

CONNECT

ENGLISH LANGUAGE

Primary Two

First Term

2

100% إجابات

نزل إجابات الكتاب بصيغة PDF



ذاكر

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Primary (1) General Revision

A Vocabulary

Greetings

التحيات



Hello!
مرحباً!



Shake hands!
يصافح!



Goodbye!
مع السلامة!

Parts of the Body

أجزاء الجسم



eye
عين



nose
أنف



mouth
فم



ear
أذن



hand
يد

Classroom objects

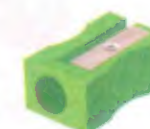
الأدوات المدرسية



bag
حقيرة



pen
قلم جاف



sharpener
براية



ruler
مسطرة



pencil
قلم رصاص



pencil case
مقلمة



book
كتاب

Numbers

الأرقام

1

one
واحد

2

two
اثنان

3

three
ثلاثة

4

four
أربعة

5

five
خمسة

6

six
ستة

7

seven
سبعة

8

eight
ثمانية

9

nine
تسعة

10

ten
عشرة

Family Members

أفراد العائلة

father
أبmother
أمsister
أختbrother
أخgrandfather
جدgrandmother
جدة

Musical instruments

الآلات الموسيقية

drum
طبلهflute
فلوتtriangle
مثلث موسيقىguitar
جيتارpiano
بيانو

Places at Home

أماكن بالمنزل

living room
غرفة المعيشةbedroom
غرفة النومkitchen
مطبخbathroom
حمامgarden
حديقة

Ancient Egyptian Items

عناصر مصرية قديمة

key
مفتاحpyramids
أهراماتKing Tut
الملك توتQueen Nefertiti
الملكة نفرتيتيSphinx
أبو الهولstones
أحجار

Action Verbs

أفعال الحركة

kick
يركل (يشوط)dig
يحفرswim
يسبح (يعوم)skip
ينط الحبلthrow
يلقى (يرمي)jump
تقفز

Jobs

الوظائف

dentist
طبيبة أسنانteacher
معلمةengineer
مهندسdoctor
طبيبvet
طبيبة بيطريةfirefighter
رجل مطافئpolice officer
ضابط شرطةsoldier
جندي

The weather

الطقس



sunny
شمس



cloudy
مغيم



rainy
ممطر



windy
عاصف



hot
حار



cold
بارد

Clothes

الملابس



sweater
قميص صوفي



jacket
جاكت



skirt
جيبه



T-shirt
تيشرت



socks
جورب (شراب)



pants
بنطلون



shoes
حذاء



zipper
سوستة

Means of transportation

وسائل المواصلات



bus
أتوبيس



bicycle
دراجة



car
سيارة



motorbike
دراجة بخارية



truck
شاحنة



van
شاحنة صغيرة



train
قطار



yacht
يخت



rocket
صاروخ

Animals and habitats

الحيوانات وأماكن معيشتها



camel
جمل



elephant
فيل



snake
ثعبان



lion
أسد



jellyfish
قنديل البحر



monkey
قرد



jungle
غابة



desert
صحراء



sea
بحر

Fruits

الفاكهة



banana
موزة



apple
تفاحة



orange
برتقالة



mango
ثمرة مانجو



guava
ثمرة جوافه



date
بلحة



watermelon
بطيخة



fig
ثمرة تين

Public places

الأماكن العامة



beach
شاطئ



the Alexandria Library
مكتبة الإسكندرية



Qaitbay Fort
قلعة قايتباي



restaurant
مطعم



General Practice

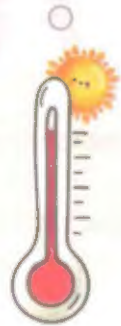
1 Read and number the pictures: اقرأ ورقم الصور:

- 1 camel 2 pants 3 banana 4 doctor



2 Read and match: اقرأ وصل:

- 1 lion 2 hot 3 car 4 garden



3 Look and circle: انظر وضع دائرة:

- 1 ruler 2 apple 3 shirt 4 grandfather



bag

fig

skirt

mother

B Punctuation Marks



Capital letters

الحروف الكبيرة

في بداية الجملة (الخبرية/الأمرية/السؤال/ أيام
الأسبوع/ الشهور/ الضمير (I) في أي مكان بالجملة/
اللغات/ الجنسيات/ أسماء الأشخاص/ البلدان/
الأماكن الشهيرة.

- e.g. 1 Sally is from Egypt.
2 I am Egyptian and I speak Arabic.
3 Today is Sunday.
4 I visited the Alexandria Library in July.



Period

النقطة

- e.g. في نهاية الجملة.
• I'm Hany.



Question mark

علامة الاستفهام

- e.g. في نهاية السؤال.
• How old are you?

Theme 1 Who am I?

من أكون؟



Meet my family

Unit
1

قابل عائلتي



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn greetings and introductions.

يتعلم التحيات وتقدير الأشخاص.

Lesson (2)

- review greetings and parts of the day.
- read and say parts of the day.
- identify how the sun appears in the sky at different times of the day.

يراجع التحيات وفترات اليوم.

يقرأ ويقول فترات اليوم.

يتعرف على كيفية ظهور الشمس في السماء في أوقات مختلفة من اليوم.

Lesson (3)

- listen with attention to a story.
- look at pictures to get the gist of a story.
- read a short text with picture support.
- role-play the story to practice the language of the unit.

يستمع باهتمام إلى قصة.

ينظر إلى صور ليفهم جوهر القصة.

يقرأ نصًا قصيرًا مدعّمًا بصورة.

يتبادل الأدوار في قصة؛ ليتدرب على القواعد اللغوية الموجودة بالوحدة.

Lesson (4)

- use the letter sound /tʃ/ in words.
- find words with the /tʃ/ sound.
- trace and copy the letters "ch".
- revise the "i" sound.
- count syllables in words.

يستخدم صوت حرف الـ /tʃ/ في كلمات.

يجد كلمات بصوت الـ /tʃ/.

يتتبع وينسخ حرفي «ch».

يراجع صوت الـ «i».

يعد المقاطع في كلمات.

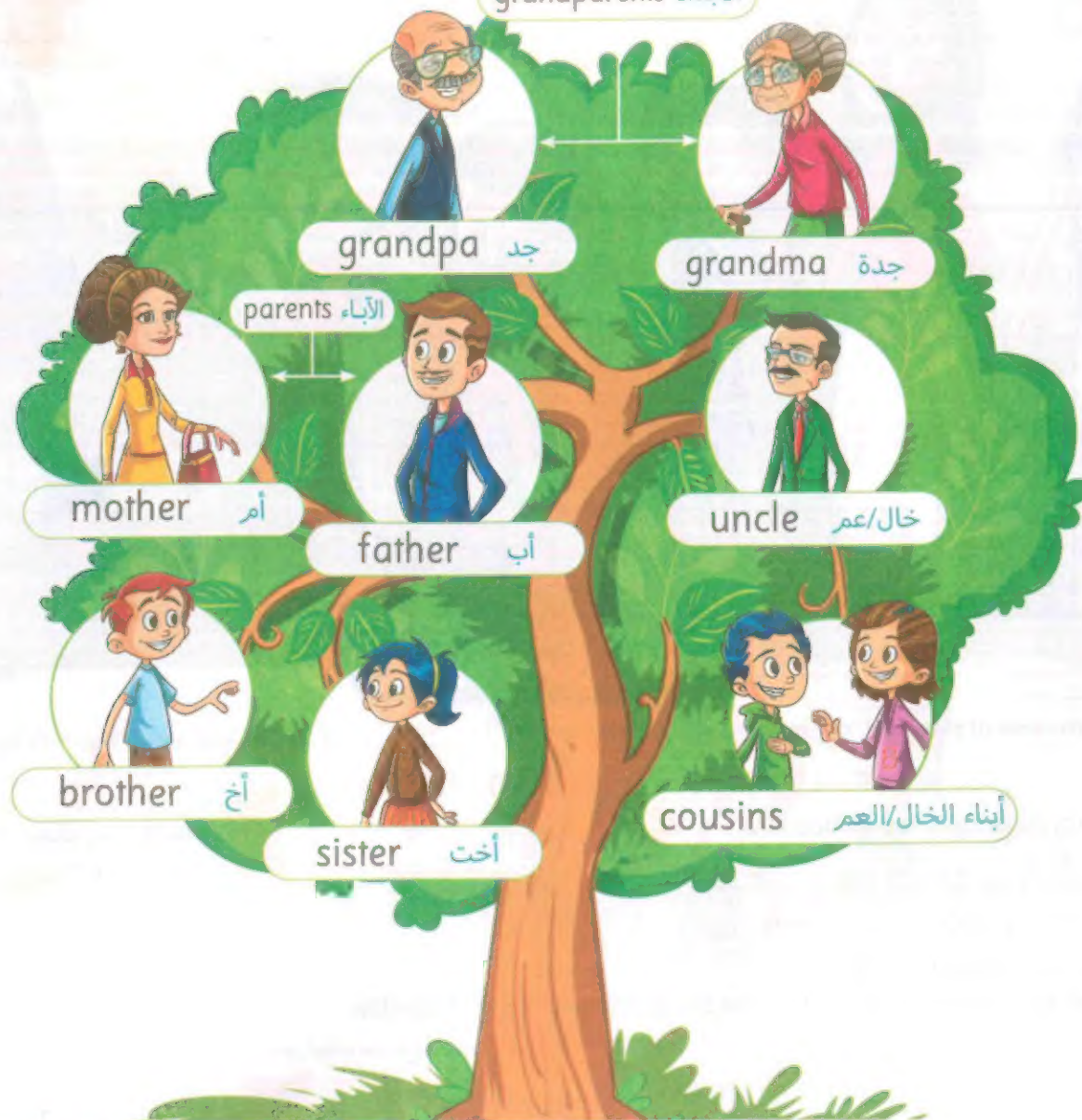
★ Listen, point, and say:

استمع، أشر وقل:



Family Members أفراد العائلة

grandparents الأجداد



Look and circle:

انظر وضع دائرة:



brother — sister



grandma – mother



uncle – grandpa

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Threats Over

★ Listen, read, and role-play:

اسْمَع، اقْرَأ وتبادل الأدوار:



Extra vocabulary

Good evening!

مساء الخير!

friends

أصدقاء

years

سنوات

Language Functions

Introducing others:

تقديم الآخرين:

This is + (اسم مفرد)

لتقديم شخص / شيء (مفرد قريب) نستخدم:



This is my friend.

هذه صديقتي.



These are + (اسم جمع)

لتقديم مجموعة أشخاص / أشياء (جمع قريب) نستخدم:



These are my friends.

هؤلاء أصدقائي.



★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

These - This



_____ is my mother.



_____ are my grandparents.

Remember

e.g. friend → friends

cousin → cousins

- لاحظ عند الجمع نضيف «s» في نهاية معظم الأسماء المفردة:

e.g. family → families

- عند جمع اسم ينتهي بحرف «y» وقبلها حرف ساكن تحذف الـ «y» ثم تجمّع بإضافة «ies».



Practice

on Lesson 1A

1 Look and circle:

انظر وضع دائرة:



grandparents

parents



brother

uncle



father

mother



grandma

sister

2 Look, read, and choose:

انظر، اقرأ واختر:



(This – These) is my father.



These (is – are) my grandparents.



This is my (sister – sisters).



These are my (cousin – cousins).

3 Copy the following:

انسخ الآتي:

These are my parents.

B Reading

★ Listen, point, and say:

استمع، أشر وقل:



Let me **introduce** my family. These are my grandparents. This is my uncle. His name is Amr. He **wears glasses**. Look at my parents. My father is a **teacher** and my mother is a **nurse**. My sister Amina is five. My cousin Mona is eight and my cousin Mazen is six.

دعوني أقدم لكم عائلتي، هذان هما أجدادي (جدي وجدتي). هذا عمي، اسمه عمرو. (هو) يرتدي نظارة. انظروا إلى والدتي (أبي، وأمي). أبي معلم. وأمي ممرضة. أختي (أمينة) عمرها خمس سنوات. ابنة عمي (منى) عمرها ثمانية سنوات وابن عمي (مازن) عمره ست سنوات.

Extra vocabulary

introduce (v.)	يقدم	wear (v.)	يرتدي
glasses	نظارة	teacher	معلم / معلمة
nurse	ممرض / ممرضة		

Remember

1 2 3 4 5 6 7 8 9 10

one two three four five six seven eight nine ten
واحد اثنان ثلاثة أربعة خمسة ستة سبعة ثمانية تسعة عشرة

Homework Time

ذاكر الكلمات حتى
تتمكن من تسميعها
نهاية الوحدة
في صفحة 44

انظر واكتب:

★ Look and write:



grandparents



grandpa



grandma



parents



father



mother



brother



sister



uncle



cousins



Practice

on Lesson 1

1 Read and match: اقرأ وصل:

- (1) brother (2) sister (3) grandpa (4) mother



2 Look and circle: انظر وضع دائرة:



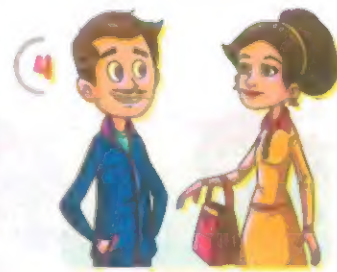
father
mother



grandparents
cousins



grandpa
grandma



parents
cousins

3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



These are my friends. ☐



This is my sister. ☐



These are my cousins. ☐



My uncle wears glasses. ☐

4 Look, read, and choose: انظر، اقرأ واختر:



My sister is (six - two).



These (is - are) my parents.



My uncle (eats - wears) glasses.



These are my (grandparents - brothers).

5 Look, read, and complete: انظر، اقرأ واكمل:

grandparents - nurse

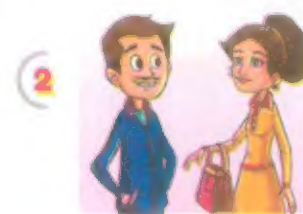


My mother is a _____.



These are my _____.

6 Look and write: انظر واكتب:



Listen, point, and say:

استمع، أشر وقل:



Greetings

التحيات



Good morning!

صباح الخير!



Good evening!

مساء الخير!



Good afternoon!

تحية ما بعد الظهر!



Good night!

ليلة سعيدة!

★ Check point Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



Good night! ()



Good evening! ()



Good afternoon! ()

Note

eg. Good morning!

نضيف "Exclamation mark" (!) في نهاية التحيات.

Look, read, and say:

انظر، اقرأ وقل:

Good morning, Grandma!

صباح الخير يا جدتي!



Good morning, dear!

صباح الخير يا عزيزتي!

Good afternoon, Arwa!

نهارك سعيد يا أروى!



Good afternoon, Grandpa!

نهارك سعيد يا جدي!

Good evening, Arwa!

مساء الخير يا أروى!



Good evening, Grandma!

Good night, Grandpa!

ليلة سعيدة يا جدي!



Good night, Arwa!



Practice

on January 24

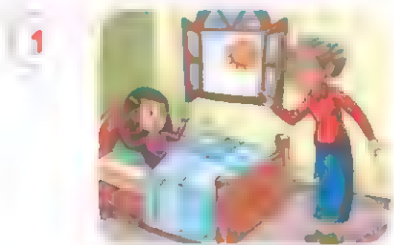
1 Read and match: اقرأ وصل:

- 1 Good evening! 2 Good night! 3 Good morning! 4 Good afternoon!



2 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



Go _ _ d mor _ _ ing!



Goo _ _ after _ _ oon!



_ _ ood e _ _ ening!



Goo _ _ ni _ _ ht!

3 Punctuate the following: ضع علامات الترقيم للآتي:

good night

B Connect with Science

Vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



sun



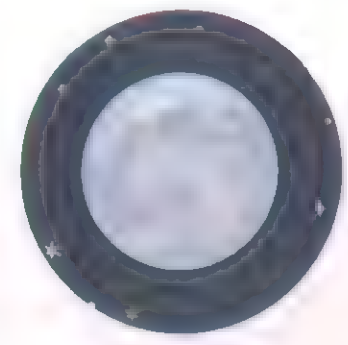
come up (v.)



sky



go down (v.)
تغرب (الشمس)



moon
قمر

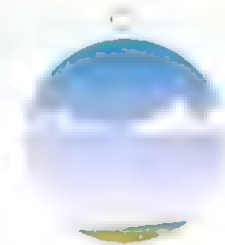
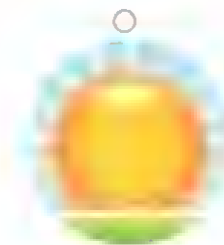
★ Check point Read and match:

اقرأ وصل:

1 moon

2 sun

3 sky



Parts of the day فترات اليوم

★ Read and notice:

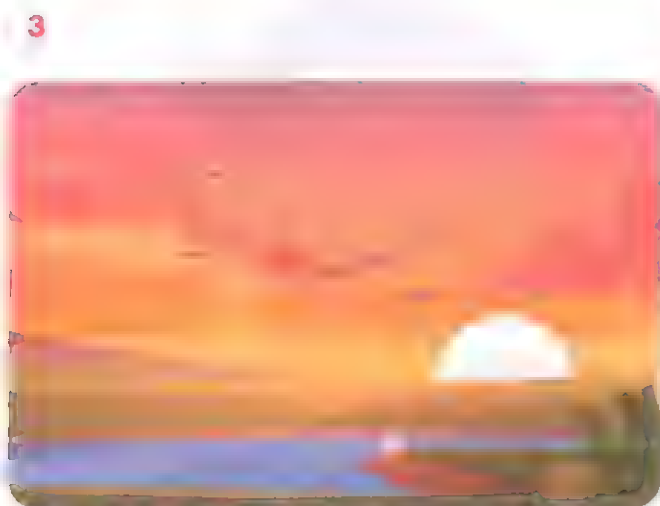
اقرأ ولاحظ:



The sun comes up in the **morning**. The sun is in the sky in the **afternoon**.

تشرق الشمس في الصباح.

الشمس في السماء بعد الظهر.



The sun goes down in the **evening**. The moon is in the sky at **night**.

تغرب الشمس في المساء.

يظهر القمر في السماء ليلاً.



Note

in → the morning
→ the afternoon
→ the evening

at → night

لاحظ استخدام حروف الجر الآتية:



Practice

Unit One 20

1 Look and circle: انظر وضع دائرة:



moon

sun



goes down

comes up



sky

sun



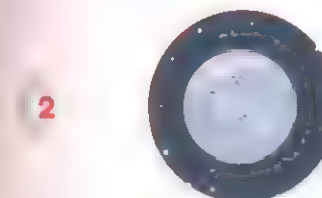
goes down

moon

2 Look, read, and choose: انظر، اقرأ واختر:



The sun goes down in the (**morning** – evening).



The moon is in the sky (**in** – at) night.



The sun comes up in the (**morning** – night).



The sun is in the sky in the (**night** – afternoon).

3 Copy the following: انسخ الآتي:

The sun comes up in the morning.

Homework Time

ان الطالب
يمكنه ان
يكتب
في صفحة
انظر واكتب:

★ Look and write:



Good morning!



Good afternoon!



Good evening!



Good night!

Practice

2

1 Listen and number the pictures: استمع ورقم الصور:

1 Good morning! 2 Good evening! 3 Good afternoon! 4 Good night!

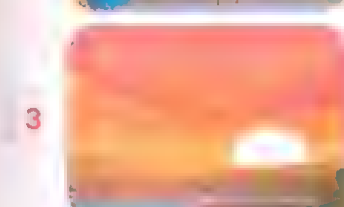


2 Read and match: اقرأ وصل:

(1) sun (2) sky (3) come up (4) moon



3 Look, read, and choose: انظر، اقرأ واختر:



The (moon – sun) comes up in the morning.

Good (morning – evening), Grandma!

The sun goes (down – up) in the evening.

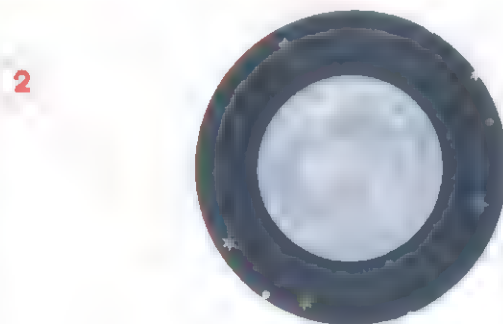
Good (night – afternoon), Grandpa!

4 Look, read, and complete: انظر، اقرأ وأكمل:

night - evening



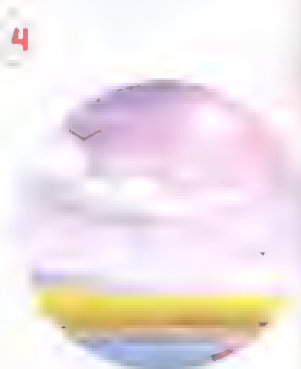
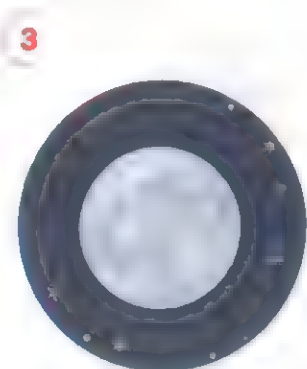
The sun goes down in the _____.



The moon is in the sky at _____.

5 Look and write:

انظر واكتب:



6 Punctuate the following: ضع علامات الترقيم للآتي:

good morning, arwa!

Lesson 3

Story

study

Vocabulary

Listen, point, and say:

استمع، أشر وقل:



new جديد



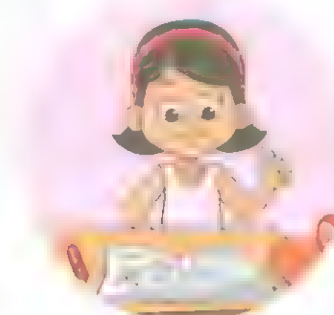
neighbors جيران



play (v.) يلعب



help (v.) يساعد



finished (v.) انتهت



Let's say it right!

- لاحظ أن حرفي الـ "gh" في كلمة "neighbors" لا ينطقان "silent".

Remember

- لتقديم اقتراح لفعل شيء ما نستخدم: Let's + inf. (مصدر الفعل).

e.g. Let's play. هيا يلعب.

- للتعبير عن ضرورة فعل شيء ما نستخدم: Subject + have to + inf. (مصدر الفعل).

e.g. I have to help my parents. يجب أن أساعد والدي.

New friends

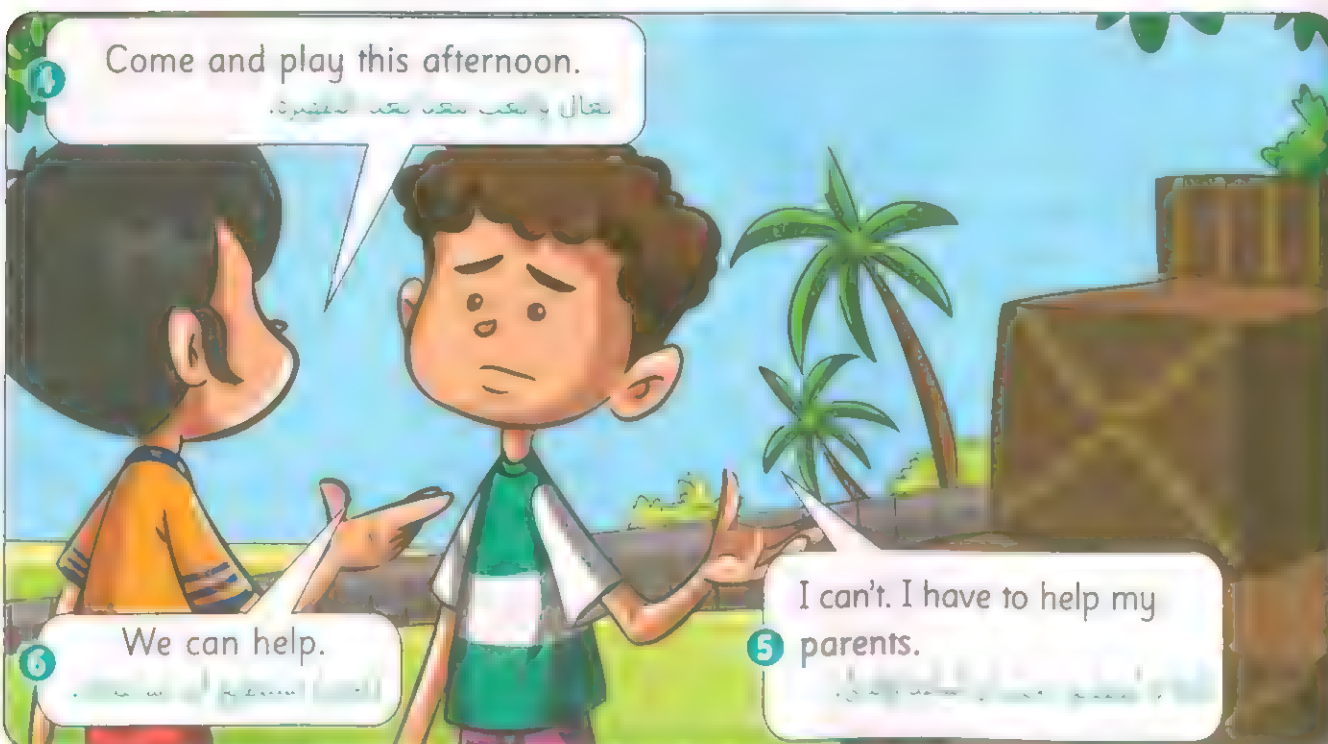
★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

- Hany and Hana have new neighbors. لدى هاني وهنا جيران جدد.



- Hany and Hana want to play with Ramy and Rana. يود هاني وهنا أن يلعبا مع رامي و رانا.



- Hany helps Ramy.



- The families are now friends. الأسر الآن صديقة.





Practice

on Lesson 2

2

1 Read and complete: اقرأ وأكمل:

parents - afternoon

Ahmed: Come and play this _____.

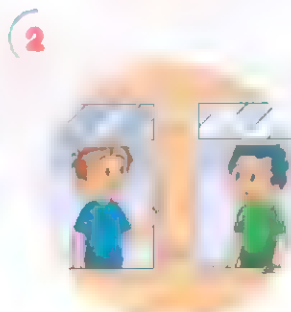
Asmaa: I can't. I have to help my _____.

2 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



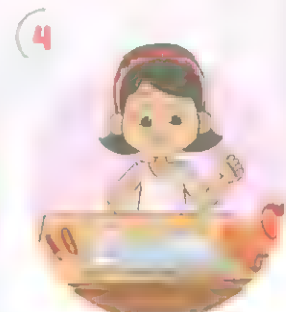
h _ _ l _ _



ne _ _ gh _ _ ors



p _ _ a _ _



fi _ _ ish _ _ d

3 Read and choose:

اقرأ واختر:

1 Hany can (help - watch) Ramy.

2 I'm Ramy. These are my (parents - sister).

3 Ramy and Hany are (grandparents - friends).

4 Let's (play - playing) Ramy.

4 Read the passage and choose: اقرأ الفقرة واختر:

Hany and Hana have new neighbors. Their names are Ramy and Rana. Hany likes to play with Ramy. Their families are now friends.

1 Hany and Hana have new (sisters - neighbors).

2 Hany likes to play with (Ramy - Rana).

3 Their (teachers - families) are now friends.

5 Look, read, and complete:

انظر، اقرأ وأكمل:

parents - Hana - brother



6 Punctuate the following: ضع علامات الترقيم للآتي:

these are my new friends

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

ch /tʃ/

c + h = ch



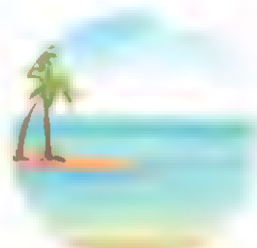
children
أطفال



chicken
دجاج



chips
بطاطس شيبسي



beach
شاطئ

لاحظ: أن حرفي الـ "ch" ينطقان /tʃ/ تش.

i /I/



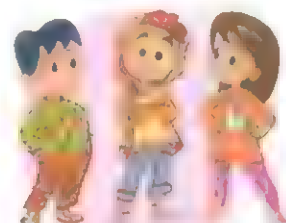
chips

بطاطس شيبسي



chicken

دجاج



children

أطفال

اقرأ وصل:

★ Check point Read and match:

1 chicken

2 beach

3 children



★ Read and notice:

اقرأ ولاحظ:

Syllable: It is a single word or a part of a word which contains one vowel sound or more.

المقطع: هو كلمة أو جزء من الكلمة يحتوي على صوت حرف متحرك واحد أو أكثر.

SYLLABLES

ONE SYLLABLE



chips



beach

TWO SYLLABLES

chil-dren



chick-en



★ Check point

Read and circle the correct number of syllables:

اقرأ وضع دائرة حول عدد المقاطع الصحيح:



chicken

1 - 2 syllable(s)



chips

1 - 2 syllable(s)



children

1 - 2 syllable(s)

Homework Time

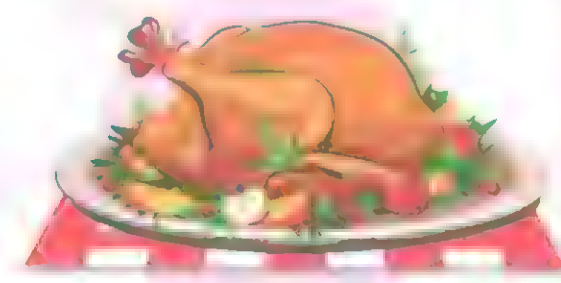
ذكر الكلمات
تمكن من تسجيل
بهاذه الأسماء
في صفة 44

انظر واكتب:

Look and write:



children



chicken



chips



beach

Practice

Unit One 41

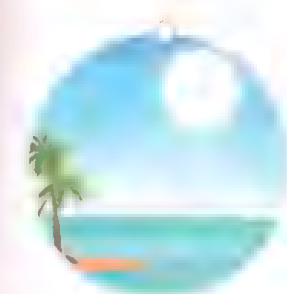
1 Listen and number the pictures: استمع ورقم الصور:

- 1 beach (2) children (3) chicken (4) chips

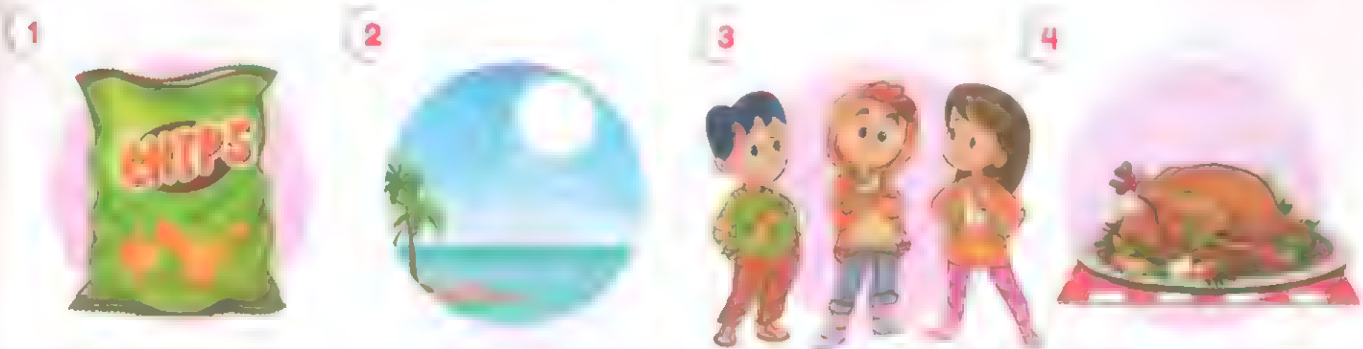


2 Read and match: اقرأ وصل:

- 1 chicken (2) chips (3) children (4) beach



3 Look and circle: انظر وضع دائرة:



chips
children

chicken
beach

children
chips

chips
chicken

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:



5 Read and sort: اقرأ و صنف:

1 chips 2 children 3 chicken 4 beach

one syllable

two syllables

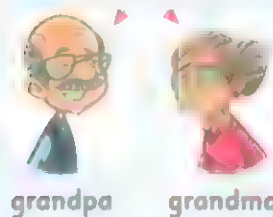
6 Unscramble and write: أعد الترتيب واكتب:



Unit 1 Review

Vocabulary

grandparents



parents



Science

Parts of the day



Language Functions

Introducing others:

This is + (اسم مفرد) لتقديم شخص / شيء (مفرد قريب) نستعمل:



..... لتقديم مجموعة أشخاص / أشياء (جمع قريب) نستعمل:

These are my friends.



Phonics



ch / tʃ /

i / I /



Unit 1 Dictation

★ Look and write:

انظر واكتب:



جد

أخ



أطفال

جدة



دجاج

شاطئ



أب

أبناء الخال/العم



خال/ عم

بطاطس شيبسي



قمر

أخت



أم

شمس



Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

اقرأ الفقرة واختر:

I am **Mariam**. I'm **six** years old. My mother is a teacher. My father is a **doctor**. My little sister **Hana** is **three** years old.

- 1 Mariam is (seven – six) years old.
- 2 Mariam's father is a (doctor – nurse).
- 3 Hana is (two – three) years old.

Writing

Look, read, and complete: انظر، اقرأ واكمل: Look, read, and complete: انظر، اقرأ واكمل:

This - grandpa



This is my grandpa.

It's your turn.

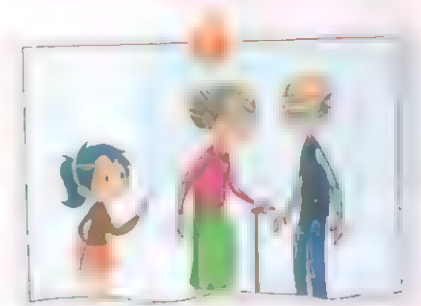
اقرأ الفقرة واختر:

I am Ola. I'm seven years old. This is my father. He wears glasses. This is my sister Laila. She is four years old.

- 1 Ola is (four – six) years old.
- 2 Ola's father wears (hat – glasses).
- 3 Laila is Ola's (sister – brother).

It's your turn.

These - grandparents



These are my grandparents.



General Practice

1 Read and number the pictures:

اقرأ ورقم الصور:

- (1) chicken (2) grandma (3) uncle (4) children



2 Read and match:

اقرأ وصل:

(1) These are my cousins.



(2) This is my sister.



(3) Good morning, Grandma!

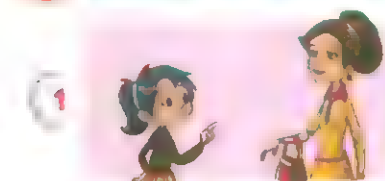


(4) The sun is in the sky in the afternoon.

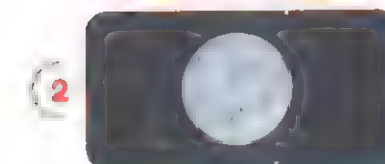


3 Look, read, and choose:

انظر، اقرأ واختر:



(This - These) is my mother.



The (sun - moon) is in the sky at night.



The sun comes up in the (morning - afternoon).



These are my (sister - parents).

4 Look and write:

انظر واكتب:

1



2



3



4



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

(1) help - We - can.

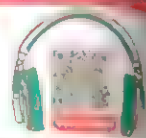
(2) morning - Good -, Grandma!

(3) cousin - is - This - my.

6 Copy the following:

انسخ الآتي:

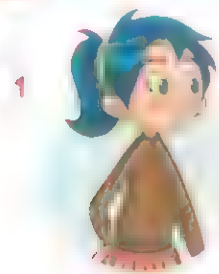
The families are now friends.



Listening

1 Listen and circle:

استمع وضع دائرة:



2



3



4



sister – brother

chicken – chips

mother – father

children – chicken

Reading

2 Read and complete:

اقرأ واكمل:

cousin – is

Sami : Who _____ this?

Ahmed : This is my _____.

3 Read and choose:

اقرأ واختر:

- 1 This (is – are) my brother.
- 2 The sun comes up in the (night – morning).
- 3 (This – These) are my parents.
- 4 Hany and Hana have new (neighbors – family).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

My name is Laila. I'm seven years old. My father is a police officer. My mother is a teacher. My little brother Ali is five. We're a happy family.

- 1 Laila is seven years old.
- 2 Laila's father is a teacher.
- 3 They are a sad family.

Writing

5 Look, read, and complete:

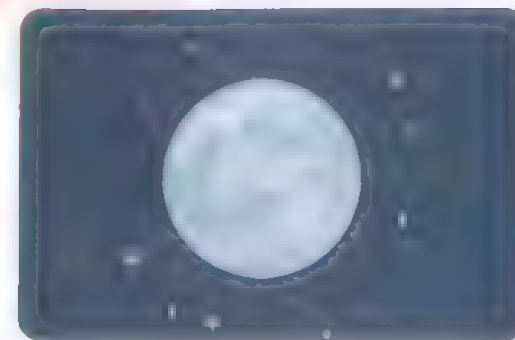
انظر، اقرأ واكمل:

night – is

1



2



This _____ my grandpa. The moon is in the sky at _____.

6 Unscramble and write:

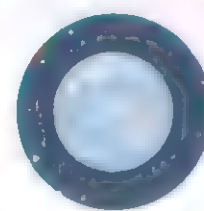
أعد الترتيب واكتب:

1



u s n

2



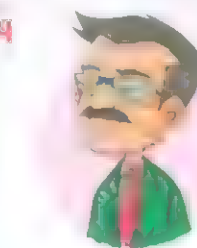
o m o n

3



b c h e a

4



e l c u n

7 Punctuate the following:

ضع علامات الترقيم للآتي:

hany helps Ramy

Self Assessment



Excellent

20 – 21 ★



Very good

17 – 19 ★



Good

13 – 16 ★

My body

Unit 2



Unit Overview

- By the end of this unit, the student will be able to:

Lesson (1)

- learn and identify parts of the human and animal bodies.

Lesson (2)

- learn about the senses.
- say what he/she can do.
- learn about what his/her body can do.

Lesson (3)

- learn the letter sounds /θ/ and /i:/.
- discriminate the /θ/ and /i:/ sounds from other sounds.
- hear and write the /θ/ and /i:/ sounds in words.

Lesson (4)

- learn about basic life stages.
- be able to order a sequence.
- learn the concept of zero/no.
- count animal legs from 0 to 6.

بسهولة هذه الوحدة، ستكون استمتعنا قادرا على ان.

يتعلم ويتعرف على اجزاء جسم الإنسان والحيوان.

يتعلم عن الحواس.

يقول ما يمكنه فعله.

يتعلم عما يستطيع جسمه ان يفعله.

يتعلم أصوات الحرفين /θ/ و /i:/.

يكون قادرا على ترتيب تسلسل.

يتعلم مفهوم الرقم صفر ودلالته.

بعد سيقان الحيوانات من صفر إلى 6.

1

Lesson

Listening and Speaking

study

I have a head

Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Parts of the Body

أجزاء الجسم

face

وجه

• head

رأس

• teeth

أسنان

• tooth

سن واحدة

arm

ساع

foot

قدم واحدة

• legs

ساقان

• feet

قدمان



- تجمع معظم الأسماء بإضافة حرف "s" في نهاية الكلمة.

e.g. arm → arms

leg → legs

هناك بعض الكلمات لا تجمع بإضافة حرف ال s.

Remember

e.g.

Singular (المفرد)	Plural (الجمع)
foot	feet
tooth	teeth

A bird

صائر

head رأس

beak منقار



leg ساق

feet أقدام

A monkey

قرد

head رأس

ear أذن

face وجه

teeth أسنان

arm ذراع

leg ساق



Check point

Look and circle:

انظر وضع دائرة:



beak - face



arm - foot



ear - teeth

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Look! It's a bird. It has two legs, two feet, and a beak.

انظري! إنه طائر. لديه ساقان وقدمان ومنقار.

The monkey has a face, teeth and big ears.

لدى القرد وجه وأسنان وأذان كبيرة.

I have two legs and two feet, too!

I don't have a beak.

(أنا) لديّ ساقان وقدمان، أيضًا! (أنا) ليس لديّ منقار.

I have a face and teeth, too!

(أنا) لديّ وجه وأسنان، أيضًا!

Extra vocabulary

Look! (v.) انظرا | has/have (v.) يملك/ لديه | big كبير | too! أيضًا

Note

لاحظ استخدام في أحسن المناسبات بمعنى 'لدي' للتحدث مع المتحدث.

Language Functions

Expressing possession:

للتعبير عن الملكية نستخدم:
الإثبات:

Affirmative:

Subject

I

We

You

They

اسم جمع

have + اسم الشيء

Subject

He

She

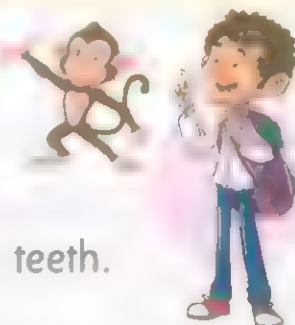
It

اسم مفرد

has + اسم الشيء



I **have** two legs and two feet.
(أنا) لدي ساقان وقدمان.



The monkey **has** a face and teeth.
القرود لديه وجه وأسنان.

Negative:

النفي:

Subject

I

We

You

They

اسم جمع

don't have + اسم الشيء

Subject

He

She

It

اسم مفرد

doesn't have + اسم الشيء



I **don't have** a beak. (أنا) ليس لدي منقار.



The bird **doesn't have** arms. الطائر ليس لديه أذرع.

Check point

Look, read, and complete:

انظر، اقرأ و أكمل:

has - have

1



I _____ two arms.

2



It _____ a beak.



Homework Time



Look and write:

انظر واكتب:



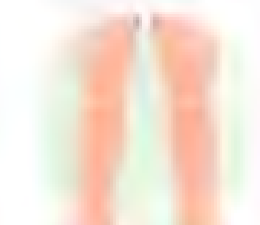
head



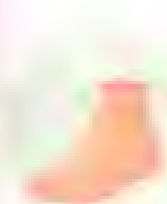
face



arm



legs



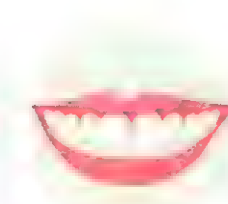
foot



feet



tooth



teeth




beak


عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.

Practice


1 Listen and circle: استمع وضع دائرة:




face – head



teeth – legs



arms – feet



beak – head

2 Read and match: اقرأ وصل:

1 tooth



2 arm




3 face




4 legs




3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):




1 It has a beak. ☐



2 It doesn't have arms. ☐



3 I have a face. ☐



4 I don't have legs. ☐

4 Look, read, and complete:

انظر، اقرأ وأكمل:

beak - feet



1



2

I have two _____.

I don't have a _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 a head – have – I.

2 don't – have – a beak – I.

3 have – The bird – doesn't – arms.

6 Copy the following:

انسخ الآتي:

The monkey has a face, teeth, and big ears.

★ Listen, point, and say:

استمع، أشر وقل:



Verbs

أفعال



see يرى



hear يسمع



run يجرى



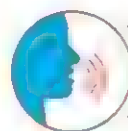
kick يركل (يشوط)



throw يلقى (يرمي)



speak يتحدث



Let's say it right!

- لاحظ أن حرفي الـ "r" في كلمة "row" ينطقان "ر" و "و".

★ Check point

Read and match:

اقرأ وصل:

(1) kick

(2) run

(3) hear



Language Functions

Expressing ability:

التعبير عن القدرة:

Subject (الفاعل) + can + inf. الفعل في المصدر . للتعبير عن شيء نستطيع فعله نستخدم:



I can run.

أنا أستطيع أن أجرى.

Subject (الفاعل) + can't + inf. الفعل في المصدر . للتعبير عن شيء لا نستطيع فعله نستخدم:



I can't see.

أنا لا أستطيع أن أرى.

★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

can - can't

(1)



I _____ throw the ball.

(2)



I _____ hear.

جسمي المذهل My amazing body

★ Look and read:

انظر واقرأ:



1

I can see with my eyes.

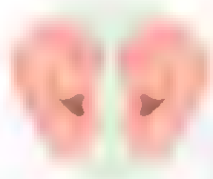
(أنا) أستطيع أن أرى بعيني.



2

I can hear with my ears.

(أنا) أستطيع أن أسمع بأذني.



3

I can run with my legs.

(أنا) أستطيع أن أجدى بساقي.



4

I can kick with my feet.

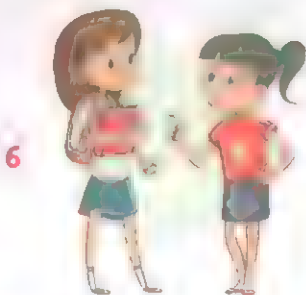
(أنا) أستطيع أن أركل (أشوط) بقدمي.



5

I can throw with my arms.

(أنا) أستطيع أن ألقى (أرمي) بذراعي.



6

I can speak with my mouth.

(أنا) أستطيع أن أتحدث بقي.



Practice

on London

1 Look, read, and choose:

انظر، اقرأ واختر:



1

I (can – can't) throw with my arms.



2

I can (see – speak) with my mouth.



3

I can (run – hear) with my ears.



4

I can't (kick – see) with my feet.

2 Look, read, and complete:

انظر، اقرأ وأكمل:

can – legs

1



I can run with my _____.

2



I _____ speak with my mouth.

3 Punctuate the following:

ضع علامات الترقيم للآتي:

i can see with my eyes

B Life Skills

Respecting diversity احترام الاختلاف

★ Look and read:

1 This is my friend Ziad. هذا صديقي زياد.



He can't see.
(هو) لا يستطيع أن يرى.



He can read with his hands.
(هو) يستطيع أن يقرأ بيديه.

2 This is my cousin Mariam. هذه ابنة عمي مريم.



She can't hear.
(هي) لا تستطيع أن تسمع.



We can speak with our hands.
(نحن) نستطيع أن نتحدث بأيدينا (بلغة الإشارة).

3 This is my brother Aser. هذا أخي أسر.



He can't run.
(هو) لا يستطيع أن يجرى.



We can play.
(نحن) نستطيع أن نلعب.

انظر واقرأ:



Practice

1 Read and match:

1 He can't see.

2 I can't hear.

3 We can speak with our hands.

4 We can play.

اقرأ وصل:



2 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



He can run.



He can read with his hands.



We can play.



She can't see.

3 Copy the following:

He can't run.

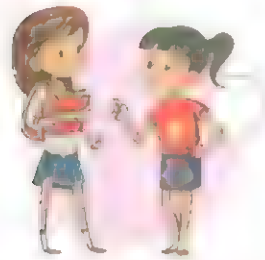
انسخ الآتي:

Practice

1 Listen and number the pictures:

استمع و رقم الصور:

- 1 run 2 see 3 hear 4 speak



2 Look, read, and choose:

انظر، اقرأ واختر:

1 I can (run – speak) with my legs.

2 Aser (can – can't) run.

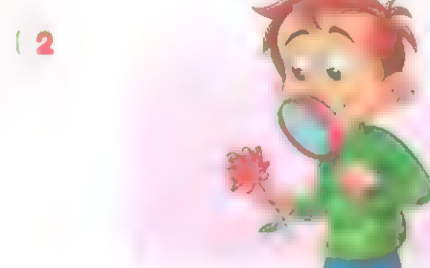
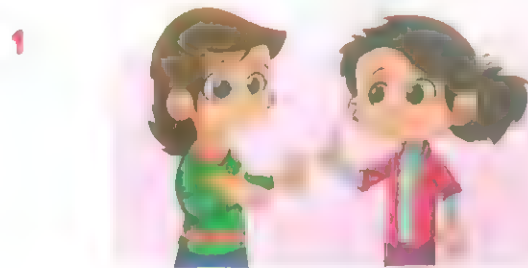
3 I can kick with my (arms – feet).

4 He can (read – hear) with his hands.

3 Look, read, and complete:

انظر، اقرأ وأكمل:

Speak - see



We can _____ with our hands. I can _____ with my eyes.

4 Read the passage and choose:

اقرأ الفقرة واختر:

My name is Sami. I have a friend. His name is Ziad. Ziad can't see. He can read with his hands.

- (1 Ziad is Sami's (brother – friend).
(2 Ziad can't (see – hear).
(3 Ziad can read with his (legs – hands).

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

(1 She – see – can't.

(2 play – can – We.

(3 can – I – hear – ears – with my.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

omar can't see

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

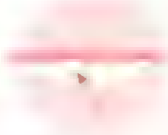
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

th /θ/

3

three
ثلاثةmouth
فمbathroom
حمامthrow
يلقي (يرمي)

13

thirteen
ثلاثة عشرteeth
أسنانtooth
سِن واحدة

ee /i:/

13

thirteen
ثلاثة عشرgreen
أخضرteeth
أسنان

3

three
ثلاثةbee
نحلة

★ Check point

Read and match:

اقرأ وصل:

1

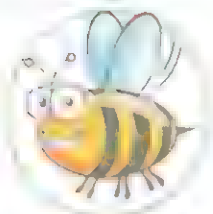
green

2

bee

3

mouth



Let's say it right!

الوجه أن حرفي 'th' في ثلثي الكلمات ينطق 'ث'.



★ Look and write:

انظر واكتب:

3

three



mouth



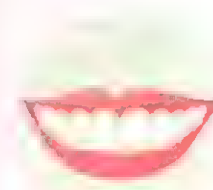
bathroom



throw

13

thirteen



teeth



tooth



green



bee



عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

3

1 Read and number the pictures: اقرأ ورُقِّم الصور:

- (1) throw (2) thirteen (3) tooth (4) bathroom



2 Read and match: اقرأ وصل:

- (1) mouth (2) green (3) three (4) bee



3 Look and circle: انظر وضع دائرة:



teeth
three

throw
bee

bathroom
green

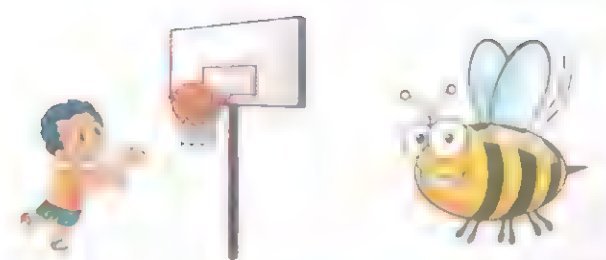
three
thirteen

4 Look, read, and circle: انظر، اقرأ وضع دائرة:

1 mouth



2 bee



3 three



4 green



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



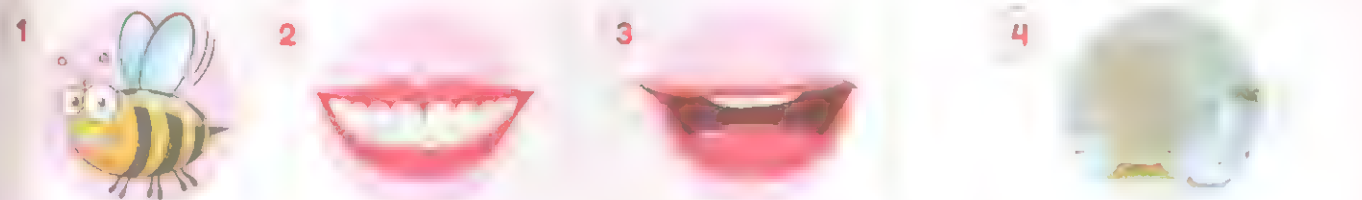
gr _ _ n

thr _ _

thirt _ _ n

_ _ row

6 Unscramble and write: أعد الترتيب واكتب:



e e b

e e t h t

o u t h m

a t h b o o r m

How we grow? كيف ننمو؟

★ Look and read:

انظر واقرأ:



This is how we grow. A person starts as a baby.

The baby grows into a child. The child grows into an adult.

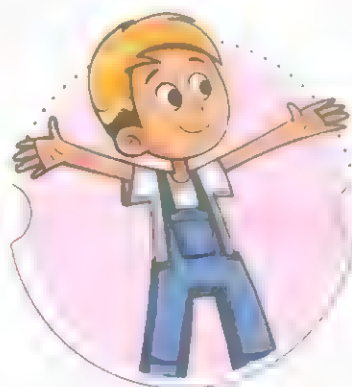
هكذا (نحن) ننمو. يبدأ الشخص كطفل رضيع. ينمو الطفل الرضيع ليصبح طفلاً، ثم ينمو الطفل ليصبح شخصاً بالغاً.

A person



a baby

طفل رضيع



a child

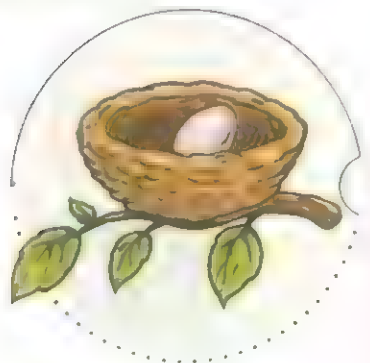
طفل



an adult

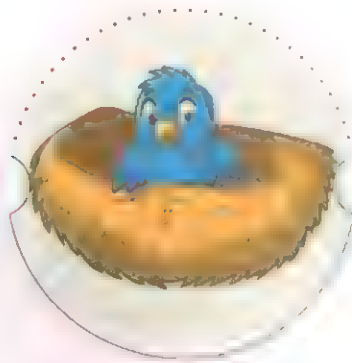
شخص بالغ

A bird



an egg

بيضة



a baby bird

طائر صغير



an adult bird

طائر كبير

Connect with Math

Look, read, and notice:

انظر، اقرأ ولاحظ:



A fish has no legs. A bee has six legs. A bird has two legs. I have two legs, too!

ليس لدى السمكة أي أرجل. لدى النحلة ٦ أرجل. لدى الطائر ساقان. أنا لدى ساقان أيضاً.

0 legs



a fish

سمكة



a snake

ثعبان



a bird

طائر



a duck

بطة

4 legs



a camel

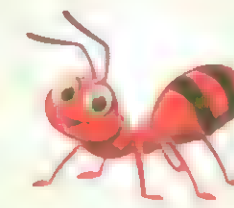
جمل



a lion

أسد

6 legs



an ant

نملة



a bee

نحلة



no legs = zero (0) legs

Homework Time

ذكر الكلمات
تذكر من اسمها
هذه الصورة
و صحتها

انظر واكتب:

Look and write:



a baby



a child



an adult



an egg



a baby bird



an adult bird

Practice

THE LAMINATE 4

1 Listen and number the pictures: استمع ورقم الصور:

- 1 an adult (2 a baby (3 an egg (4 a baby bird



2 Look and tick (✓) the correct answer: انظر وضع (✓) أمام الإجابة الصحيحة:



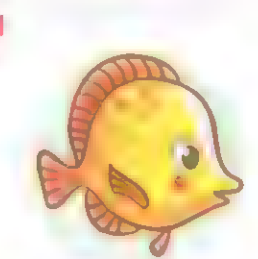
4 legs ☐
no legs ☐



2 legs ☐
6 legs ☐



6 legs ☐
4 legs ☐



6 legs ☐
no legs ☐

3 Look, read, and choose: انظر، اقرأ واختر:



The bird starts as a/an (baby – egg).



The (lion – bee) has six legs.



The child grows into a/an (adult – baby).



The duck has (no – two) legs.

4 Look, read, and complete: انظر، اقرأ وأكمل:

adult - legs

1



The snake has no _____.

2



A baby bird grows into an _____ bird.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 six - The bee - has - legs.

2 a baby - A person - as - starts.

3 has - A camel - legs - four.

6 Punctuate the following: ضع علامات الترقيم للآتي:

a fish has no legs

Unit 2 Review

Vocabulary



head



face



arm



legs



foot



feet



tooth



teeth



beak

Phonics

3

three



mouth



bathroom



row

13

thirteen



teeth



tooth

th /θ/

ee /i:/

13

thirteen



green



teeth

3

three



bee

Language Functions

Expressing possession:

Affirmative:

I

We + have + اسم الشيء.

You

They

اسم جمع

He

She + has + اسم الشيء.

It

اسم مفرد

Negative:

I

We + don't + اسم الشيء.

You + have + اسم الشيء.

They

اسم جمع

He

She + doesn't + اسم الشيء.

It

اسم مفرد

Science

A person



a baby



a child



an adult

A bird



an egg



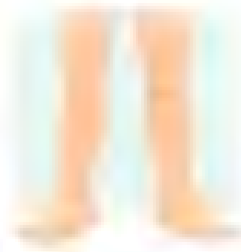
a baby bird



an adult bird

★ Look and write:

انظر واكتب:



ساقان

وجه



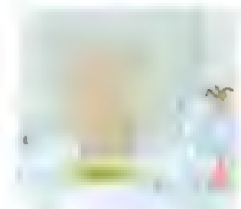
ثلاثة

قدم واحدة



ذراع

أخضر



حمام

أسنان



رأس

يلقى (يرمي)



سن واحدة

منقار



قدمان

ثلاثة عشر



Skills

Reading

Check your reading

- ☒ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ☒ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (X):
اقرأ الفقرة وضع (✓) أو (X):

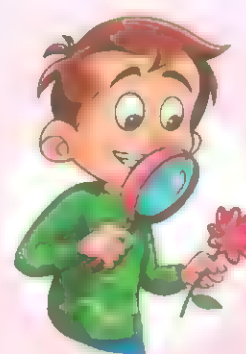
I am Asmaa. I have two arms and two legs. I can see with my eyes. I can hear with my ears.

- (1) Asmaa has three arms. (X)
- (2) She has two legs. (✓)
- (3) She can hear with her ears. (✓)

Writing

Look, read, and complete: انظر، اقرأ وأكمل: Look, read, and complete: انظر، اقرأ وأكمل:

see - eyes



I can see with my eyes.

It's your turn.

Read the passage and put (✓) or (X):
اقرأ الفقرة وضع (✓) أو (X):

It's a monkey. It has two ears. It has a head. It doesn't have a beak. It has teeth.

- (1) The monkey has two ears. (✓)
- (2) It doesn't have a head. (X)
- (3) It has a beak. (X)

It's your turn.

hear - ears



I can hear with my ears.



General Practice

1 Look and circle:

انظر وضع دائرة:



head – mouth

green – bee

arm – foot

leg – tooth

2 Look, read, and choose:

انظر، اقرأ واختر:



Ziad can't (hear – see).



The cat has four (legs – ears).



It (have – has) a beak.



I can (kick – see) with my feet.

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A 1 The bird ...

2 The ant has ...

3 He can't run, but ...

B a. () we can play.

b. () has a head.

c. () six legs.

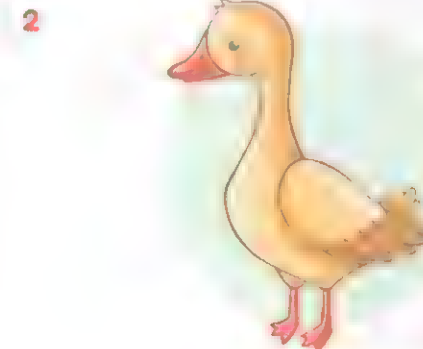
4 Look, read, and complete:

انظر، اقرأ وأكمل:

two – eyes



I can see with my _____.



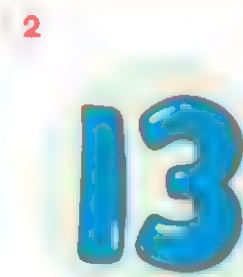
The duck has _____ legs.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



row



thirt _ _ n



f _ _ t



b _ _ k

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i have two arms

Listening



1 Listen and circle: استمع وضع دائرة:



feet – face



run – speak



bathroom – throw



arms – legs

2 Read and complete: اقرأ وأكمل:

has - legs

Asmaa How many _____ does a lion have?

Rana : It _____ four legs.

3 Read and choose: اقرأ واختر:

- 1 I can speak with my (ears – mouth).
- 2 A/An (ant – snake) has no legs.
- 3 The monkey (has – have) two feet.
- 4 Soha can't hear. She (can – can't) speak with her hands.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

Today, we have a science class. It's about how we grow. A person starts as a baby. The baby grows into a child. The child grows into an adult.

- 1 Today, we have a math class.
- 2 A person starts as a baby.
- 3 The baby grows into an egg.

☐
☐
☐

Writing

5 Look, read, and complete: انظر، اقرأ وأكمل:

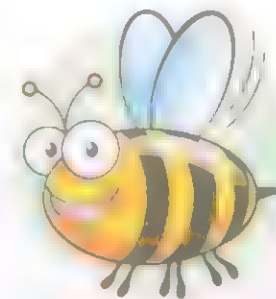
six – ears

1



I can hear with my _____.

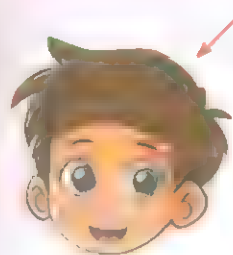
2



The bee has _____ legs.

6 Unscramble and write: أعد الترتيب واكتب:

1



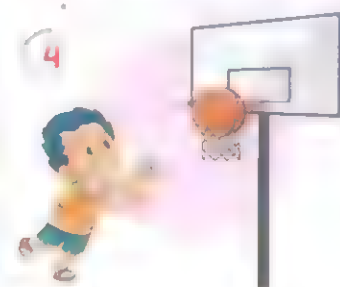
2



3

3

4



h d a e | n g e r e | h r e t e | r w o t h

7 Punctuate the following: ضع علامات الترقيم للآتي:

i don't have a beak

Self Assessment



Excellent

20 – 21 ★



Very good

17 – 19 ★



Good

13 – 16 ★

Off to school

Unit
3

إلى المدرسة



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

Lesson (1)

learn and identify items of clothing.

تعلم الأشياء التي نرتديها ونعرفها.

Lesson (2)

read a passage about someone's day.

اقرأ نصاً عن يوم شخص ما.

read and complete a passage about his/her own day.

اقرأ واكمل فقرة عن يومه.

recognize correct classroom behavior.

اعرف السلوك الصحيح في الصف.

Lesson (3)

learn the digraphs "sh" and "ar".

تعلم الحروف المتمازجة "sh" و "ar".

hear and find words with the /f/ and /a:/ sounds.

يسمع ويجد كلمات تحتوي على صوتي /f/ و /a:/.

write words with "sh" and "ar".

اكتب كلمات تحتوي على حروف "sh" و "ar".

count syllables in words.

بعد المقاطع داخل الكلمات.

Lesson (4)

learn about jobs people do at school.

تعلم الوظائف التي يشغلها الناس داخل المدرسة.

Lesson

1

Listening

study

A Main vocabulary

Listen, point, and say:

استمع، أشر وقل:



Clothes الملابس



boots
حذاء طويل



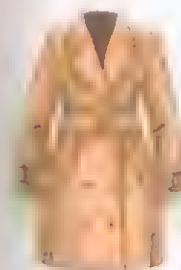
dress
فستان



glasses
نظارة



hat
قبعة



coat
معطف (بأطو)



shirt
قميص



watch
ساعة يد



pants
بنطلون

Colors: الألوان

Remember



brown
بني



yellow
أصفر



red
أحمر



blue
أزرق



green
أخضر



black
أسود



gray
رمادي

Check point

Look and circle:

انظر وضع دائرة:

1



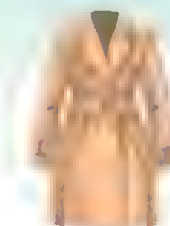
hat – watch

2



shirt – dress

3



coat – boots

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



1 They're your glasses, Hana.
إنها نظارتك، يا هنا.

2 It's your hat, Amira.
إنها قبعتك، يا أميرة.

3 It's my watch. Thank you, Miss Mona.
إنها ساعتى. شكراً لك، يا أستاذة منى.

4 They're my black boots.
إنه حذاءى الأسود الطويل.

Extra vocabulary

Thank you

شكراً لك

Language Functions

Identifying items of clothing:

التعرف على عناصر الملابس:

It's + (اسم مفرد)

للتحدث عن شيء مفرد نستخدم:



It's my watch.
إنها ساعتى.

They're + (اسم جمع)

للتحدث عن مجموعة من الأشياء نستخدم:



They're your glasses.
إنها نظارتك.

لاحظ الاختصارات: It is = It's / They are = They're

انظر، اقرأ وأكمل:

★ Check point

Look, read, and complete:

1



_____ is my hat.

2



_____ are my boots.

Notes

لاحظ أن صفة الملكية بمعنى "سكنى" خاص بـ "أنا"، صفة الملكية بمعنى "امتلك" خاص بـ "أنا".

e.g. It's my coat.

هذا معطى.

e.g. It's your watch.

هذه ساعتك.

e.g. hat → hats

لاحظ أنه عند الجمع يضاف "s" فى نهاية معظم الأسماء المفردة:

shirt → shirts

أو "es" إذا انتهى الاسم بـ "s - ss - ch - sh - o - x":

watch → watches

e.g. dress → dresses

لاحظ أن بعض أنواع الملابس أو المستلزمات الشخصية تأتي فى صيغة الجمع:

e.g. pants - glasses - boots

ومن الممكن أن نستخدم معها "pair of" بمعنى "زوج من":

e.g. pair of glasses



Practice

by Lindsay TA

1 Read and circle: اقرأ وضع دائرة:

1 shirt



2 dress



3 boots



4 glasses



2 Look, read, and choose: انظر، اقرأ واختر:



(It – They) is my black watch.



They (is – are) your boots.



(It's – They're) my blue hat.



(It's – They're) my glasses.

3 Copy the following: انسخ الآتي:

It's my watch.

B Reading

★ Look, read, and say:

انظر، اقرأ وقل:



It's my watch. It's brown.
I like my watch!

إنها ساعتى. لونها بني. (أنا) أحب ساعتى!



They are my glasses.
I wear them when I read.

إنها نظارتى. (أنا) أرتديها عندما أقرأ.



Look! It's my hat. It's yellow.
I like to wear my hat in the summer.

انظر! إنها قبعتى. لونها أصفر.
(أنا) أحب أن أرتدى قبعتى فى فصل الصيف.



Look at your boots. They're red.
انظر إلى حذاءك الطويل. لونه أحمر.



Your coat is blue. You wear it in the winter.

معطفك لونه أزرق. (أنت) ترتديه فى فصل الشتاء.



My shirt is green and black.
I like it.

قميصى لونه أخضر وأسود. (أنا) أحبه.

Extra vocabulary

like (v.)

يحب

wear (v.)

يرتدى

read (v.)

summer

فصل الصيف

look at (v.)

ينظر إلى

winter

فصل الشتاء



Homework Time

في صفحة 11.
بهدية اوجه
عشر من قسم بها
كل كلمة...

انظر واكتب:

★ Look and write:



boots



dress



glasses



hat



coat



shirt



watch



pants



Practice

1

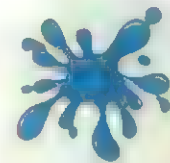
1 Listen and circle:

استمع وضع دائرة:



1

boots
glasses



2

blue
red



3

shirt
dress



4

hat
coat

2 Read and match:

اقرأ وصل:

1 It's my black shirt.

○

2 It's my yellow coat.

○

3 They're my green boots.

○

4 They are my red glasses.

○



○



○



○



○

3 Look, read, and choose:

انظر، اقرأ واختر:

1



It's my (watch – shirt). It's blue.

2



It's my coat. It's (gray – yellow).

3



(It's – They're) my glasses.

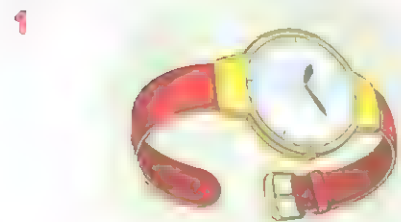
4



It's my watch. (It's – They're) brown.

4 Look, read, and complete: انظر، اقرأ وأكمل:

pants - watch



It's a _____.



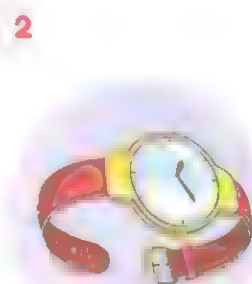
They're my _____.

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



s _ _ ir _ _



wat _ _ _



p _ _ nt _ _



c _ _ a _ _

6 Punctuate the following: ضع علامات الترقيم للأتي:

they're your boots

Lesson

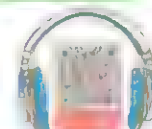
2

Phonics

study

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

sh /ʃ/

s + h = sh



fish

سمكة



sharpener

براية



shark

سمكة قرش



trash

سلة مهملات



shop

محل



sheep

حروف



shirt

قميص



T-shirt

تي-شيرت

ar /ar:/

a + r = ar



shark

سمكة قرش



sharpener

براية



car

سيارة



Let's say it right!

لاحظ أن حرفي الـ «sh» في "sheep", "shirt" ينطقان /ʃ/ ش.

Note

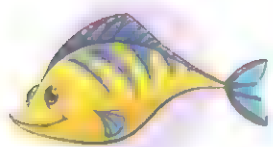
لاحظ أن كلمة "fish" تأتي مفردًا أو جمعًا.

★ Look and notice:

انظر ولاحظ:

SYLLABLES

ONE SYLLABLE



fish



shark



trash



shop



sheep



shirt



car

TWO SYLLABLES



T-shirt

THREE SYLLABLES



sharp - en - er

★ Check point

Read and match:

اقرأ وصل:

(1) shop

(2) trash

(3) sharpener



Homework

★ Look and write:

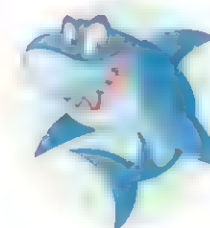
انظر واكتب:



fish



sharpener



shark



trash



shop



sheep



shirt



T-shirt



car

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



Practice

on Lesson 2

1 Listen and number the pictures: استمع ورقم الصور:

(1) car (2) sheep (3) T-shirt (4) shop

2 Read and match: اقرأ وصل:

(1) shirt (2) sharpener (3) shark (4) trash

3 Look and circle: انظر وضع دائرة:

(1) fish (2) shark (3) shop (4) T-shirt

fish trash shark car shop sheep sharpener T-shirt

4 Read and write the number of syllables: اقرأ واكتب عدد المقاطع:

(1) sharpener (2) sheep (3) T-shirt (4) shop

() syllable/s () syllable/s () syllable/s () syllable/s

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

(1) trash (2) fish (3) car (4) sheep

tra _ _ _ fi _ _ _ c _ _ _ _ _ eep

6 Unscramble and write: أعد الترتيب واكتب:

(1) fish (2) shop (3) shirt (4) trash

s h i i h o p h i r t a s t r h

We all help at school نساعد جميعًا في المدرسة

★ Listen, point, and say:

استمع، أشر وقل:

**Jobs at the school** وظائف في المدرسة

carpenter

جار



nurse

ممرضة



gardener

مستأن الحديقة



cleaner

عامل نظافة

Verbs الأفعال

make

يصنع



look after

يعتنى بـ



clean

ينظف

Places أماكن

school

مدرسة



garden

حديقة

★ **Check point**

Read and match:

اقرأ وصل:

1

gardener

2

nurse

3

carpenter



Look, read, and notice:



A carpenter makes



A nurse makes



A gardener looks after



A cleaner cleans

انظر، اقرأ ولاحظ:

tables and chairs for school.
يصنع النجار مناضد وكراسي للمدرسة.me healthy for school.
تجعلني الممرضة بصحة جيدة لكي أذهب إلى المدرسة.the school garden.
يعتنى البستاني (الجاني) بحديقة المدرسة.the school.
ينظف عامل النظافة المدرسة.

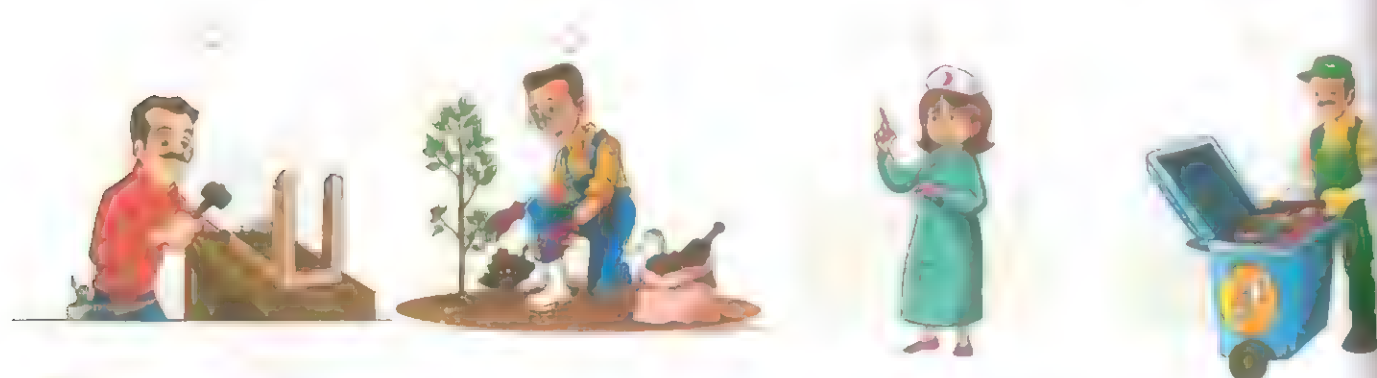


Practice

1 Read and match:





اقرأ وصل:

- 1 cleaner (2) carpenter (3) gardener (4) nurse



2 Look, read, and choose:

انظر، اقرأ واختر:

- (1)  The cleaner (makes – cleans) the school.
- (2)  The (~~cleans~~ – carpenter) makes tables.
- (3)  The gardener looks after the school (~~garden~~ – looks).
- (4)  The (cleaner – nurse) makes me healthy.

3 Look, read, and complete:

انظر، اقرأ وأكمل:

cleaner - nurse

1



She's a

2



He's a

B Connect with Math

★ Look and read:

انظر واقرأ:

A carpenter is very clever. He can make wood into many different shapes.

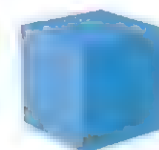
الساحر ماهر للغاية. هو يمكنه تحويل الخشب إلى أشكال عديدة مختلفة.

Geometric Shapes أشكال هندسية



cone

مخروط



cube

مكعب



spheres

أشكال كروية



pyramids

أشكال هرمية



cylinder

أسطوانة

Extra vocabulary



clever

ماهر (شاطر)



make something into ...

يحول شيئاً إلى ...



wood

خشب



planet

كوكب



Let's say it right!

لاحظ أن حرفي ال "s" في كلمة "spheres" ينطقان "ف".

★ Check point

Look and circle:

انظر وضع دائرة:

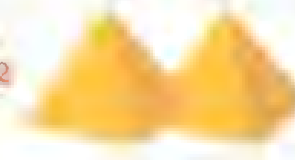
1



cube

cone

2



spheres

pyramids

3



cylinder

cone



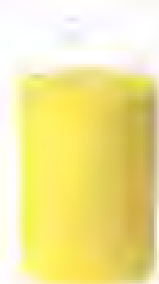


Practice

on Lesson 30

1 Read and match: اقرأ وصل:

- 1 cube 2 pyramids 3 cone 4 cylinder



2 Look and circle: انظر وضع دائرة:



pyramids
spheres

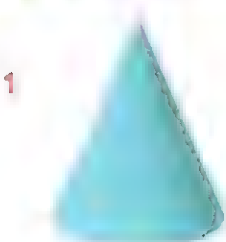
cube
cone

pyramids
cube

cone
cylinder

3 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



c n

u e

cy in er

sp er s



Homework Time

انظر واكتب
انظر واكتب
انظر واكتب
انظر واكتب

Look and write:

انظر واكتب:



carpenter



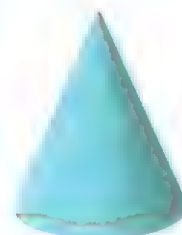
nurse



gardener



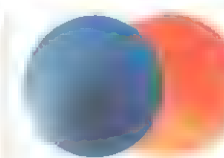
cleaner



cone



cube



spheres



pyramids



cylinder

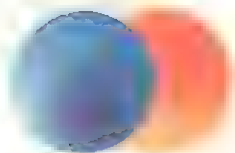


Practice

on Lesson 3

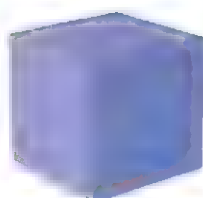
1 Read and match: اقرأ وصل:

- 1 cleaner 2 cone 3 nurse 4 spheres



انظر وضع دائرة:

2 Look and circle:



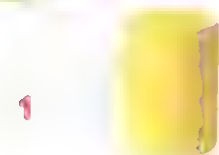
pyramids
spheres

nurse
gardener

cube
cylinder

cleaner
carpenter

3 Look, read, and choose: انظر، اقرأ واختر:



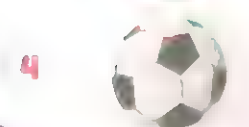
It's a (cylinder – cube).



The (gardener – cleaner) cleans the school.



The (nurse – cleaner) makes me healthy for school.



It looks like a (cone – sphere).

11 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):

1



The nurse makes me healthy for school. ☐

2



It's a cube. ☐

3



The gardener cleans the school. ☐

4



It's a cone. ☐

5 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder – carpenter

1



The _____ makes tables and chairs. | It looks like a _____.

2



6 Punctuate the following: ضع علامات الترقيم للآتي:

the cleaner cleans the school

in the classroom في الفصل

Listen, point, and say:

استمع، أشر وقل:



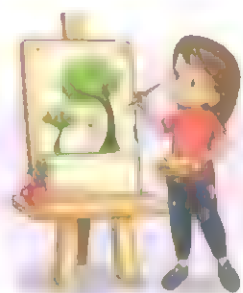
Suez

مضيق السويس



art class

حصة التربية الفنية



draw (v.)

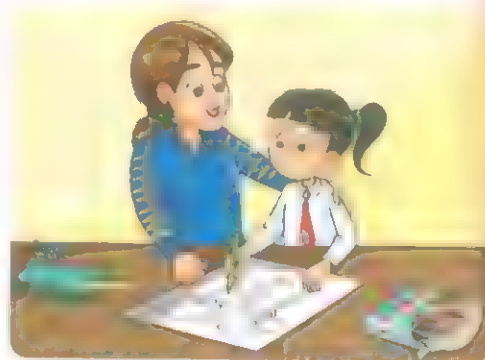
الرسم



do homework

يفعل الواجب المنزلي

This is my school in Suez. We go to school early. We sit down to start our lessons. We listen to our teacher, Mrs. Hadeer. It's time for our art class. I draw two trees and a flower. We stand up to say goodbye to our teacher. We go home at 2.30 pm. At six o'clock, I do my homework.



هذه مدرستي في السويس. (نحن) نذهب إلى المدرسة مبكرًا. (نحن) نجلس لنبداً دروسنا. (نحن) نستمع إلى معلمتنا، أستاذة هدير. حان وقت حصة التربية الفنية. (أنا) أرسم شجرتين وزهرة. (نحن) نقف لنقول مع السلامة لمعلمتنا. نحن نذهب إلى البيت في الساعة 2.30 مساءً. في الساعة 6 مساءً، أفعل واجبي المنزلي.

Extra vocabulary

early	مبكرًا	sit down (v.)	يجلس
lessons	دروس	listen to (v.)	يستمع إلى
stand up (v.)	يقف	go home (v.)	يذهب للمنزل



Practice

on Lesson 4A

1 Read again and put (✓) or (X):

اقرأ مرة أخرى وضع (✓) أو (X):

- The school is in Suez.
- The girl listens to her teacher.
- She goes to school at 2.30 pm.
- She does her homework at 6 o'clock.

2 Read and choose:

اقرأ واختر:

- We go to school (early - late).
- It's time for my (science - art) class. I draw trees.
- We (stand - say) up to say goodbye to our teacher.
- At 2.30 pm, we go (home - school).

3 Copy the following:

انسخ الآتي:

We sit down to start our lessons.

B Life Skills

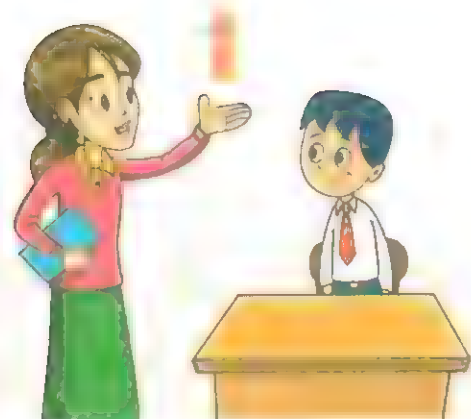
★ Look and read:

انظر واقرأ:

Classroom instructions تعليمات الفصل

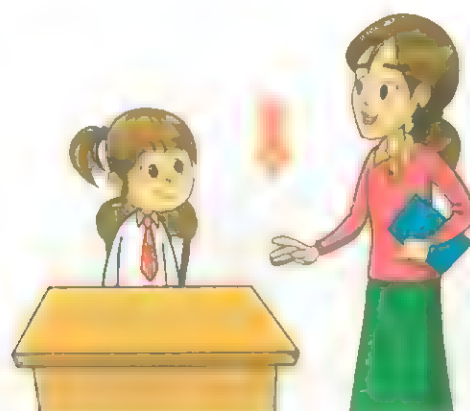


Write your name.



Stand up, please.

قف، من فضلك.



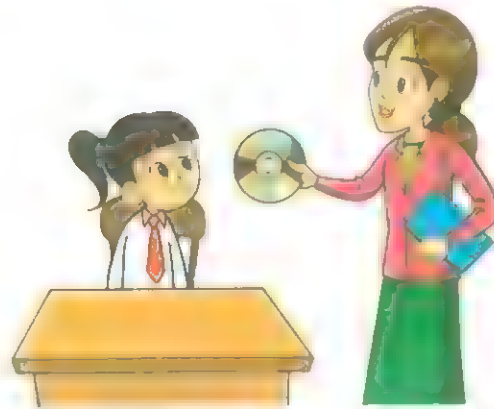
Sit down, please.

اجلس، من فضلك.



Draw a picture of yourself.

ارسم صورة لنفسك.



Listen to the CD.

استمع إلى الأسطوانة المدمجة.



Practice

Lesson 46

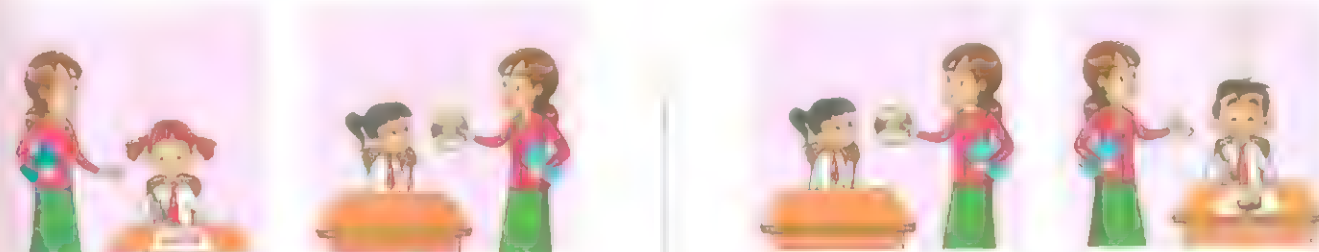
اقرأ ورقم الصور: Read and number the pictures:

- 1 Write your name. 2 Stand up, please. 3 Listen to the CD. 4 Sit down, please.



اقرأ وضع دائرة: Read and circle:

- 1 Write your name. 2 Draw a picture of yourself.



- 3 Sit down, please. 4 Listen to the CD.



ضع علامات الترقيم للآتي: Punctuate the following:

listen to the CD



Practice

on March 4

1 Listen and number the pictures:

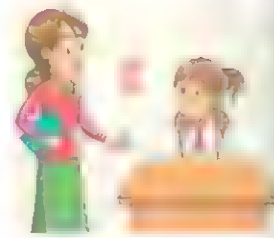
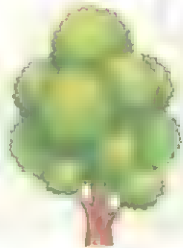
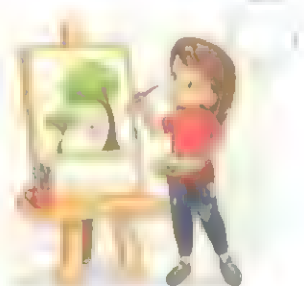
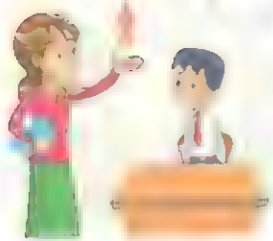
استمع ورقم الصور:

1 tree

2 stand up

3 draw

4 sit down



2 Read and choose:

اقرأ واختر:

1 It's time for our art (class – draw).

2 (Listen – Write) your name.

3 We go (home – school) at 2.30 pm.

4 (Stand – Sit) up, please.

3 Look, read, and complete:

انظر ، اقرأ وأكمل:

Draw - Sit

1



_____ down, please.

2



_____ two trees.

4 Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

This is my school in Cairo. We go to school early. We sit down to start our lessons. We go home at 2.30 pm. At six o'clock, I do my homework.

1 My school is in Cairo.

☐

2 We go to school early.

☐

3 I go home at six o'clock.

☐

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 name – Write – your.

2 the – Listen – to – CD.

3 to school – We – go – early.

6 Copy the following:

انسخ الآتي:

Draw a picture of yourself.

Unit 3 Review

Vocabulary



boots



dress



glasses



hat



coat



shirt



watch



pants

Phonics



fish



carpenter



ark



trash



shop



sheep



shirt



T-shirt



car



shark



carpenter



car

Language Functions

Identifying items of clothing:

- نتحدث عن شيء مفرد:



my watch.

- للتحدث عن مجموعة من الأشياء:

They're your glasses.



Social Studies



carpenter



nurse



gardener



cleaner

Unit 3 Dictation

Look and write:

انظر واكتب:



حذاء طويل

محل



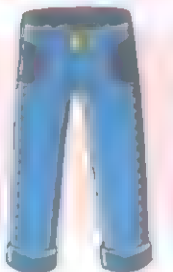
سمكة قرش

فستان



معطف (بالطو)

بنطلون



قبعة

قميص



نظارة

سلة مهملات



خروف

ساعة يد



سيارة

براية





Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and choose:

اقرأ الفقرة واختر:

It's my hat. It's red. They are my glasses. They're blue. It's my watch. It's green.

- 1 My hat is (yellow – red).
- 2 I have blue (glasses – dress).
- 3 My (watch – coat) is green.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

carpenter – makes



A carpenter makes tables.

It's your turn.

Read the passage and choose:

اقرأ الفقرة واختر:

My name is Ola. My school is in Giza. I go to school early. I like art. I draw a lion and an elephant in my art class. I go home at 3.00 pm.

- 1 Ola's school is in (Suez – Giza).
- 2 She goes to school (early – late).
- 3 She draws a (tree – lion).

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

cleaner – cleans



A cleaner cleans the school.



General Practice

1 Look, read, and put (✓) or (X).

انظر، اقرأ، وضع (✓) أو (X):



dress ☐



sheep ☐



cleaner ☐



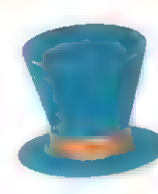
cone ☐

2 Read and circle

اقرأ وضع دائرة:

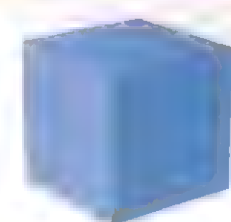
1

hat



2

pyramids



3

shop



4

coat



3 Look, read, and choose

انظر، اقرأ واختر:



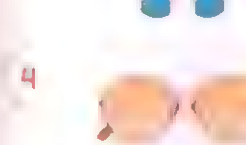
It's a (hat – coat).



The (carpenter – cleaner) cleans the school.



They (are – is) my pants.



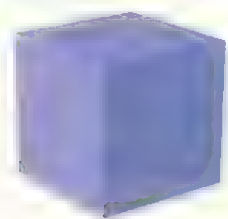
They're my glasses. (It's – They're) red.

4 Look, read, and complete:

انظر ، اقرأ وأكمل:

boots - cube

1



It's a _____.

2



They're your _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 your - Write - name.

2 watch - is - blue - Your.

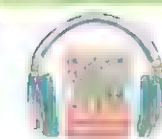
3 A carpenter - chairs - makes - tables - and.

6 Punctuate the following: ضع علامات الترقيم للأتي:

it's a blue watch



Test Yourself

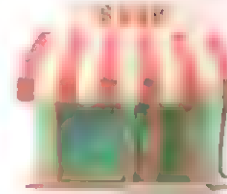


1 Listen and circle:

استمع وضع دائرة:



dress
pants



shop
shark



pyramids
spheres



shirt
watch

Reading

2 Read and complete: اقرأ وأكمل:

school - cleaner

Hana: What does the _____ do?

Amira: He cleans the _____.

3 Read and choose: اقرأ واختر:

- 1 I wear my (hats - glasses) when I read.
- 2 The (carpenter - nurse) keeps me healthy for school.
- 3 (It's - They're) my blue boots.
- 4 A (cleaner - gardener) cleans the school.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I have a lot of clothes. This is my yellow hat. I like to wear it in the summer.
These are my boots. They're brown. I like to wear them when it rains.

- 1 My hat is red.
- 2 I like to wear my hat in the summer.
- 3 I wear my boots when it rains.

Writing

5 Look, read, and complete: انظر، اقرأ واكتب:

gardener - Draw



_____ a picture of yourself. The _____ looks after the school garden.

6 Unscramble and write: أعد الترتيب واكتب:



r h i t

a s h r

b u e

s y a s l e s

7 Punctuate the following: ضع علامات الترقيم للآتي:

it's my watch

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★

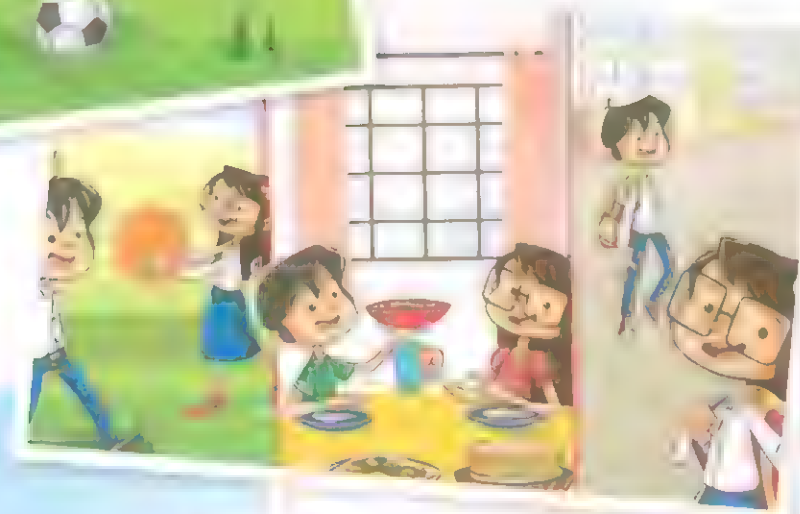


Good

13 - 16 ★

Theme 2 The world around me

العالم من حولي



Time to play sports

وقت ممارسة الرياضة

Unit
4

Unit Overview

By the end of this unit, the student will be able to:

• بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- learn and identify different sports and equipments.
- use "can" for ability.

• يتعلم ويتعرف على رياضات ومعدات مختلفة.
• يستخدم الفعل «يستطيع» للنحدث عن القدرة.

Lesson (2)

- identify different sports and equipments.
- talk about "can" for ability.

• يتعرف على رياضات ومعدات مختلفة.
• يتحدث عن الفعل «يستطيع» للتعبير عن القدرة.

Lesson (3)

- talk about his/her own abilities using "can".
- count in 10s in English.

• يتحدث عن قدراته باستخدام «أستطيع».
• يعد العشرات باللغة الإنجليزية.

Lesson (4)

- produce the blends "gr" and "bl".
- find words with /gr/ and /bl/ sounds.
- write the letters "gr" and "bl".

• يطبق الحروف المدمجة الـ "gr" و "bl".
• يجد كلمات بصوت الـ /gr/ و /bl/.
• يكتب حروف الـ "gr" و "bl".

Lesson

1

Listening

study

A Main vocabulary

★ Listen, point, and say:

استمع، أشر وقل:



Sports الرياضات



football
كرة القدم



swimming
السباحة



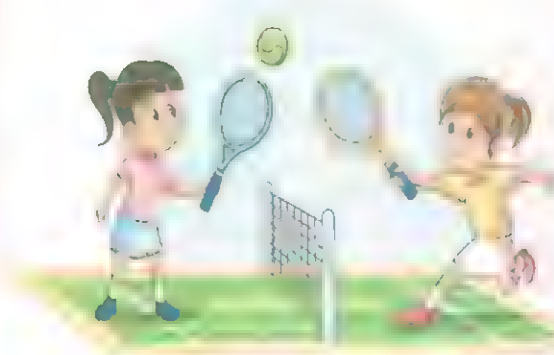
karate
الكاراتيه



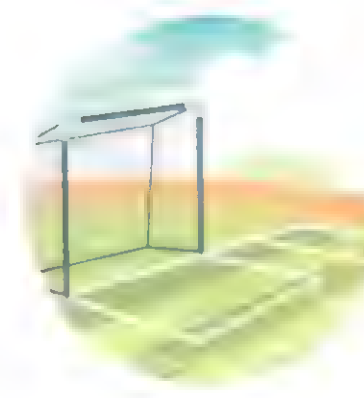
basketball
كرة السلة



team
فريق



tennis
التنس



playground
ملعب/فناء

Action Verbs أفعال الحركة



kick

يكمل (يسوق)



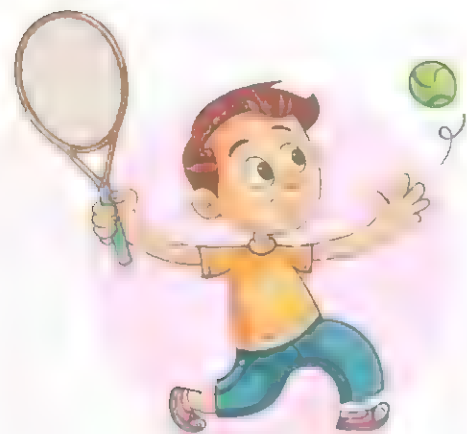
throw

يلقى (يرمي)



run

يجرى



hit



swim

★ Check point

Look and circle:

انظر وضع دائرة:



kick

throw

2



basketball

football

3



run

swim

★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

It's **break time**. The children are in the playground.

حان وقت الفسحة، الأطفال في الفناء.



break time

الفسحة

hard

صعب

help (v.)

يساعد

love (v.)

يحب

fun

ممتع

Language Functions

A) Talking about abilities:

التحدث عن القدرات:

Subject + **can/can't** + (inf.) (مصدر الفعل) . للتحدث عن القدرات نستخدم:



Affirmative

Subject + **can** + (inf.) (مصدر الفعل) (يستطيع)



He **can** hit the ball.
(هو) يستطيع أن يضرب الكرة.



Negative

Subject + **can't** + (inf.) (مصدر الفعل) (لا يستطيع)



She **can't** swim.
(هي) لا تستطيع أن تسبح (تعوم).



Note

cannot = **can't** لاحظ الاختصار:

B) Asking and answering about abilities:

السؤال والإجابة عن القدرات:

Can + subject + (inf.) (مصدر الفعل) ?

للسؤال عن القدرات نستخدم:

- للإجابة بالإثبات:

Yes + subject (الفاعل) + **can**.



Can you throw the ball?
هل تستطيع أن تلقى (ترمي) الكرة؟



Yes, I can.
نعم، (أنا) أستطيع.

- للإجابة بالنفي:

No + subject (الفاعل) + **can't**.



Can you kick the ball?
هل تستطيع أن تركل (تشوط) الكرة؟



No, I can't.
لا، (أنا) لا أستطيع.

Remember

- لاحظ تحول «**you**» في السؤال إلى «**I**» في الإجابة.

- الضمير «**I**» دائماً يكتب «**capital**» في أي مكان من الجملة.

★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

can't - can

1



He _____ play tennis.

2



A: Can you swim?

B: No, I _____



Practice

on Lesson 1A

1 Read and match:

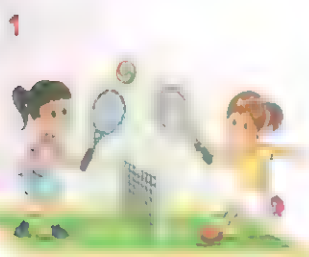
اقرأ وصل:

- 1 team 2 run 3 swimming 4 basketball



2 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



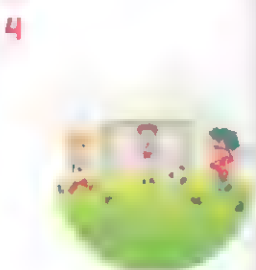
te _ _ n _ _ s



k _ _ _ k



h _ _ _



fo _ _ tba _ _ l

3 Look, read, and choose:

انظر، اقرأ واختر:



Amr (can – can't) swim.



A: Can you hit the ball?

B: Yes, I (can – can't).



A: Can you throw the ball?

B: No, I (can – can't).



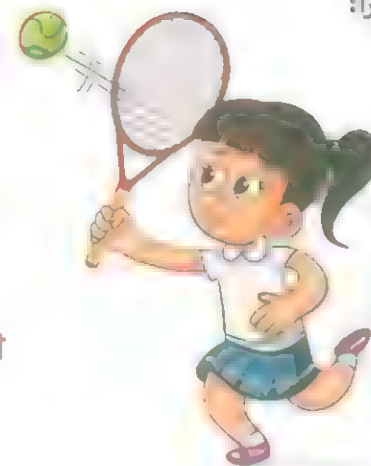
He can (kicks – kick) the ball.

B Reading

Look and read:

انظر واقرأ:

I'm Sara. I'm seven years old. I like tennis. I can run fast. I can hit the ball. My brother's name is Seif. He likes swimming. He doesn't like tennis.



أنا سارة، عمري سبع سنوات، (أنا) أحب التنس. (أنا) أستطيع أن أجرى بسرعة، أنا أستطيع أن أضرب الكرة، أخى اسمه سيف، (هو) يحب السباحة، (هو) لا يحب التنس.



Extra vocabulary

fast

سريع/بسرعة

ball

brother

أخ

name

اسم

Remember

e.g. I like tennis.

e.g. He likes swimming.

الفعل (like) أحياناً يكون متبوعاً باسم مثل:

وأحياناً يكون متبوعاً بـ (ing) مثل:

Homework Time

داكر الكلمات حتى
تتمكن من تسميتها
بهاية الوحدة
في صفحة 144

★ Look and write:

انظر واكتب:



football



swimming



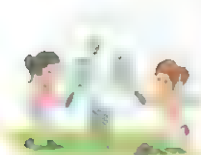
karate



basketball



team



tennis



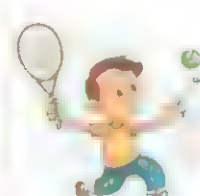
kick



throw



run



hit



swim



Practice

in Lesson 1

1 Listen and circle:

استمع وضع دائرة:

1



football
basketball

2



swim
hit

3



tennis
karate

4



throw
kick

2 Read and complete:

اقرأ وأكمل:

can't – throw

Youssef: Can you _____ the ball?

Harry: No, I _____.

3 Look, read, and choose:

انظر، اقرأ واختر:

1



Ali likes (karate – tennis).

2



Laila (can – can't) swim.

3



Seif likes (swimming – basketball).

4

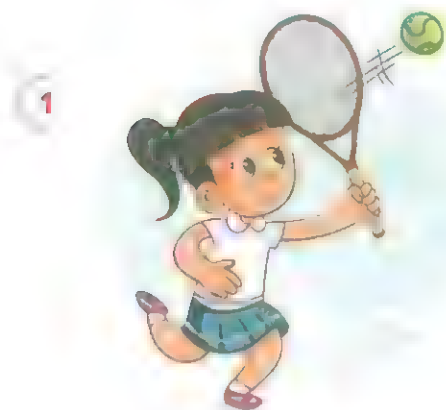


I (can't – can) hit the ball.

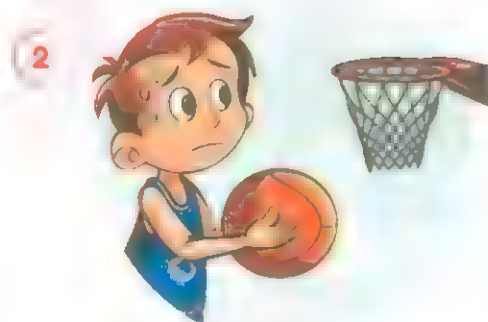
4 Look, read, and complete:

انظر، اقرأ وأكمل:

basketball – hit



Sara can _____ the ball.



He can't play _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 run – I – can't.

2 like – I – tennis.

3 kick – you – the ball – Can?

6 Copy the following:

انسخ الآتي:

Can you throw the ball?

★ Look and read:

انظر واقرأ:



At the sports club, we have lots of fun! We play, we jump, we skip, we run!

في النادي الرياضي، (نحن) نحظى بالكثير من المتعة، (نحن) نلعب، نقفز، ننتط الحبل ونجري!

I play football.
I am **number** fifteen.
I **wear** a white shirt
and my shorts are green.

أنا ألعب كرة القدم. أنا رقم خمسة عشر. أنا أرتدي قميص أبيض وشورت أخضر.

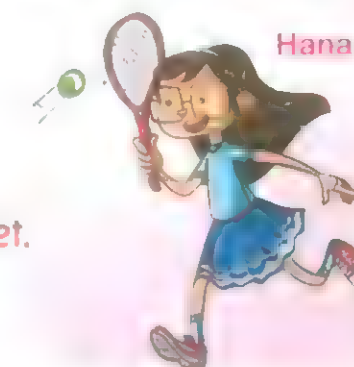
I kick the ball.



I play tennis.
I have a **racket** to hit.
I hit the ball **hard**.
I like to **stay fit**!

أنا ألعب التنس. لدي مضرب لأضرب الكرة. أنا أضرب الكرة بقوة. أنا أحب أن أبقى رياضية (رشيقاً).

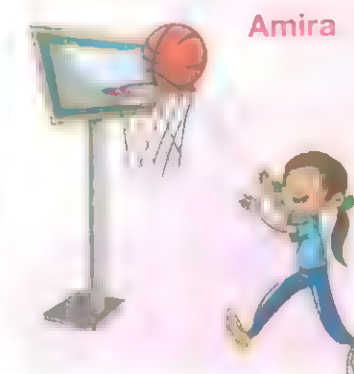
I hit the ball
with my **racket**.



I play basketball.
Can you **guess** my name?
I throw the ball in the basket,
and my team **wins** the **game**!

أنا ألعب كرة السلة. هل تستطيع أن تخمن اسمي؟ أنا أرمي الكرة في السلة. وفريقي يكسب المباراة.

I throw the ball.



Extra vocabulary

sports club	نادٍ رياضي	play (v.)	يلعب	jump (v.)	يقفز	skip (v.)	ينط الحبل
number	رقم	wear (v.)	يرتدي	racket	مضرب	hard	بقوة
stay fit	يبقى رشيقاً	guess (v.)	يخمن	win (v.)	يفوز	game	مباراة



Practice

on Lesson 2A

1 Read and choose:

اقرأ واختر:

1 We can play sports at the (garden – sports club).

2 I'm (number – wear) fifteen in the team.

3 I have a racket to (run – hit) the ball.

4 I (throw – kick) the ball in the basket.

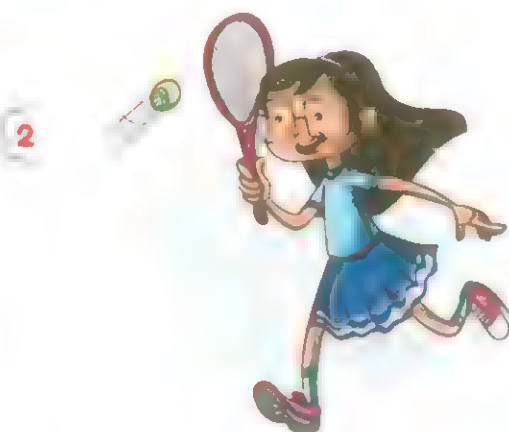
2 Look, read, and complete:

انظر، اقرأ وأكمل:

hit = basketball



I play _____.



I _____ the ball hard.

3 Copy the following:

انسخ الآتي:

We have lots of fun.

B Make a Survey قمر بعمل استفتاء

Which game can you play?

Look, read, and say:

انظر، اقرأ وقل:

Laila	
tennis	✓
football	✗
swimming	✗

Ola	
basketball	✗
karate	✓
tennis	✓



Can you play tennis?
هل تستطيعين أن تلعبى التنس؟

Yes, I can.
نعم، (أنا) أستطيع.



Can you play basketball?
هل تستطيعين أن تلعبى كرة السلة؟

No, I can't.
لا، (أنا) لا أستطيع.



Practice on Lesson 2



1 Read and complete: اقرأ وأكمل:

tennis – can

Sara : Can you play _____?

Hana: Yes, I _____.

2 Look, read, and choose: انظر، اقرأ واختر:

		Tennis	Basketball	Swimming
Ali		✓	✗	✗
Samar		✗	✓	✓

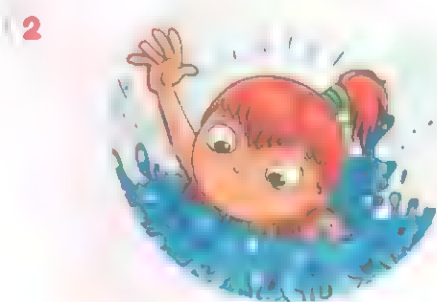
- 1 Ali (can – can't) play tennis. 3 Samar (can't – can) swim.
2 Ali (can – can't) play basketball. 4 Samar (can – can't) play tennis.

3 Look, read, and complete: انظر، اقرأ وأكمل:

can't – tennis



He can play _____.



She _____ swim.

1 Read the passage and put (✓) or (✗): اقرأ الفقرة وضع (✓) أو (✗):

My name is Ali. I like to play football. I'm number thirteen. I wear a white shirt and blue shorts.

- 1 Ali likes to play basketball.
2 Ali is number thirteen.
3 Ali wears blue shorts.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 swim – He – can.

2 run – Dina – Can?

3 the ball – I – hard – hit.

6 Punctuate the following: ضع علامات الترقيم للآتي:

we play at the sports club

★ Look and read:

انظر واقرأ:



My name is Yasser. I can play football. I play in a team. I kick the ball. I run fast. It's fun!

أنا اسمي ياسر. أنا أستطيع أن ألعب كرة القدم. أنا ألعب في فريق، أنا اركل (اشوط) الكرة. أنا أجرى بسرعة، إنها ممتعة!

My name is Jana. I can play basketball.

I play in a team. I throw the ball. I **put** it in a **basket**. I run fast, too. It's fun!



أنا اسمي جانا. أنا أستطيع أن ألعب كرة السلة. أنا ألعب في فريق. أنا ألقى (أرمي) الكرة. أنا أضعها في السلة. أنا أجرى بسرعة أيضاً. إنها ممتعة!

Extra vocabulary

put (v.)

يضع basket

Connect with Math

★ Listen, point, and say:

استمع، أشر وقل:

Numbers الأرقام

10

ten
عشرة

20

twenty
عشرون

30

thirty
ثلاثون

40

forty
أربعون

50

fifty
خمسون

60

sixty
ستون

70

seventy
سبعون

80

eighty
ثمانون

90

ninety
تسعون

100

one hundred
مائةplus
علامة الجمع

e.g. $10 + 10 = 20$

minus
علامة الطرح

e.g. $50 - 40 = 10$

★ Check point

Read and match:

اقرأ وصل:

(1)

ten

(2)

ninety

(3)

seventy

70

10

90

Homework Time

دائرة الكلمات
تذكر من تسميها
هاته الوحدة
في صفحة 44

★ Look and write:

انظر واكتب:

10 20 30 40 50

ten

twenty

thirty

forty

fifty

60 70 80 90 100

sixty

seventy

eighty

ninety

one hundred

Practice

on Lesson 3

1 Read and match:

اقرأ وصل:

(1) forty (2) seventy (3) ninety (4) one hundred

90 100 40 70

2 Look and circle:

انظر وضع دائرة:

(1) 80 (2) 20 (3) 60 (4) 40

ninety
eighty

twenty
forty

seventy
sixty

forty
fifty

3 Look, read, and choose:

انظر، اقرأ واختر:

(1)



Yasser

Yasser can play (tennis – football).

Yasser (can – can't) kick the ball hard.

(2)



Jana

Jana can play (basketball – karate).

Jana can (hit – put) the ball in the basket.

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Thirty plus twenty ...

2 I can run ...

3 Ninety minus ten ...

B

a. () is eighty.

b. () is fifty.

c. () fast.

5 Look, read, and complete: انظر، اقرأ واكمل:

football - karate

1



He can play _____.

2



He can play _____.

6 Look and write: انظر واكتب:

1

10

2

50

3

70

4

40

★ Check point Read and match:

1

blue

2

green

3

grandma



gray



green



grandma



grandpa

gr /gr/

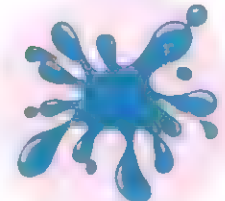
g + r = gr

bl /bl/

b + l = bl



black



blue

اقرأ وصل:

Homework Time

ذاكر الكلمات من
تذكر من تسبقها
نهاية الوحدة
في صفحة 144

★ Look and write:

انظر واكتب:



gray



green



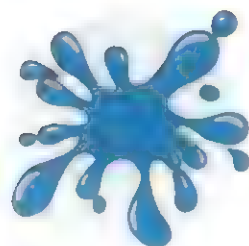
grandma



grandpa



black



blue



Practice

on Lesson 4

1 Listen and number the pictures:

استمع ورقم الصور:

1

blue

2

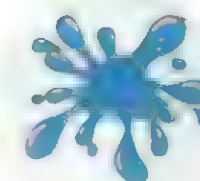
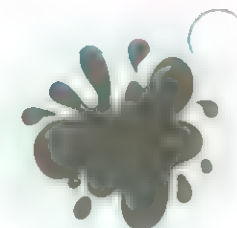
grandma

3

black

4

grandpa



2 Read and match:

اقرأ وصل:

1

black

2

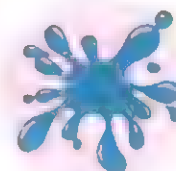
grandma

3

blue

4

gray



3 Look and circle:

انظر وضع دائرة:

1



blue

black

2



green

gray

3



grandma

grandpa

4



grandma

black

Unit 4 Review

Vocabulary



football swimming karate basketball



team tennis playground kick



throw run hit swim

Language Functions

Talking about abilities:

Subject + can/can't + (inf.) (مصدر الفعل) .
التحدث عن القدرات:

He can hit the ball.



Asking and answering about abilities:

A: Can + subject + مصدر الفعل ...?
or B: Yes, subject can.
B: No, subject can't.
للسؤال والإجابة عن القدرات:

Can you throw the ball?

Yes, I can.



Connect with Math

Numbers

10 ten	20 twenty	30 thirty
40 forty	50 fifty	60 sixty
70 seventy	80 eighty	90 ninety
	100 one hundred	

Phonics



4 Look and write the missing letters:

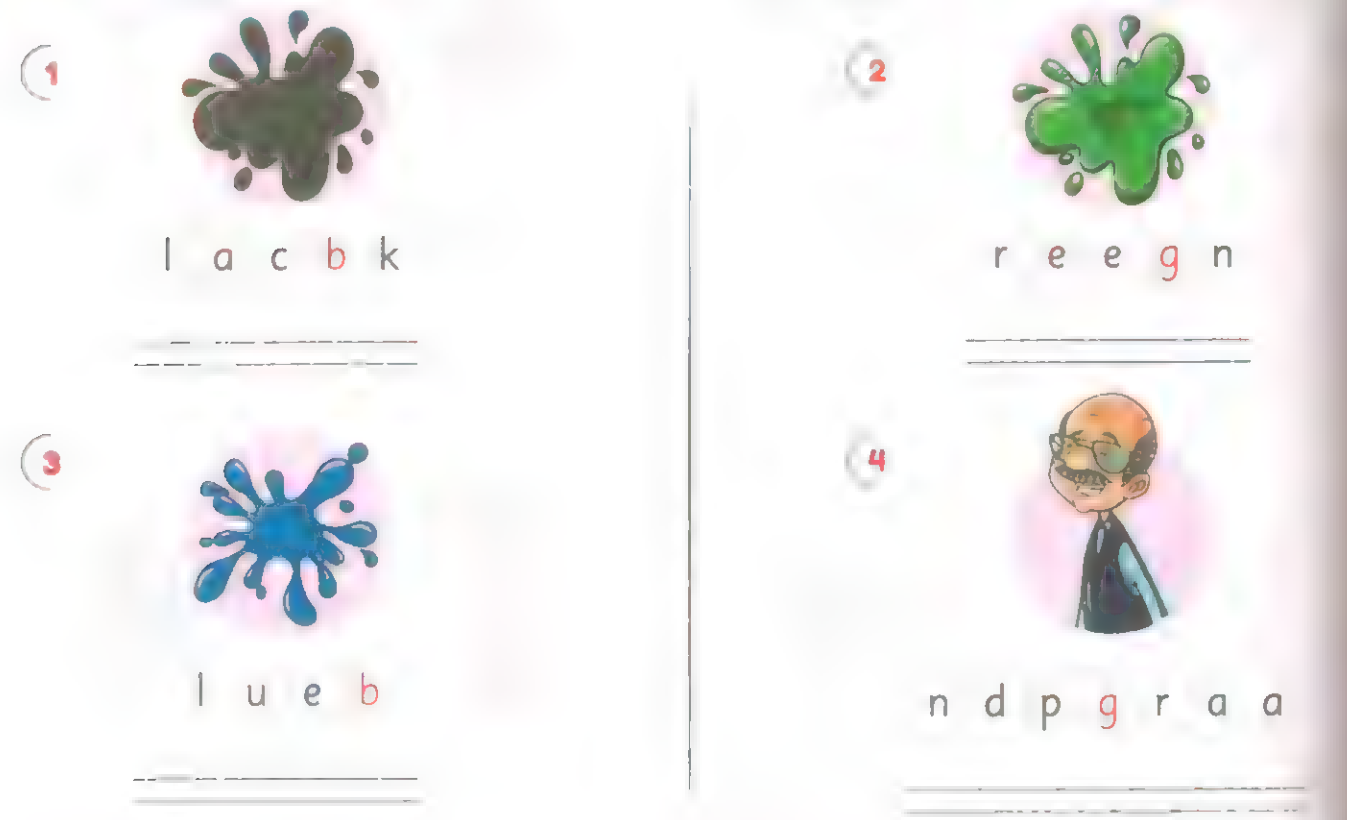
انظر واكتب الحروف الناقصة:



___ ay ___ ack ___ andma ___ een

5 Unscramble and write:

أعد الترتيب واكتب:



l a c b k

r e e g n

l u e b

n d p g r a a

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i have a blue bag



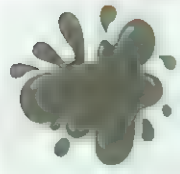
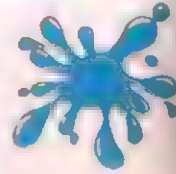
Look and write:

انظر واكتب:



كرة القدم

أزرق



أسود

يضرب



100

مائة

عشرة

10



جد

التنس



يلقى (يرمي)

جدة



أخضر

الكاراتيه



يركل (يشوط)

أربعون

40



Reading

It's your turn.

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

I am **Soha**. I like **basketball**. I can **throw** the ball. I like **tennis**, too.

1 Soha likes basketball.



2 She can throw the ball.



3 She likes karate, too.

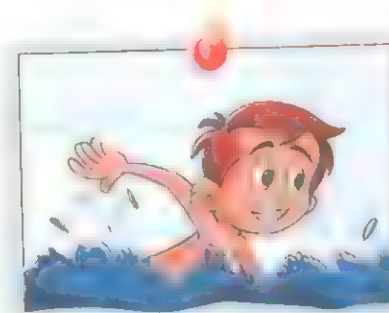


Writing

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل: Look, read, and complete: انظر، اقرأ وأكمل:

can = swim



I can swim.

can't = run



I



General Practice

1 Look and put (✓) or (X):

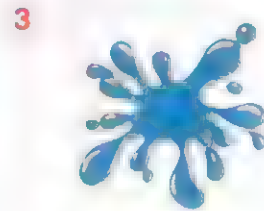
انظر وضع (✓) أو (X):



football ☐



ten ☐



blue ☐



swim ☐

2 Look, read, and choose:

انظر، اقرأ واختر:



I like (swimming – tennis).



I (can – can't) throw the ball.



A: Can you kick the ball?

B: Yes, I (can't – can).



This is my (grandpa – grandma).

3 Read and match (A) with (B):

اقرأ وصل العمود (أ) بالعمود (ب):

A 1 Seif likes ...

2 I can ...

3 I put the ball ...

B a. () in the basket.

b. () tennis.

c. () throw the ball.

4 Look, read, and complete:

انظر، اقرأ واكمل:

basketball – swim



I can _____.



I can play _____.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 play – I – tennis.

2 hit – you – the ball – Can?

3 a team – I – play – in.

6 Copy the following:

انسخ الآتي:

I like swimming.



Test Yourself



Listening

استمع وضع دائرة:

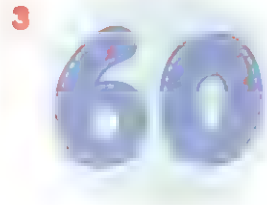
1 Listen and circle:



team
throw



black
gray



sixty
seventy



football
basketball

Reading

اقرأ وأكمل:

2 Read and complete:

can't = swim

Salma: Can you _____ ?

Eman: No, I _____ .

3 Read and choose:

اقرأ واختر:

1 I (throw – run) the ball.

2 I (can – can't) hit the ball. It's hard.

3 Forty plus ten is (thirty – fifty).

4 A: Can you swim? B: Yes, I (can – can't).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I'm Ramy. I'm ten years old. My favorite sport is football. I play in a team. I wear a red T-shirt and white shorts.

1 Ramy is seven years old.

2 He likes football.

3 He plays in a team.

Writing

انظر، اقرأ وأكمل:

5 Look, read, and complete:

can = swimming



I like



I run.

6 Unscramble and write:

أعد الترتيب واكتب:



k c k i r g e n e w e t n y t a r a k t e

7 Punctuate the following:

ضع علامات الترقيم للآتي:

i can't play tennis

Self Assessment



Excellent

20 – 21 ★



Very good

17 – 19 ★



Good

13 – 16

My day

Unit 5

يومي

Unit Overview

By the end of this unit, the student will be able to:

Lesson (1)

- talk about his/her day and what he/she does routinely.
- talk about the time in English in half hours.

Lesson (2)

- talk about his/her day and what he/she does routinely.
- Use the present simple tense to talk about his/her routines.
- read and listen to a story about what happens on a day.

Lesson (3)

- produce the blends /pl/ and /kl/.
- hear and find words with /pl/ and /kl/ sounds.
- write the letters "pl" and "cl".

Lesson (4)

- read and write about a daily routine.
- recognize the solar system.
- be able to read and recognize in speech the names of the planets.

• نهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

تحدث عن يومه وما يفعله بشكل روتيني.

تحدث عن الوقت باللغة الإنجليزية مع منتصف ساعة.

تحدث عن يومه وما يفعله بشكل روتيني.

يستخدم زمن الحاضر البسيط للحديث عن روتينه اليومي.

يقرأ ويسمع إلى قصة عما يحدث في اليوم.

ينطق بحروف التمجيع /pl/ و /kl/.

يسمع ويحدد كلمات تبدأ بحرف /pl/ و /kl/.

يكتب حروف الـ "pl" و "cl".

يقرأ ويكتب عن روتينه اليومي.

يعترف على المجموعة الشمسية.

يكون قادراً على قراءة وتعرُّف أسماء الكواكب.

Lesson

1

Reading and Writing

study

A Main vocabulary

★ Listen, point, and say:

Daily routines

استمع، أشر وقل:

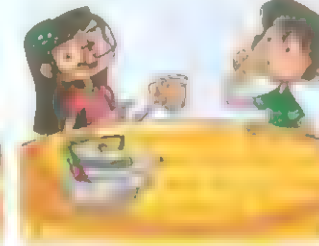


الروتين اليومي



have breakfast

يتناول وجبة الإفطار



drink tea with milk

يشرب الشاي بالحليب



play with friends

يلعب مع الأصدقاء



go home

يذهب إلى المنزل



enjoy the school day

يستمتع باليوم الدراسي



eat bread

يأكل خبزاً



go to bed

يذهب للنوم

★ Check point

Read and match:

اقرأ وصل:

1 eat bread

2 go to bed

3 go home



★ Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1 We have breakfast at 7 o'clock.
(نحن) نتناول وجبة الإفطار في الساعة السابعة.

2 We drink tea with milk.
(نحن) نشرب الشاي بـمِلْك.

3 We play with friends at ten thirty. It's break time.
(نحن) نلعب مع الأصدقاء في الساعة العاشرة والنصف.
We play with friends at ten thirty. It's break time.

4 Yes, it's great.
نعم، إنه عظيم.

5 We go home at two thirty.
(نحن) نذهب إلى المنزل في الساعة الثانية والنصف.

6 We enjoyed our school day!
(نحن) استمتعنا بيوامنا الدراسية.

Extra vocabulary
break time الفسحة great عظيم

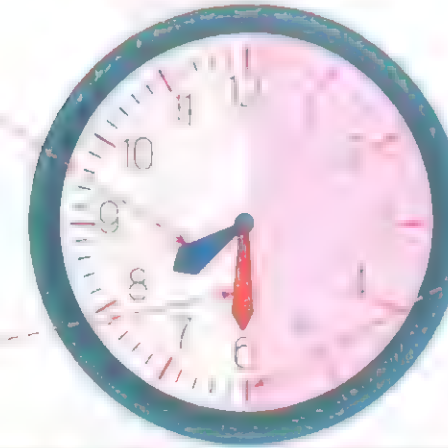
Language Functions

Telling the time:

الإخبار عن الوقت:

hour hand

minute hand



thirty = 30 minutes

It's + رقم الساعة + o'clock.

للإخبار عن الوقت نستخدم:

It's nine o'clock.

إنها التاسعة بالضبط.



It's + رقم الساعة + thirty.

It's eight thirty.

إنها الثامنة والنصف.



- لاحظ استخدام حرف الجر "at" قبل الساعة (الوقت الذي يحدث فيه الفعل).

We go home at two thirty.

نحن نذهب للمنزل في الساعة الثانية والنصف.

Let's say it right!

- لاحظ أن حرف "h" في "hour" "silent" لا ينطق.

★ Check point Look, read, and complete:

انظر، اقرأ وأكمل:

ten – seven



We have breakfast at ____ o'clock.



We play with friends at ____ thirty.



Practice

on board

1 Look and circle:

انظر وضع دائرة:



have breakfast eat bread go to bed go to bed
 enjoy the school day go home drink tea with milk play with friends

2 Look, read, and choose:

انظر، اقرأ واختر:

1



I have breakfast at (seven - nine) o'clock.

2



We go home at two (one - three).

3



It's (three - five) thirty.

4



I (go to bed - eat bread) at nine o'clock.

انسخ الآتي:

3 Copy the following:

I drink tea with milk at six thirty.

B Reading

★ Look and read:

انظر واقرأ:



It's 6:30 in the morning. ~~It's time for~~ breakfast. I eat bread and drink milk. At 7 o'clock I go to school. We ~~stand in line~~ at seven thirty. I go home at two o'clock. I enjoyed my school day!

إنها الساعة السادسة والنصف صباحاً، حان وقت وجبة الإفطار. أنا أكل الخبز وأشرب اللبن. في الساعة السابعة أنا
 نأخذ في الصف. نحن ننتظر في الصف في الساعة السابعة والنصف. أنا أذهب إلى البيت في الساعة الثانية. أنا أستمتع
 بيومي الدراسي!

Extra vocabulary

It's time for ... stand in line



Note

It's time for + اسم .

تستخدم للتعبير عن اقتراب وقت شيء ما.
 إنه وقت الغداء.

e.g. It's time for lunch.

Homework Time

في الصفحة 156
نهاية الوحدة
تتميز من تسبوعها
في الكلمات حش

Look and write:

انظر واكتب:



have breakfast



drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

Practice

on Lesson 1

1 Listen and number the pictures:

استمع ورقم الصور:

- (1) eat bread (2) go home (3) have breakfast (4) go to bed



2 Read and match:

اقرأ وصل:

- (1) I go home at two o'clock.



- (2) I go to bed at nine thirty.



- (3) It's twelve o'clock.



3 Look, read, and put (✓) or (X): انظر، اقرأ وضع (✓) أو (X):



I drink tea with milk at eight o'clock.



I go to school at seven thirty.



It's ten thirty. It's break time.



I go to bed at six thirty.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

breakfast – thirty



It's seven _____.

2



I have _____ at eight o'clock.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 thirty – It's – six.

2 drink – We – tea – milk – with.

3 day – We – enjoyed – our school.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

it's time for breakfast

2

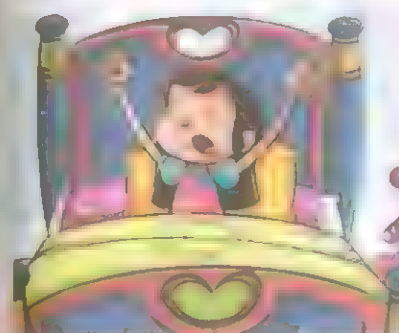
A Daily Routines

study

Listen, point, and say:

اسمع، أشر وقل:

Daily routines الروتين اليومي

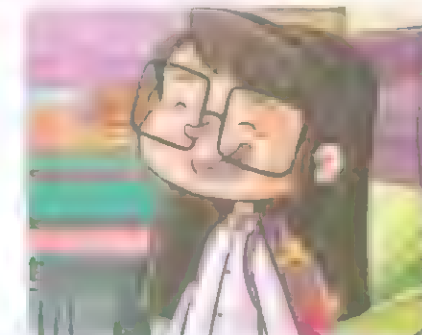


get up

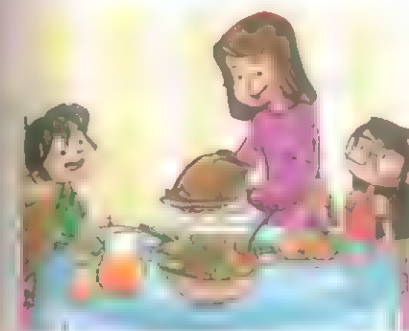


go to school

تذهب إلى المدرسة



go home



eat lunch

يتناولوا وجبة الغداء



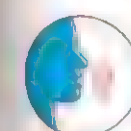
say good night

تقول ليلة سعيدة



go to sleep

تذهب للنوم

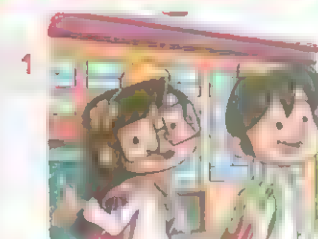


Let's say it right!

- لاحظ أن حرفي ال "gh" في كلمة "night" لا تنطق "silent".

★ Check point Look and circle:

انظر وضع دائرة:



go home

get up



go to sleep

get up



go to school

eat lunch

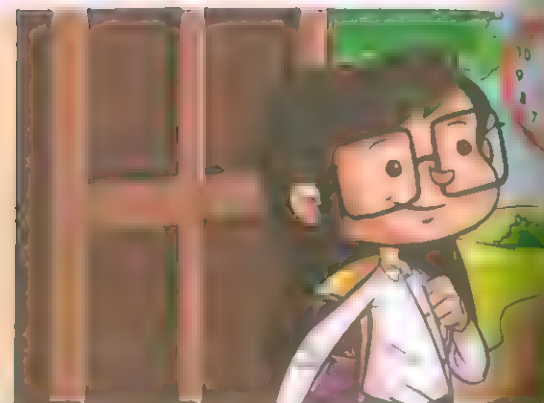
Look and read:

انظر واقرأ:



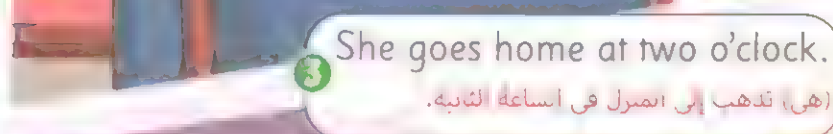
Hana gets up at six thirty.

تستيقظ هنا في الساعة السادسة والنصف.



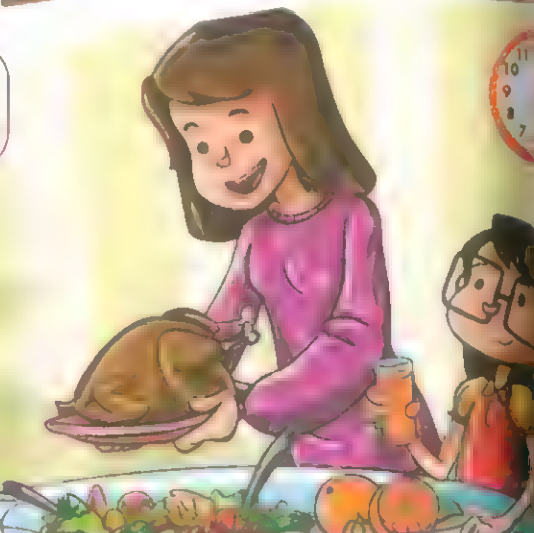
She goes to school at seven thirty.

تذهب إلى المدرسة في الساعة السابعة والنصف.



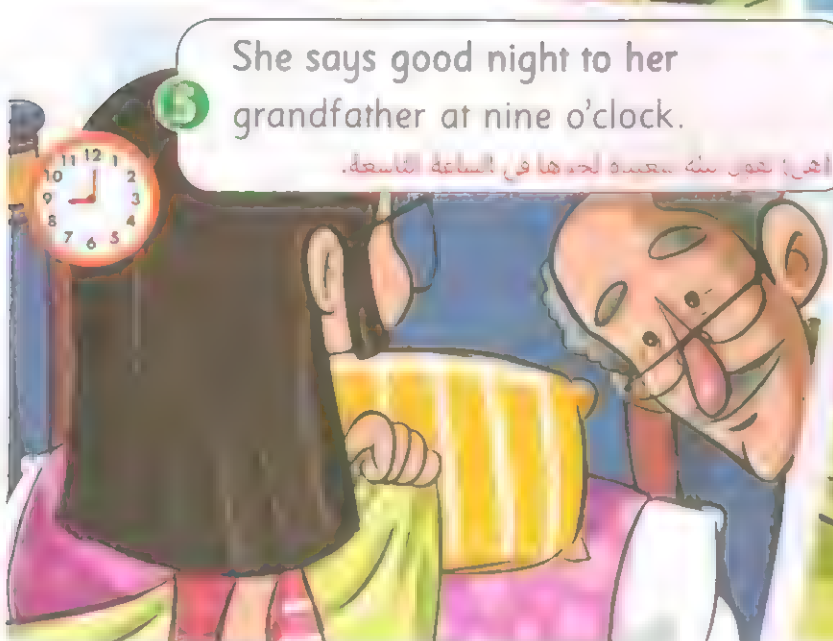
She goes home at two o'clock.

(هي) تذهب إلى المنزل في الساعة الثانية.



She eats lunch at two thirty.

هي تتناول وجبة الغداء في الساعة الثانية والنصف.



She says good night to her grandfather at nine o'clock.

(هي) تقول ليلة سعيدة لجدّها في الساعة التاسعة.



She goes to sleep at nine thirty.

تذهب للنوم في الساعة التاسعة والنصف.

Using the present simple tense to talk about daily routines.

استخدام زمن المضارع البسيط للتعبير عن الروتين اليومي.

Usage

الاستخدام:

- The present simple tense is used for expressing habits, facts, or repeated actions.

- يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق أو أحداث متكررة.

Affirmative: الإثبات:

He/ She/ It/ اسم مفرد + مصدر الفعل (inf) + .

في حالة المفرد:

She eats lunch at two thirty.

(هي) تتناول وجبة الغداء في الساعة الثانية والنصف.

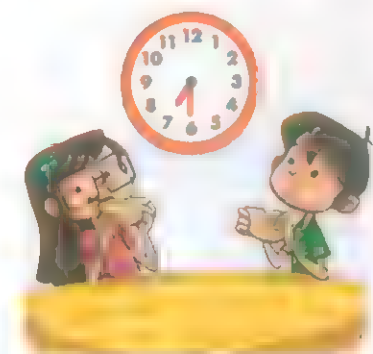


I/ We/ You/ They/ اسم جمع + مصدر الفعل (inf) + .

في حالة الجمع والضمير (ا):

We eat bread at seven thirty.

(نحن) نأكل الخبز في الساعة السابعة والنصف.



- لاحظ إذا انتهى الفعل بـ "sh/ ch/ s/ ss/ o/ x" يضاف إليه es مع الفاعل المفرد في زمن المضارع البسيط.

e.g. go - goes

Remember

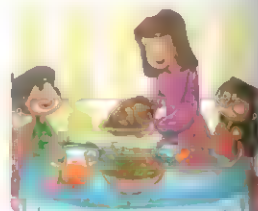


Practice

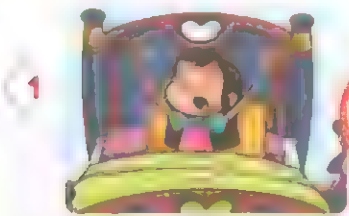
2A

1 Read and match: اقرأ وصل:

- 1 get up (2 go home (3 eat lunch (4 say good night



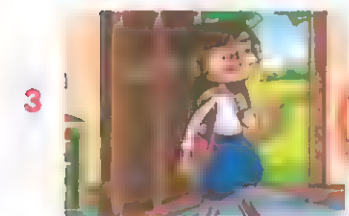
2 Look, read, and choose: انظر، اقرأ واختر:



Hana gets up at (ten – six) thirty.



She (goes – eats) lunch at two thirty.



She goes to school at (five – seven) thirty.



She (says – goes) home at two o'clock.

3 Copy the following: انسخ الآتي:

She goes to sleep at eight o'clock.

B What time is it?

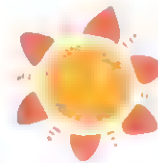
Asking about and telling the time:

السؤال والإخبار عن الوقت:

What time is it?

It's + رقم الساعة + o'clock.

للسؤال والإخبار عن الوقت نستخدم:



What time is it?

كم الساعة؟

It's seven o'clock am.

إنها الساعة السابعة صباحًا.



What time is it?

عدد الدقائق + رقم الساعة + It's

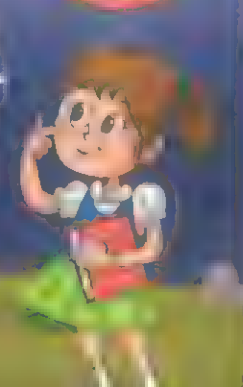


What time is it?

كم الساعة؟

It's eight thirty pm.

إنها الساعة الثامنة والنصف مساءً.



Remember

am

pm



Practice

THE LANGUAGE LAB

1 Read and match:

1 It's one thirty.

2 It's eleven thirty.

3 It's twelve o'clock.

4 It's six o'clock.

اقرأ وصل:



2 Look, read, and complete:

انظر، اقرأ واكمل:

What time is it?

ten - thirty

1



It's two pm.

2



It's o'clock.

3 Copy the following:

What time is it?

النسخ الآتي:

Story

Talking about your day

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and I will play tennis today at 3 o'clock! I need to go home at 4 o'clock.

سوف نلعب أنا وهاني التنس اليوم في الساعة الثالثة! (أنا) أحتاج إلى أن أذهب إلى المنزل في الساعة الرابعة.



Hello, Youssef! Let's play tennis!

Hany is هاني متأخر.

مرحباً، يا يوسف! هيا بنا نلعب التنس!



Is Youssef happy? Why or why not?

هل يوسف سعيد؟ لماذا أو لماذا لا؟

I think Youssef is unhappy because Hany is late.

أعتقد أن يوسف غير سعيد لأن هاني متأخر.

Extra vocabulary

need (V)

late

Let's

happy

Why?



Amira and I will watch a movie at 6:30.



Hello, Hana! Let's watch the movie!

It's six thirty.



Is Hana happy? Why or why not?

I think she is happy because she watches a movie with Amira.

Watch and choose.

watch

movie

فيلم

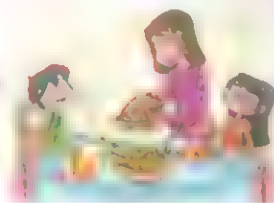


Practice

Unit 1 Lesson 2

1 Look and circle:

انظر وضع دائرة:



go to sleep

eat lunch

go to school

get up

go home

get up

go to sleep

eat lunch

2 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



It's four thirty pm.



He drinks tea with milk at seven o'clock.



She eats lunch at seven thirty.



It's twelve o'clock.

3 Read and choose:

اقرأ واختر:

1 Hany and Youssef will (play – sleep) tennis today.

2 Hana and Amira (is – are) happy.

3 Amira and Hana will (watch – play) a movie at 6:30.

4 Youssef is (angry – happy) because Hany is late.

4 Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

Hany will play tennis with Youssef today. They will play at 3 o'clock. Youssef needs to go home at 4 o'clock. Hany is late. Youssef is angry. Amira and Hana will watch a movie at 6:30. They are happy.

- 1 Hany will play football with Youssef.
- 2 Hany is late.
- 3 Amira and Hana are happy.

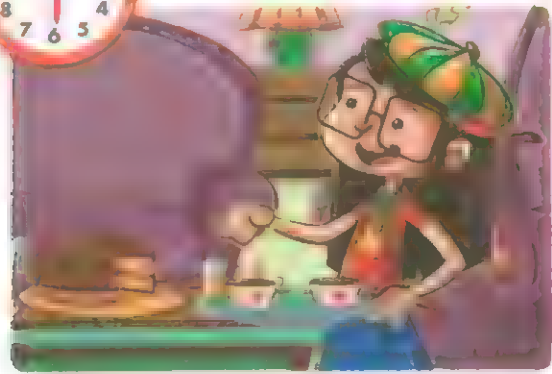
5 Look, read, and complete:

انظر، اقرأ واكمل:

tennis - watch

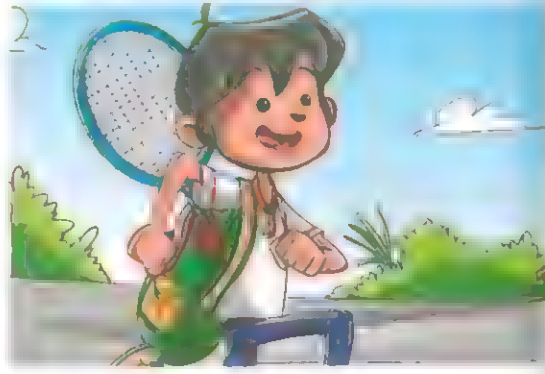


1



Amira will _____ a movie
at 6:30.

2



Let's play _____!

6 Punctuate the following:

ضع علامات الترقيم للآتي:

hany is late

★ Listen and repeat:

استمع وردد:

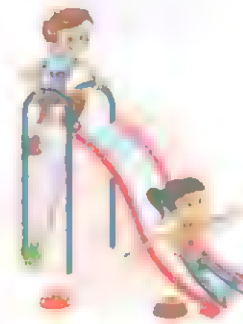


Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

pl /pl/

p + l = pl



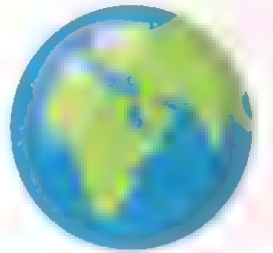
play



ease



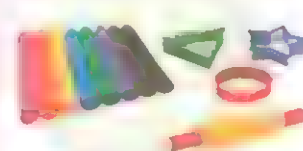
ane



planet

cl /kl/

c + l = cl



clay

صلصال



assroom

فصل



oudy

مغيمة



ock

ساعة حائط

انظر وضع دائرة:

★ Check point

Look and circle:

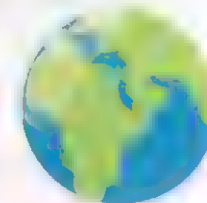
1



clock

classroom

2



planet

plane

3



play

clay

Homework Time

داكر الكلمات خير
تذكر من اسمها
بهاه لوحه
في صفحه 179

★ Look and write:

انظر واكتب:



play



please



plane



planet



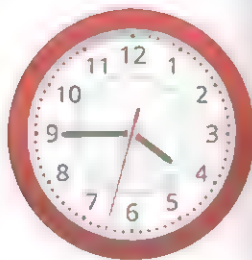
clay



classroom



cloudy



clock

Practice

30 Lessons

1 Listen and number the pictures:

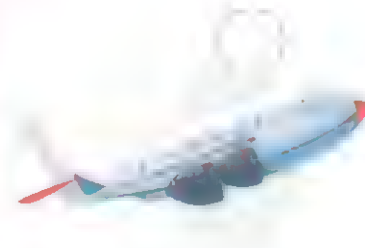
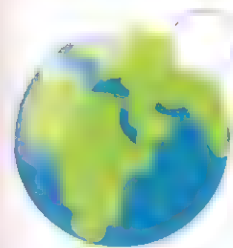
استمع ورقم الصور:

1 play

2 clock

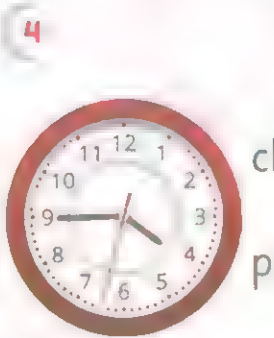
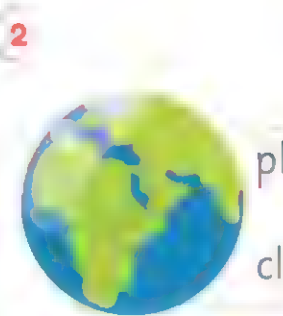
3 planet

4 plane



2 Look and choose:

انظر واختر:



3 Read and match:

اقرأ وصل:

1 play

2 clock

3 please

4 cloudy



4 Look and circle:

انظر وضع دائرة:



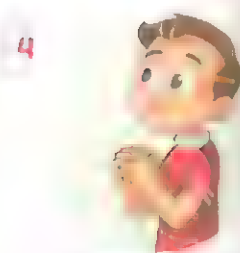
cloudy
clock



play
clay



classroom
clock



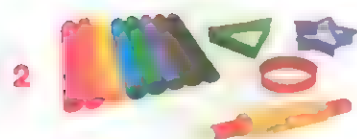
plane
please

5 Look, read, and choose:

انظر، اقرأ واختر:



It is a (planet - clock).



She likes to play with (clay - classroom).



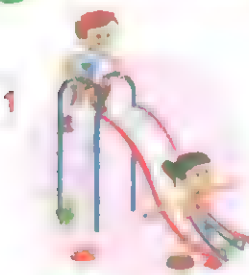
We can travel by (cloudy - plane).



The Earth is a (plane - planet).

6 Unscramble and write:

أعد الترتيب واكتب:



l a p y



o c l k c



a y c l



a n p l t e

4

Lesson

Writing

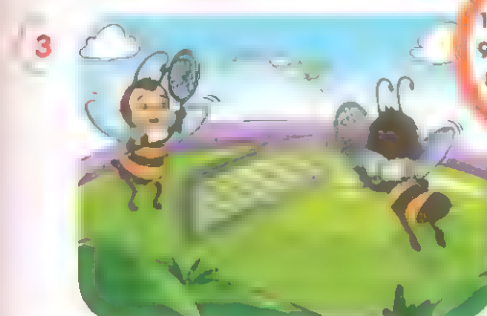
study

Look, read, and trace:

انظر، اقرأ وتبع:



Busy Bee gets up
at six thirty.



She plays with friends
at nine thirty.



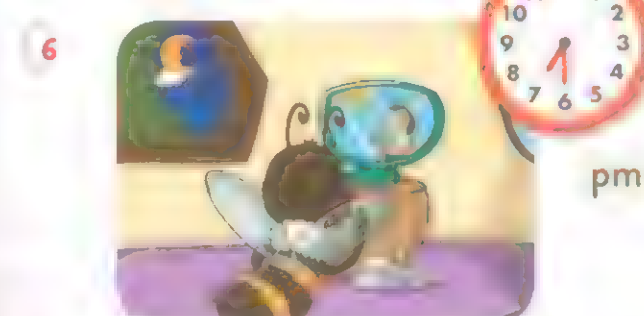
She eats a bunch at two thirty.



She goes to school at
seven thirty.



She goes home at two
o'clock.



She watches television
at seven thirty.

television = TV لاحظ أن:

Connect with Science

The Solar System

المجموعة الشمسية

★ Listen, read, and say:

استمع، اقرأ وقل:



There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.

يوجد ثمانية كواكب في المجموعة الشمسية. كوكب المشتري هو أكبر كوكب. كوكب عطارد هو الأصغر. كوكب المريخ لونه أحمر. كوكب الأرض لونه أزرق وأخضر. كوكب الزهرة قريب من الشمس. كوكب نبتون بعيد.

Extra vocabulary

planet	كوكب	solar system	المجموعة الشمسية
the biggest	الأكبر	the smallest	الصغير
near	قريب	far	بعيد



Homework Time

★ Look and write:

انظر واكتب:



Mercury



Venus



Earth



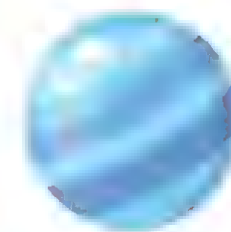
Mars



Jupiter



Saturn



Uranus



Neptune







Practice

on Lesson 4

1 Look and circle:

انظر وضع دائرة:

1 	2 	3 	4 
Venus	Earth	Neptune	Jupiter
Mercury	Saturn	Mars	Venus

2 Read and match:

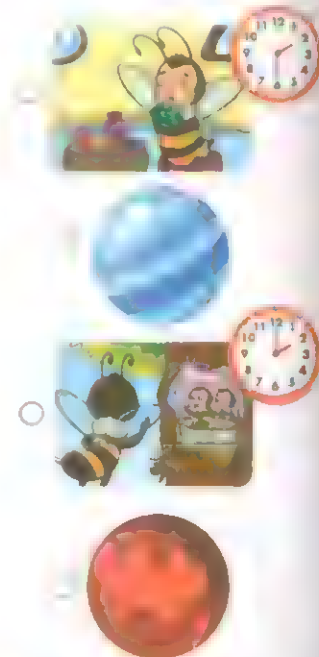
اقرأ وصل:

1 Mars is red.

2 Busy Bee goes home at two o'clock. ○

3 It's Uranus. ○

4 Busy Bee eats lunch at two thirty. ○

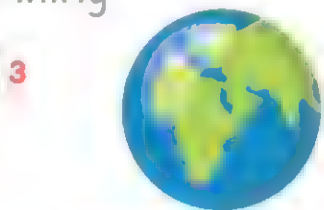


انظر، اقرأ واختر:

3 Look, read, and choose:



Busy Bee (eats – gets) up at six thirty.



(Earth – Mars) is blue and green.



(Venus – Jupiter) is the biggest planet.



Busy Bee (watches – eat) television at seven thirty.

4 Look, read, and complete:

انظر، اقرأ وأكمل:

smallest – goes



Busy Bee _____ to school at seven thirty.

Mercury is the _____ planet.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 is – Neptune – far.

2 blue – Earth – is – green – and.

3 the – biggest – Jupiter – is – planet.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

she goes home at two o'clock

Unit 5 Review

Vocabulary



have breakfast



drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

Phonics



play



release



plane



planet

pl /pl/
cl /k/



clay



classroom



cloudy



clock

Language Functions

Asking about and telling the time:

A: What time is it?

B: It's + رقم الساعة + o'clock.

OR

B: It's + عدد الدقائق + رقم الساعة.

It's five o'clock.



It's six thirty.



Connect with Science

The solar system



Mercury



Venus



Earth



Mars



Jupiter



Saturn



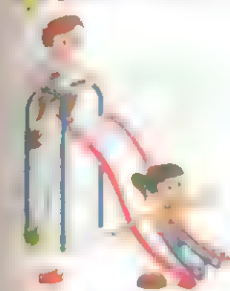
Uranus



Neptune

Unit 5 Dictation

Look and write:



يلعب



يشرب الشاي باللبن



طائرة



فصل



المريخ



مغيم



صلصال

انظر واكتب:



يذهب إلى المنزل



من فضلك



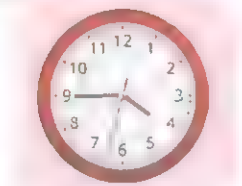
يتناول وجبة الإفطار



كوكب



يأكل خبزًا



ساعة حائط



كوكب عطارد



Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
أوجد الكلمات الهامة مثل الأرقام، الأرقام، المشاعر والأماكن.

Read the passage and choose:

اقرأ الفقرة واختر:

I'm Laila. I have breakfast at seven o'clock. I drink tea with milk at eight o'clock. I go to school at eight thirty.

- 1 Laila eats breakfast at (six – seven) o'clock.
- 2 She (drinks – eats) tea with milk.
- 3 She goes to (school – home) at eight thirty.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

gets up – seven



She gets up at seven o'clock.

It's your turn.

Read the passage and choose:

اقرأ الفقرة واختر:

There are eight planets in our solar system. Jupiter is the biggest planet. Mercury is the smallest. Mars is red. Earth is blue and green.

- 1 There are (six – eight) planets in our solar system.
- 2 Jupiter is the (smallest – biggest) planet.
- 3 Earth is blue and (red – green).

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

watches – nine



He watches TV at nine o'clock.



General Practice

1 Read and match: اقرأ وصل:

- 1 go home
- 2 please
- 3 Neptune
- 4 eat lunch

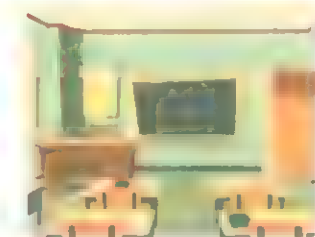


2 Read and circle: اقرأ وضع دائرة:

1 say good night



2 classroom



3 go to school



4 Mars



3 Look, read, and put (✓) or (X):

انظر، اقرأ وضع (✓) أو (X):



It's four thirty.



It's Jupiter.



I eat bread at nine am.



I play with clay. (SB)

4 Read and match (A) with (B):

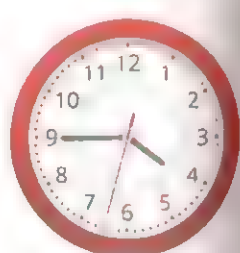
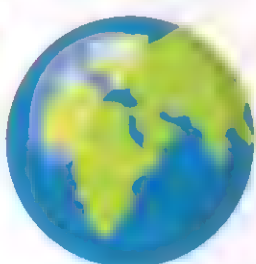
اقرأ وصل العمود (أ) بالعمود (ب):

- A**
- 1 I drink tea ...
 - 2 Hana plays with ...
 - 3 What time ...

- B**
- a. () is it?
 - b. () with milk at 7 o'clock.
 - c. () her friends at 2 o'clock.

5 Look and write:

انظر واكتب:



6 Copy the following:

انسخ الآتي:

I enjoyed the school day.



Test Yourself



1 Listen and circle:

استمع وضع دائرة:



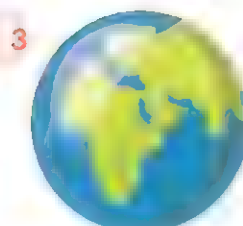
have breakfast

play with friends



play

clay



Earth

Mercury



go to bed

go home

2 Read and complete:

اقرأ وأكمل:

six - got

Hany: When do you _____ up?

Ramy: I get up at _____ o'clock.

3 Read and choose:

اقرأ واختر:

1 She (watches - eats) television at seven thirty.

2 I drink tea with milk (in - at) seven o'clock.

3 A: What's the time? B: (It's - They're) six o'clock.

4 (Mercury - Neptune) is far from the sun.

4 Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

My name is Omar. I get up at six o'clock. I have my breakfast at 6:30 am. I go to school at seven o'clock. I play basketball with my friends at one o'clock. I go home at three o'clock.

1 Omar gets up at 5 o'clock.

2 He has his breakfast at 6:30 am.

3 He plays basketball with his friends at one o'clock.

5 Look, read, and complete: انظر، اقرأ وأكمل:

Writing

thirty - get



I _____ up at nine o'clock.



It's eight _____

6 Unscramble and write: أعد الترتيب واكتب:



M s a r a y l p c d l u o y a t e e a d b r

7 Punctuate the following: ضع علامات الترقيم للآتي:

i eat lunch at three o'clock

Self Assessment

Excellent

20 - 21 ★

Very good

17 - 19 ★

Good

13 - 16 ★

Healthy lunches

Unit 6

وجبات غداء صحية



Unit Overview

By the end of this unit, the student will be able to:

بنهاية هذه الوحدة، سيكون التلميذ قادراً على أن:

Lesson (1)

- recognize food items.
- ask and answer about likes.

- يتعرف على عناصر الطعام.
- يسأل ويجيب عما يحب.

Lesson (2)

- identify some food items.
- recognize healthy and unhealthy food.
- express likes and dislikes.

- يتعرف على بعض عناصر الطعام.
- يتعرف على الطعام الصحي والطعام غير الصحي.
- يعبر عما يحب وعما لا يحب.

Lesson (3)

- produce the blends /fr/ and /dr/.
- find words with /fr/ and /dr/ sounds.
- write "fr" and "dr" letters.

- ينطق الحروف المدمجة /fr/ و /dr/.
- يجد كلمات بأصوات الـ /fr/ و /dr/.
- يكتب حروف الـ "fr" و "dr".

Lesson (4)

- learn about a supermarket.
- identify soft and hard materials.

- يتعلم عن السوبر ماركت.
- يتعرف على المواد اللينة والصلبة.

Main vocabulary

Listen, point, and say:

استمع، أشر وقل:



Foods الأطعمة



egg

بيضة



burger

برجر اللحم البقرى



chicken

دجاجة



fries

بطاطس



fruit

فاكهة



grapes

عنب



ice-cream

آيس كريم

Drinks المشروبات



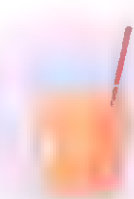
tea

شاي



milk

لبن



juice

عصير



water

ماء

★ Check point

Read and match:

اقرأ وصل:

(1) chicken

(2) tea

(3) grapes



Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



1 Grandpa, would you like some tea?

ي، هل تريد بعضًا من الشاي؟

2 No, thank you. I'd like some juice.

لا، شكراً لك. أنا أريد بعضًا من العصير.

3 Would you like an egg?

هل تريد بيضة؟

4 Yes, please.

نعم، من فضلك.

5 Hana, would you like some chicken?

هانا، هل تريد بعضًا من الدجاج؟

6 Yes, please, that looks yummy!

نعم من فضلك، إنها تبدو شهية!

Extra vocabulary

some

looks yummy!

grandpa = grandfather لاحظ أن:

Language Functions

Asking and answering about likes:

السؤال والإجابة عما يفضله شخص ما:

Would you like a - an/ some

B: Yes, please. OR B: No, thank you

للسؤال والإجابة عما يفضله شخص ما نستخدم:



Would you like some chicken?

هل تريد بعضًا من الدجاج؟

Yes, please.

نعم، من فضلك.



Would you like an egg?

هل تريد بيضة؟

No, thank you.

لا، شكرًا.



★ Check point

Look, read, and complete:

انظر، اقرأ وأكمل:

thank - like



Would you _____ some tea?

B: Yes, please.



Would you like some chicken?

B: No, _____ you.

Remember

My favorite food is + (نوع الطعام)

My favorite food is chicken.

لاحظ الاختصار I would = I'd

للتحدث عن الطعام المفضل نستخدم:

طعامي المفضل هو الدجاج.



Homework Time

انظر واكتب:

Look and write:

انظر واكتب:



egg



burger



chicken



fries



fruit



grapes



ice-cream



tea



milk



juice



water

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على الطالب يمكنك تقسيم الكلمة إلى مقاطع.



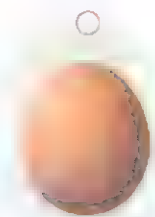
Practice

Unit 1

1 Read and match:

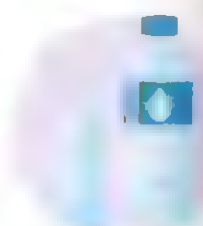
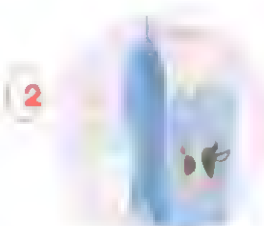
اقرأ وصل:

- (1) burger (2) egg (3) ice-cream (4) tea



2 Look and circle:

انظر وضع دائرة:



fries
burger

tea
milk

fries
fruit

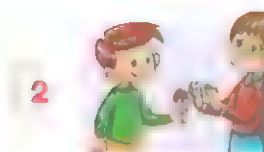
water
tea

3 Look, read, and choose:

انظر، اقرأ واختر:



I would like some (milk / fruit).



A: Would you like some ice-cream?
B: No, (please – thank) you.



I'd like some (burger – fries).



A: Would you like some (water – grapes)?
B: Yes, please.

Look, read, and complete:

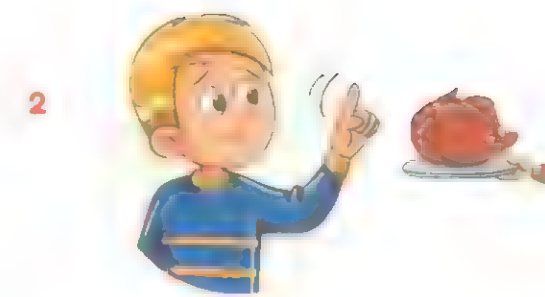
انظر، اقرأ وأكمل:

thank – please



Would you like some grapes?

Yes, _____

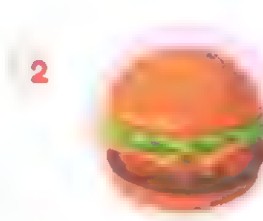
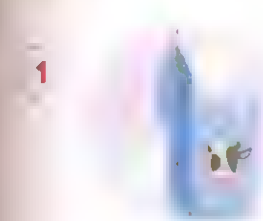


Would you like some chicken?

No, _____ you.

Look and write:

انظر واكتب:



Copy the following:

انسخ الآتي:

Would you like some chicken?

Expressing likes/dislikes:

للتعبير عما نحب وعما لا نحب:



Affirmative:

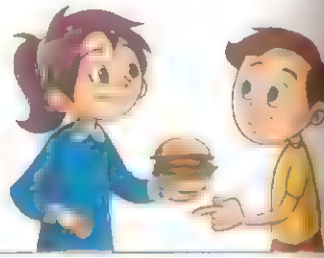
الإثبات:

I / We / You / They/ اسم جمع

اسم الشيء
(الطعام / الشراب)

He / She / It/ اسم مفرد

likes

اسم الشيء
(الطعام / الشراب)I like juice.
أنا أحب العصير.She likes burger.
هي تحب البرجر (اللحم البقري).

Negative:

النفي:

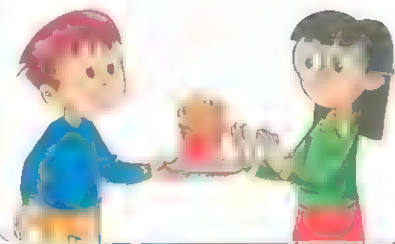
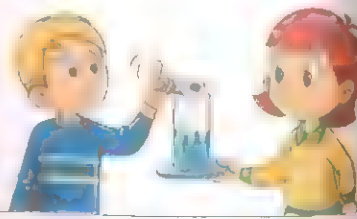
I / We / You / They/ اسم جمع

don't like

اسم الشيء
(الطعام / الشراب)

He / She / It/ اسم مفرد

doesn't like

اسم الشيء
(الطعام / الشراب)You don't like fries.
أنت لا تحبين البطاطس المحمرة.He doesn't like milk.
هو لا يحب اللبن.

Asking and answering about likes:

السؤال والإجابة عما إذا كنت تحب شيئاً ما:

Yes/No questions:

السؤال بـ «هل» مع الفاعل الجمع نستخدم:

A: Do	we	like	اسم الشيء (الطعام / الشراب) ?
	you		
	they		
	اسم جمع		



B: Yes, I/ we/ they/ اسم جمع + like.

للإجابة بالإثبات نستخدم:

OR

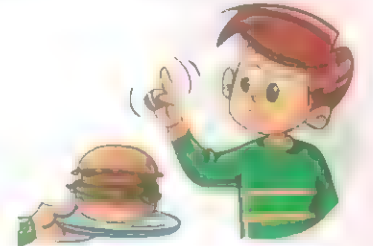


B: No, I/ we/ they/ اسم جمع + don't.

للإجابة بالنفي نستخدم:

Do you like burger?

هل تحب البرجر؟

Yes, I do.
نعم، (أنا) أحبه.No, I don't.
لا، (أنا) لا أحبه.

Yes/No questions:

السؤال بـ «هل» (مع الفاعل المفرد نستخدم):

A: Does	he	like	اسم الشيء (الطعام / الشراب) ?
	she		
	it		
	اسم مفرد		



B: Yes, he/ she/ it/ اسم مفرد + does.

للإجابة بالإثبات نستخدم:

OR



B: No, he/ she/ it/ اسم مفرد + doesn't.

للإجابة بالنفي نستخدم:

Does she like fries?

هل هي تحب البطاطس المحمرة؟

Yes, she does.
نعم، (هي) تحبها.No, she doesn't.
لا، (هي) لا تحبها.

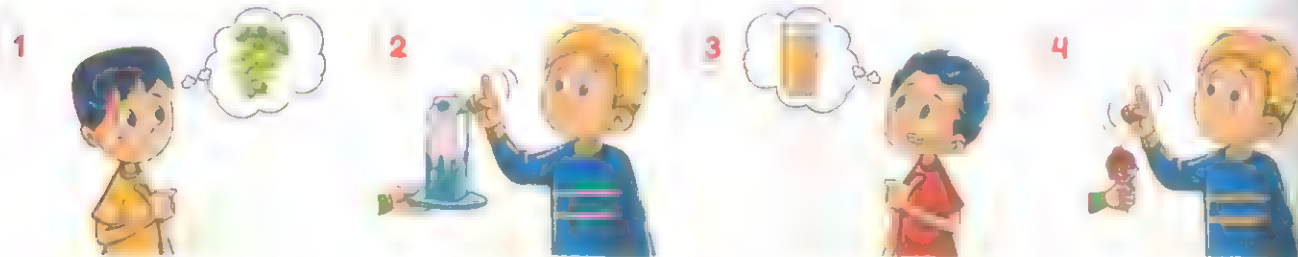


Practice

on Lesson 24

1 Look, read, and choose:

انظر، اقرأ واختر:



I like grapes. You don't like milk. He like juice. He likes ice-cream.

2 Look, read, and complete:

انظر، اقرأ واكمل:

like – doesn't



Ali _____ like burger.



Do you _____ chicken?

3 Copy the following:

انسخ الآتي:

I don't like juice.

B Healthy and Unhealthy food

Look and read:

انظر واقرأ:

Healthy Food



Unhealthy Food



It's good to eat healthy food. Healthy food, like fruit and vegetables, helps our bodies and our teeth. Unhealthy food is not good for our bodies. It does not help our bodies grow.

إنه من الجيد أن نأكل طعامًا صحيًا. يساعد الطعام الصحي مثل الفواكه والخضراوات أجسامنا وأسناننا. أما الطعام الغير صحي فهو غير جيد لأجسامنا؛ حيث إنه لا يساعد أجسامنا على النمو.

Extra vocabulary

healthy food	طعام صحي	vegetables	خضراوات	help (v.)	يساعد
bodies	أجسام	unhealthy food	طعام غير صحي	grow (v.)	ينمو

Remember

I like chicken. It's healthy.



أنا أحب الدجاج . إنه صحي.

I don't like ice-cream. It's unhealthy.



أنا لا أحب الآيس كريم . إنه غير صحي.



Practice

Unit Sixteen 20

1 Look and color:

انظر ولون:

Healthy ●

Unhealthy ●



2 Look, read, and complete:

انظر، اقرأ وأكمل:

burger – healthy



I like chicken. It's _____.

I don't like _____. It's unhealthy.

3 Copy the following:

انسخ الآتي:

It's good to eat healthy food.



Practice

Unit Sixteen 21

1 Read and complete:

اقرأ وأكمل:

healthy – like

Youssef: I _____ fries.

Ehab : I like vegetables. They're _____.

2 Look, read, and choose:

انظر، اقرأ واختر:

1



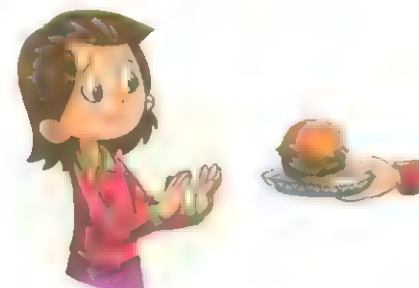
It's (healthy – unhealthy).

2



I (like – likes) milk.

3



She (doesn't – don't) like burger.

4



I (like – don't like) ice-cream.

3 Read and match:

اقرأ وصل:

1 I don't like juice.

2 She likes chicken.

3 I like tea.

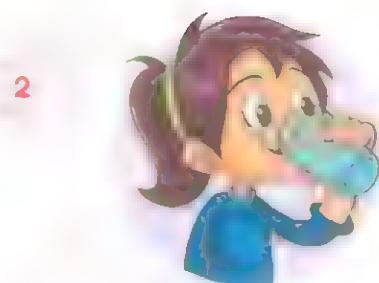
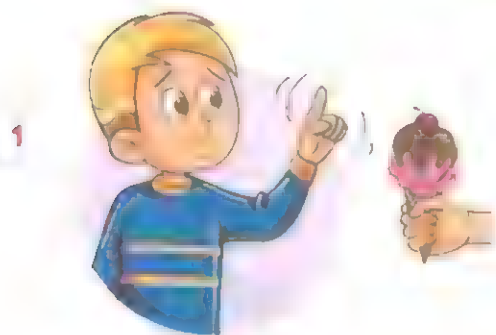
4 Shady doesn't like grapes.



4 Look, read, and complete:

انظر، اقرأ وأكمل:

likes – don't



I _____ like ice-cream. | Manar _____ water.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملاً صحيحة:

1 likes – Mona – burger.

2 milk – He – like – doesn't.

3 healthy – are – Vegetables – food.

6 Punctuate the following:

ضع علامات الترقيم للآتي:

i'm hungry

3

Phonics

study

★ Listen and repeat:

استمع وردد:



Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

fr /fr/
f + r = fr



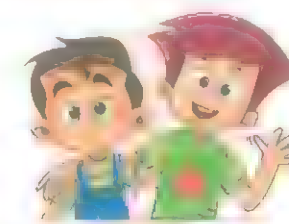
fries

بطاطس محمرة



fruit

فاكهة



friends

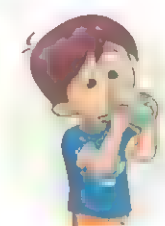
أصدقاء



frog

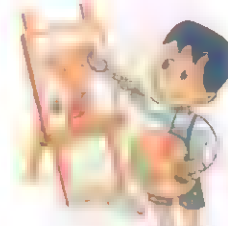
غضف

dr /dr/
d + r = dr



drink

يشرب



draw

يرسم



dress

فستان



drum

طبل

★ Check point

Look and circle:

انظر وضع دائرة:



drum

dress



fries

fruit



drink

draw



Homework Time

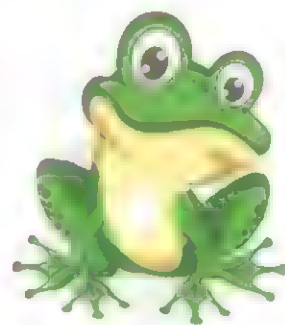
ذكر الكلمة حتى
تتمكن من تسجيلها
بهاية الوحدة
في صفحة 209.

★ Look and write:

انظر واكتب:



friends



frog



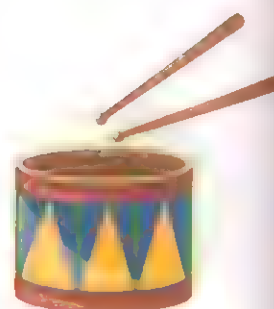
drink



draw



dress



drum



Practice

Unit Lesson 5

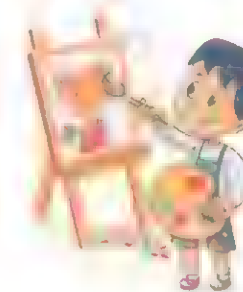
1 Listen and number the pictures: استمع ورقم الصور:

- (1) drink (2) dress (3) frog (4) fruit



2 Read and match: اقرأ وصل:

- (1) friends (2) drum (3) fries (4) draw



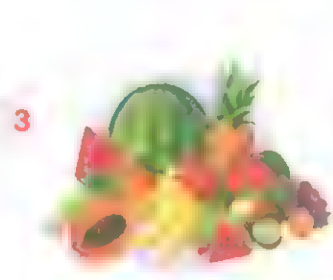
3 Look and circle: انظر وضع دائرة:



1



2



3



4

draw

drink

frog

drum





friends

fruit

frog

dress




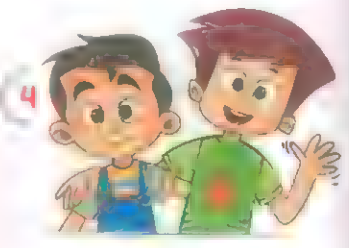
4 Look, read, and choose: انظر، اقرأ واختر:

- 1  The (friends – frog) is green. (SB)
- 2  He can play the (drum – fruit).
- 3  I (drink – draw) water when I'm thirsty. (SB)
- 4  He would like some (dress – fruit).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

- 1  _____aw
- 2  _____uit
- 3  _____ess
- 4  _____ink

6 Unscramble and write: أعد الترتيب واكتب:

- 1  r u d m
- 2  r f o g
- 3  r i s e f
- 4  r i f n e d s

4 Connect with Social studies study

★ Listen, point, and say:

استمع، أشر وقل:



new

حديث



supermarket

سوبر ماركت



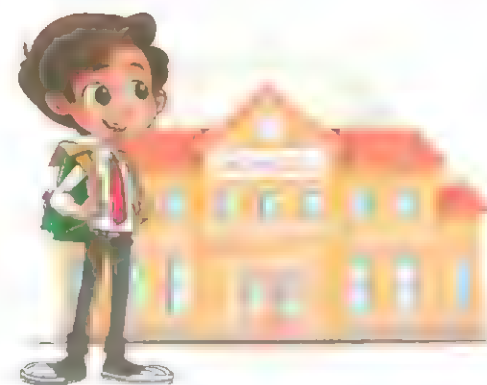
town

مدلته صغيره



near

قريب



primary school

مدرسة ابتدائي



sell (v.)

يبيع



people

ناس



meat

لحم



bread

خبز

☆ Look and read:

A new supermarket in Zagazig:

انظر واقرأ:

سوبر ماركت جديد في الزقازيق



There is a new supermarket in town. It **opened** yesterday morning. It is very big. It is near Zagazig Primary School. It sells **healthy** food. Many people went **there** yesterday. They **bought** meat, chicken, bread, eggs, grapes, juice, and many other **things**.

يوجد سوبر ماركت جديد في المدينة. افتتح صباح أمس. إنه كبير جداً. إنه بالقرب من مدرسة الزقازيق الابتدائية. إنه يبيع طعاماً صحياً. العديد من الناس ذهبوا هناك بالأمس. اشتروا لحماً، دجاجاً، خبزاً، بيضاً، عساً، عصيراً والغديد من الأشياء الأخرى.

Extra vocabulary

opened (v.)	افتتح	healthy	صحي	there	هناك
bought (v.)	اشترى	things	أشياء		

Remember

- لاحظ أن أسماء المدن والبلدان تبدأ بحرف كبير "capital letter".

e.g. I live in Zagazig.

Connect with Science

المواد الصلبة والليونة Hard and soft materials

Listen, point, and say:

استمع، أشر وقل:

Soft

Hard



teddy bear
دب دباب



cotton
قطن



date
بلح



tennis ball
كرة التنس



car
سيارة



cucumber
خيار



ice-cream
آيس كريم



cat
قطعة



cake
كعكة / تورتة



book



chair
كرسي



A teddy bear is **soft**.
الدب دباب ملمسه لين.

A tennis ball is **hard**.
كرة التنس ملمسها صلب.



Remember



It's + الصفة.

- لوصف شيء ما نستخدم:

e.g. It's soft.



Practice

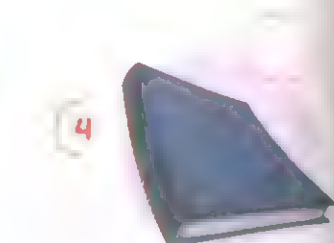
Unit Six 4

1 Look and color:

انظر ولون:

Soft ●

Hard ●



2 Look at the circle:

انظر وضع دائرة:



town

bread

sell

supermarket

school

meat

near

school

3 Look, read, and choose:

انظر، اقرأ واختر:



The cotton is (soft – hard).



A car is (soft – hard).



A (cat – cucumber) is soft.

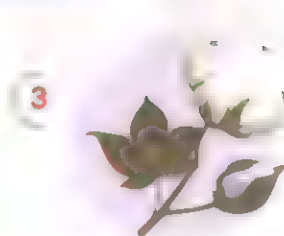
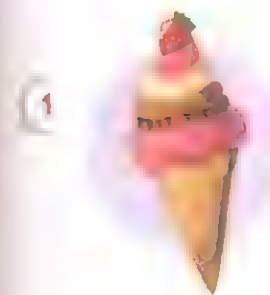


A (cake – chair) is hard.

11 Look and write "soft" or "hard":

انظر واكتب "لين" أو "صلب":

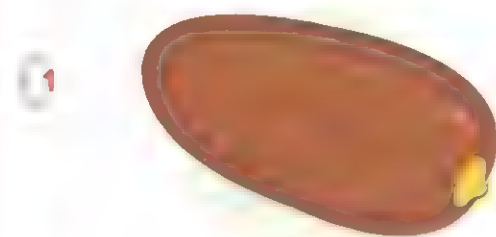
soft – hard



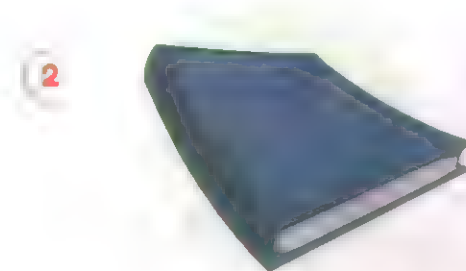
5 Look, read, and complete:

انظر، اقرأ وأكمل:

hard – date



A _____ is soft.



A book is _____.

6 Copy the following:

انسخ الآتي:

There is a new supermarket in my town.

Unit 6 Review

Foods

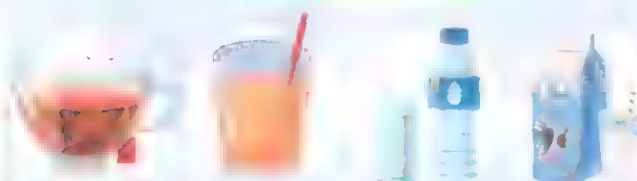


egg burger chicken fries



fruit grapes ice-cream

Drinks



tea juice water milk

Phonics



fries fruit friends frog

fr /fr/

dr /dr/



drink draw dress drum

Language Functions

Asking and answering about likes:

A: Would you like a- an/some

B: Yes, please. OR B: No, thank you.



Would you like some chicken?

Yes, please.



Would you like some tea?

No, thank you.



Connect with Science

Soft materials



teddy bear cotton date

Hard materials



tennis ball cucumber chair

Unit 6 Dictation

Look and write:



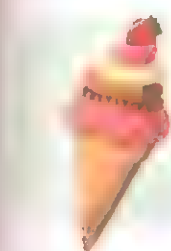
شاي



يرسم



ماء



آيس كريم



برجر



أصدقاء

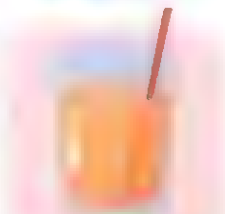


بطاطس محمرة

انظر واكتب:



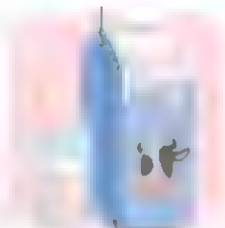
طبله



عصير



عنب



لبن



فستان



دجاج



فاكهة



Skills

Reading

Check your reading

- ✓ Read the passage to get the general idea.
اقرأ الفقرة لتفهم الفكرة العامة.
- ✓ Find key words such as names, numbers, feelings, and places.
ابحث عن كلمات رئيسية مثل الأسماء، الأرقام، المشاعر، والأماكن.

Read the passage and put (✓) or (X):
اقرأ الفقرة وضع (✓) أو (X):

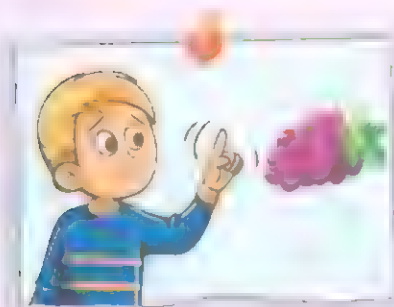
My name is Lama. I like healthy food. I like chicken, grapes, and milk. I don't like fries.

- 1 Lama likes healthy food. ✓
- 2 She likes chicken and ice-cream. X
- 3 She doesn't like fruits. X

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

like – grapes



I don't _____

It's your turn.

Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

My name is Asmaa. I eat unhealthy food. I like burger and fries. I like ice-cream. I don't like fruit.

- 1 Asmaa eats healthy food.
- 2 She likes burger.
- 3 She doesn't like fruit.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

tennis ball – hard



A _____ is _____



General Practice

1 Read and match:

اقرأ وصل:

1 fries
○

2 frog
○

3 ice-cream
○

4 drum
○

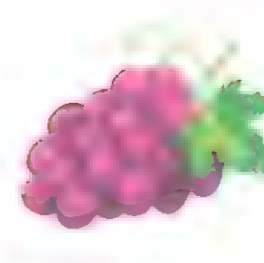
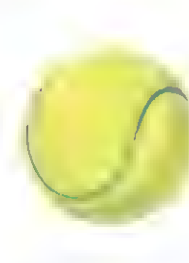


2 Read and circle:

اقرأ وضع دائرة:

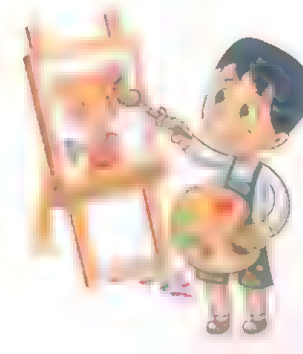
1 soft

2 egg



3 draw

4 tea



3 Look, read, and choose:

انظر، اقرأ واختر:



I (don't / like) like burger.



Fruit is (healthy / unhealthy) food.



Would you like some (milk / juice)?



A cucumber is (hard / soft).

4 Look, read, and complete:

انظر، اقرأ واكمل:



likes - hard

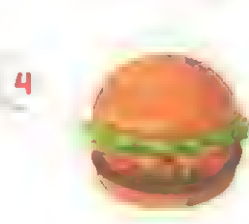
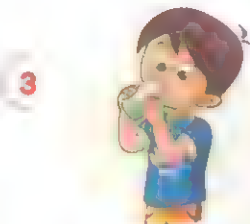
A chair is _____.



Mona _____ chicken.

5 Look and write:

انظر واكتب:



6 Copy the following:

انسخ الآتي:

Do you like grapes?



Test yourself



1 Listen and circle:

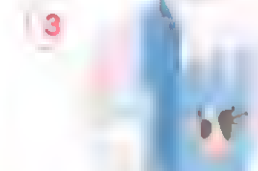
استمع وضع دائرة:



bread - chicken



hard - soft



tea - milk



juice - water

2 Read and complete:

Reading

اقرأ واكمل:

thank - tea

Sarah: Would you like some _____ ?

Elham: No, _____ you.

3 Read and choose:

اقرأ واختر:

1 She drinks (burger / water).

2 Fruits and vegetables are (healthy / unhealthy).

3 Would you (like / likes) some chicken?

4 He (doesn't / don't) like grapes.

4 Read passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

Healthy food is good for our bodies. I like healthy food like fruit and vegetables. I like chicken, too. Healthy food keeps our bodies and teeth strong.

1 Unhealthy food is good for our bodies. ☐

2 I like fruit. ☐

3 Healthy food keeps our bodies strong. ☐

5 Look, read, and complete: انظر، اقرأ وأكمل:

soft – fries



She doesn't like _____.



Cotton is _____.

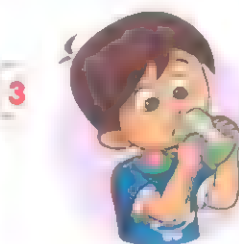
6 Unscramble and write: أعد الترتيب واكتب:



r o g



a p r e a s



d n k r i



i j c e

7 Punctuate the following: ضع علامات الترقيم للآتي:

would you like some tea

Self Assessment



Excellent

20 – 21



Very good

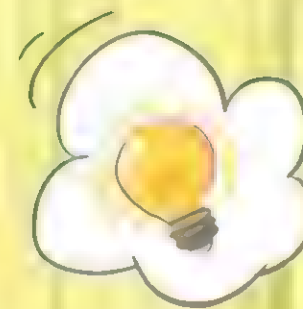
17 – 19



Good

13 – 16

Final Revision



- Vocabulary
- Phonics
- Language Functions
- 13 Assessments

A Vocabulary

Unit Family Members



grandparents



grandpa



grandma



parents



father



mother



brother



sister



uncle



cousins

Unit Parts of the Body



head



face



arm



legs



foot



feet



tooth



teeth



ear



beak

Unit Clothes



boots



dress



glasses



hat



coat



shirt

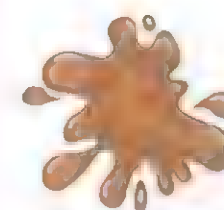


watch



pants

Colors



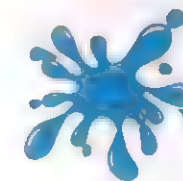
brown



yellow



red



blue



green



black



gray

Unit 4 Sports



football



swimming



karate



basketball



team



tennis



playground

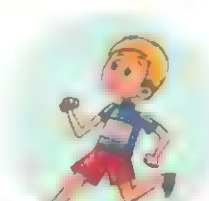
Action Verbs



kick



throw



run



hit



swim

Numbers

10

ten

20

twenty

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

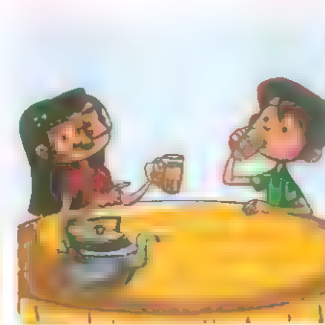
100

one hundred

Unit 5 Daily Routines



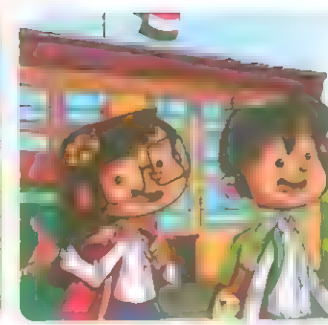
have breakfast



drink tea with milk



play with friends



go home



enjoy the school day



eat bread



go to bed

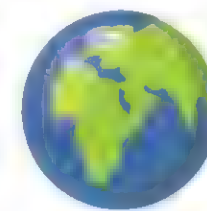
Planets



Mercury



Venus



Earth



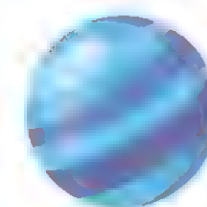
Mars



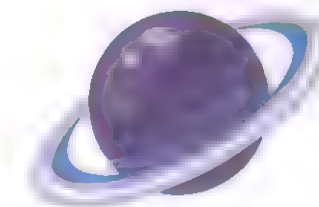
Jupiter



Saturn

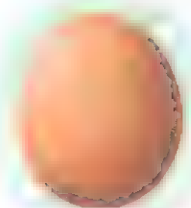


Uranus



Neptune

Foods



egg



burger



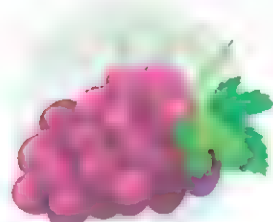
chicken



fries



fruit



grapes

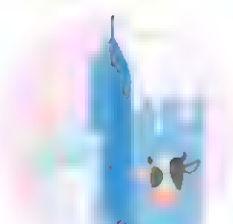


ice-cream

Drinks



tea



milk

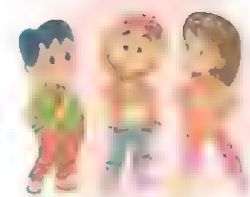


juice



water

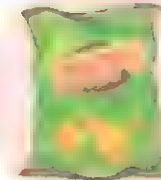
ch
/tʃ/



children



chicken

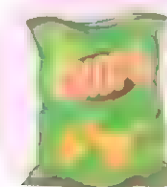


chips



beach

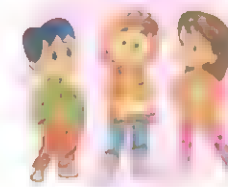
i
/I/



chips



chicken



children

th
/θ/

3

three



mouth



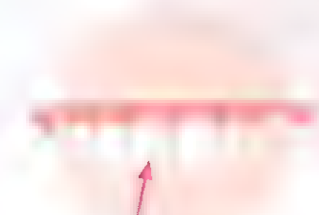
bathroom



throw

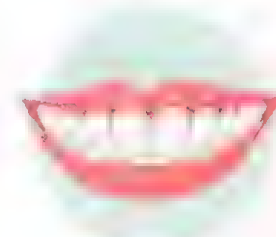
13

thirteen



tooth

ee
/i:/



teeth



green



bee

Unit 3

sh

/ʃ/



fish



trash



shop



T-shirt



sheep



shirt

ar

/ɑr/



shark



sharpener



car

Unit 4

gr

/gr/



gray



green



grandma



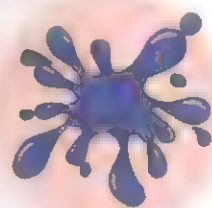
grandpa

bl

/bl/



black



blue

pl

/pl/



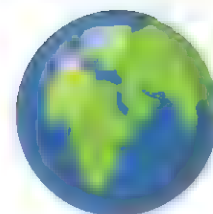
play



please



plane



planet

cl

/kl/



clay



classroom



cloudy



clock

Unit 6

fr

/fr/



fries



fruit



friends



frog

dr

/dr/



drink



draw



dress



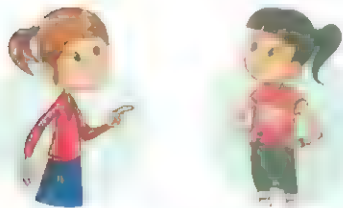
drum

Language Functions

Unit 1 Introducing others:

This is + اسم مفرد .

This is my cousin.



These are + اسم جمع .

These are my cousins.



Unit 2 Expressing possessions:

Affirmative:

I
We
You
They
اسم جمع .

have + اسم الشيء .

He
She
It

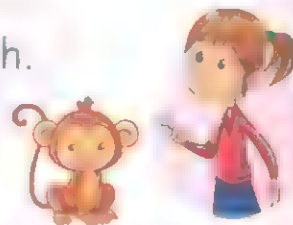
اسم مفرد .

has + اسم الشيء .



I have two arms.

It has many teeth.



Negative:

I
We
You
They
اسم جمع .

don't have + اسم الشيء .

He
She
It

اسم مفرد .

doesn't have + اسم الشيء .



I don't have a beak.

It doesn't have legs.



Unit 3 Identifying items of clothing:

It's + اسم مفرد .



It's my dress.

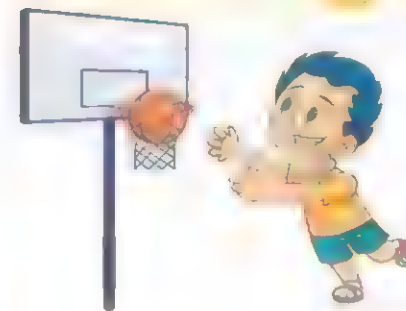
They're + اسم جمع .

They're your boots.



Unit 4 A) Talking about abilities:

Subject { can
can't } + مصدر الفعل (inf.) .



He can throw the ball.



He can't play tennis.

B) Asking about abilities:

Can + subject + مصدر الفعل (inf.) ?

Yes, subject can.

Can you hit the ball?



Yes, I can.

No, subject can't.

Can you play football?



No, I can't.

Unit 6 A) Asking and telling the time:

A. What time is it?

B: It's + رقم الساعة + o'clock.

B: It's + رقم الساعة + عدد الدقائق.

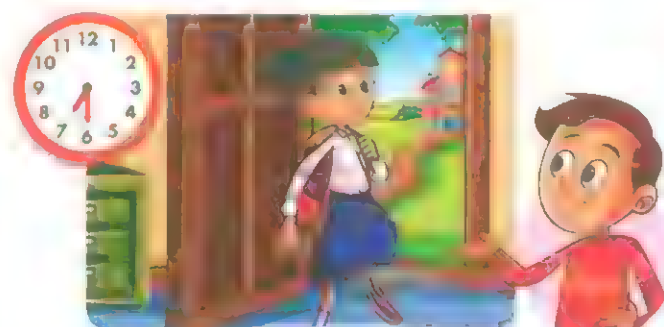


B) Using the present simple tense to talk about daily routines:

I We You They اسم جمع	+ (inf.) مصدر الفعل	He She It اسم مفرد	+ (inf.) مصدر الفعل + "s/es"
-----------------------------------	---------------------------	-----------------------------	------------------------------------



I **get** up at 6 o'clock.



She **goes** to school at seven thirty.

Unit 6 A) Asking and answering about likes and dislikes:

Would you like a - an / some

😊 Yes, please.

☹ No, thank you.



B) Expressing likes and dislikes:

Affirmative:

I We You They اسم جمع	like + اسم الشيء (الطعام/الشراب)
-----------------------------------	----------------------------------

He She It اسم مفرد	likes + اسم الشيء (الطعام/الشراب)
-----------------------------	-----------------------------------



Negative

I
We
You
They
اسم جمع .

don't like + اسم الشيء
(الطعام ، الشراب)

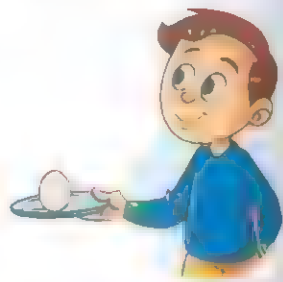
I don't like fruit.



He
She
It
اسم مفرد .

doesn't like + اسم الشيء
(الطعام ، الشراب)

He doesn't like eggs.



Yes/No questions:

Do I
we
you
they
اسم جمع .

like + اسم الشيء
(الطعام ، الشراب) ?

Do you like chicken?



Yes, I do.



Does he
she
it
اسم مفرد .

like + اسم الشيء
(الطعام ، الشراب) ?

Does she like ice-cream?



No, she doesn't.



Final Assessments

Assessment 1

Listening

1 Listen and circle:

استمع وضع دائرة:



black - green



nose - mouth



forty - fifty



brother - sister

Reading

2 Read and complete:

اقرأ وأكمل:

can - kick

A: Can you _____ the ball?

B: Yes, I _____.

3 Read and choose:

اقرأ واختَر:

1 The (monkey - bird) has a beak.

2 I can speak with my (mouth - feet).

3 (It's - They're) your glasses.

4 I (don't - doesn't) like fries.

4 Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

My name is Basma. I have a brother. His name is Mazen. Mazen can't hear. He speaks with his hands.

1 Basma is Mazen's sister.

()

2 Basma can't hear.

()

3 Mazen can speak with his hands.

()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1



—ips

2



—ane

3



ba—room

4



fi—

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

soft - kick

1



I can — with my feet.

2



A date is —.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

i like tea

Self Assessment

Excellent

20 - 21

Very good

17 - 19

Good

13 - 16

Assessment 2

Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1



shirt - dress

2



tennis - karate

3



grandparents - parents

4



throw - kick

Reading

2 Read and complete: اقرأ وأكمل: ★★

Not swim

A: Can you — ?

B: —, I can't.

3 Read and choose: اقرأ واختر: ★★★★★

1 I can (run - see) with my eyes.

2 I go (home - lunch) at two o'clock.

3 (This - These) are my cousins.

4 We (have - has) breakfast at 7 o'clock.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

I go to school early. I sit down to start my lessons. I listen to my teacher.

It's time for my art class. I draw two cats and a monkey.

1 I go to school early. ()

2 I sit down to start my lessons. ()

3 I draw a dog in my art class. ()

Writing

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:



6 Look, read, and complete:

انظر، اقرأ وأكمل:

thirty - ears



The monkey has big _____.

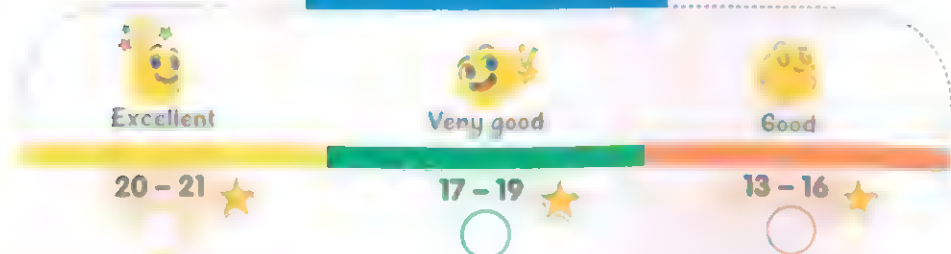
It's seven _____.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

he can't swim

Self Assessment



Assessment 3

Listening

1 Listen and circle:

استمع وضع دائرة:



Reading

2 Read and complete:

اقرأ وأكمل:

No - you

A: Would _____ like some juice?

B: _____, thank you.

3 Read and choose:

اقرأ واختر:

1 I can (run - runs).

2 I have two (feet - face).

3 Tamer (likes - like) chicken.

4 A (cleaner - nurse) makes me healthy for school.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

There are eight planets in the solar system. Jupiter is the biggest planet. Mars is red. Earth is blue and green. Venus is near to the sun. Neptune is far.





1 There are eight planets in the solar system. ()

2 Jupiter is the smallest planet. ()

3 Mars is red. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1	2	3	4
			
__irteen	__andma	c__cken	__oudy

6 Look, read, and complete: انظر، اقرأ وأكمل:

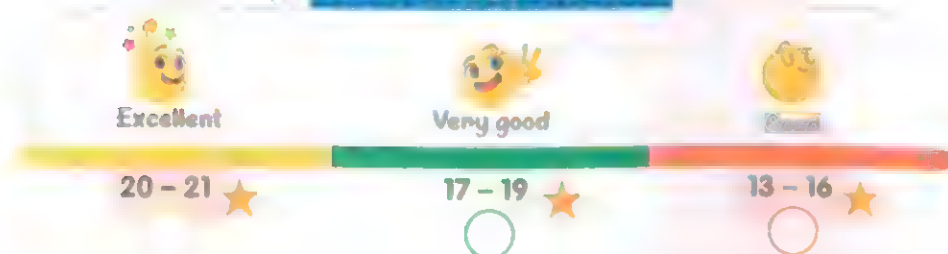
drinks - arms

1	2
	
I can throw with my ____.	She ____ tea with milk.

7 Punctuate the following: ضع علامات الترقيم للآتي:

healthy food is good for our bodies


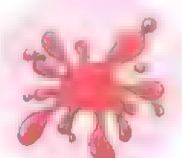


Self Assessment



Assessment 4

Listening

1 Listen and circle: استمع وضع دائرة:

1	2	3	4
			
seventy - sixty	red - blue	karate - swimming	Earth - Venus

Reading

2 Read and complete: اقرأ وأكمل:

o'clock - is

A: What time _____ it?

B: It's five _____.

3 Read and choose: اقرأ واختر:

- I (eat - play) with clay.
- I can (swim - kick) the ball.
- (This - These) are my parents.
- I go to school at seven (am - pm).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I have a big family. My mother is a teacher. My father is a doctor. I have two brothers and one sister. I have one uncle. His name is Amr.

- I have a small family. ()
- My mother is a teacher. ()
- I have three brothers. ()

Writing

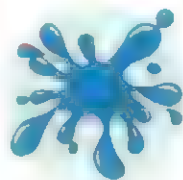
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



sh _pener

2



_ _ue

3



_ _aw

4



bea _

6 Look, read, and complete: انظر، اقرأ وأكمل:

cylinder - evening

1



The sun goes down in the _ _ _ _ .

2



It's a _ _ _ _ .

7 Punctuate the following: ضع علامات الترقيم للآتي:

i don't like ice-cream

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Assessment 5

Listening

1 Listen and circle: استمع وضع دائرة:

1



milk - grapes

2



arm - leg

3



dress - coat

4



pyramids - spheres

Reading

2 Read and complete: اقرأ وأكمل:

doesn't - Does

A: _ _ _ _ he like ice-cream?

B: No, he _ _ _ _ .

3 Read and choose: اقرأ واختر:

- 1 I (get - gets) up at six o'clock.
- 2 An ice-cream is (hard - soft).
- 3 Sara (have - has) breakfast at 8 am.
- 4 He can't see. He can read with his (hands - legs).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

This is a monkey. It has two arms, two legs, and two feet. It has one face. It has many teeth. It doesn't have a beak. It has two big ears.

- 1 The monkey has two legs. ()
- 2 It has two faces. ()
- 3 It doesn't have teeth. ()

Assessment 6

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



T-__irt

2



__andpa

3



__ay

4



__eep

6 Look, read, and complete: انظر، اقرأ وأكمل:

morning - sister

1



This is my ____.

2



The sun comes up in the ____.

7 Punctuate the following: ضع علامات الترقيم للآتي:

she can't hear

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16 ★

Listening

1 Listen and circle: استمع وضع دائرة:

1



go to bed - go home

2



beak - eye

3



coat - hat

4



Mercury - Saturn

Reading

2 Read and complete: اقرأ وأكمل:

father - this

A: Who is _____?

B: This is my _____.

3 Read and choose: اقرأ واختر:

- 1 I (have - has) a face.
- 2 I (don't - doesn't) like juice.
- 3 Hana goes (home - television) at three o'clock.
- 4 There are (six - eight) planets in the solar system.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I have one cousin. His name is Aser. He is eight. He can't see. He can read with his hands. I sometimes help my cousin. I like helping him.

- 1 I have one cousin. ()
- 2 He is nine. ()
- 3 He can't see. ()

Assessment 7

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



t _ _ th

2



tra _ _

3



_ _ ess

4



_ _ ies

6 Look, read, and complete:

انظر، اقرأ وأكمل:

cleaner - boots

1



They are my black _ _ _ _ .

2



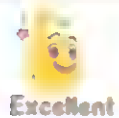
A _ _ _ _ cleans the school.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

we have new neighbors

Self Assessment



Excellent

20 - 21 ★



Very good

17 - 19 ★



Good

13 - 16

Listening

1 Listen and circle:

استمع وضع دائرة:

1



basketball - football

2



watch - hat

3



get up - eat bread

4



feet - teeth

Reading

2 Read and complete:

اقرأ وأكمل:

they - fruit

A: Do they like _ _ _ _ _ ?

B: Yes, _ _ _ _ _ do.

3 Read and choose:

اقرأ واختر:

1 Can you (throw - run) the ball?

2 It's (healthy - unhealthy) to eat vegetables.

3 She (go - goes) to bed at 9 pm.

4 What time (are - is) it?

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

It's 2:30 in the afternoon. It's time for lunch. I'm hungry. I like chicken and fries. I don't like burgers. I drink juice after lunch. I don't like tea.

1 It's four thirty in the afternoon. ()

2 It's time for dinner. ()

3 I like chicken and fries. ()

Assessment 8

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1



__iends

2



__ildren

3



__op

4



__um

6 Look, read, and complete: انظر، اقرأ وأكمل:

karate - breakfast

1



I have _____ at 7 o'clock.

2



I like _____.

7 Punctuate the following: ضع علامات الترقيم للآتي:

i can hear with my ears

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة:

1



juice - water

2



cube - cone

3



father - mother

4



boots - pants

Reading

2 Read and complete: اقرأ وأكمل:

thirty - it

A: What time is _____?

B: It's six _____.

3 Read and choose: اقرأ واختر:

- 1 A: Can you kick the ball? B: (Yes - No), I can.
- 2 I (doesn't - don't) have a beak.
- 3 The moon is in the sky at (night - afternoon).
- 4 I'm (hungry - thirsty). I want some food.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I'm Nour. I'm ten years old. I like to eat healthy food. Healthy food helps our bodies and our teeth. Unhealthy food is not good for our bodies. It doesn't help our bodies grow.

- 1 Nour is seven years old ()
- 2 She likes to eat healthy food. ()
- 3 Unhealthy food doesn't help our bodies grow. ()

Assessment 9

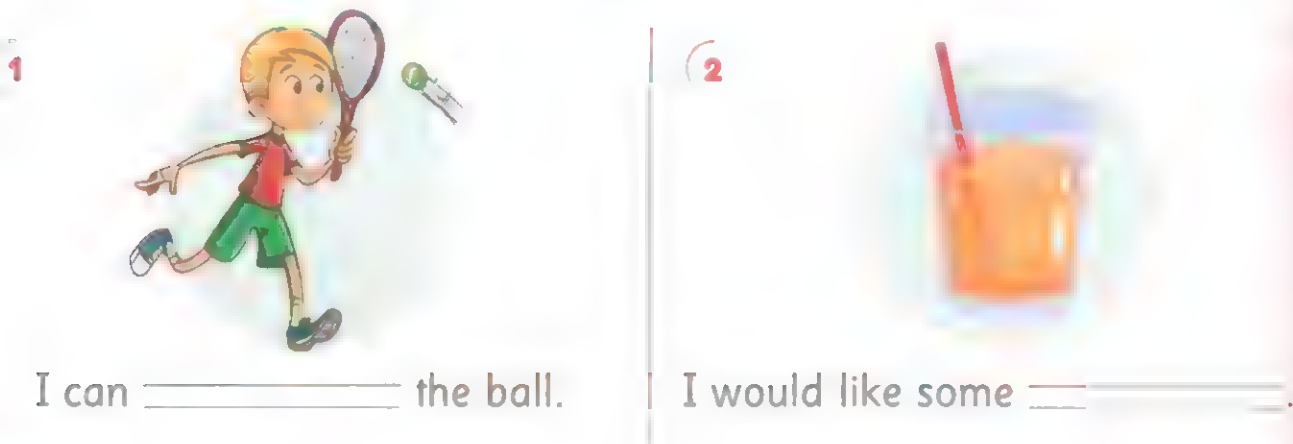
Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



6 Look, read, and complete: انظر، اقرأ وأكمل:

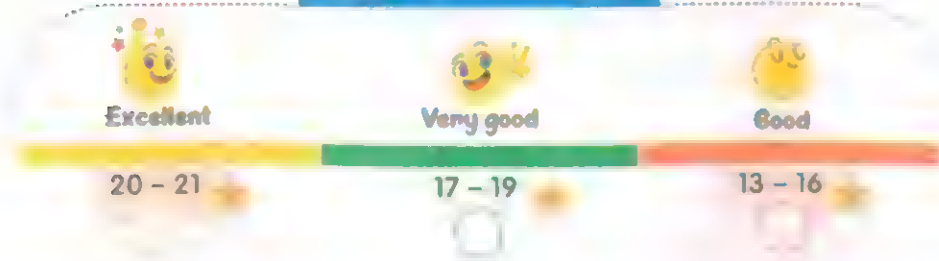
juice - hit



7 Punctuate the following: ضع علامات الترقيم للآتي:

mars is red

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة:



Reading

2 Read and complete: اقرأ وأكمل:

Yes - play

A: Can I _____ with your plane, please?

B: _____, you can.

3 Read and choose: اقرأ واختار:

- 1 The dog (have - has) four legs.
- 2 Cucumber is (hard - soft).
- 3 (It's - They're) my dress.
- 4 Busy Bee (watches - eats) television at seven thirty.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X):

I'm Youssef. I'm seven years old. I like football. I can run fast. I can kick the ball. I play football with my friends on Fridays.





- 1 Youssef is six years old. ()
- 2 He likes football. ()
- 3 He can't kick the ball. ()

Assessment 10

Writing

5 Look and write the missing letters:

انظر واكتب الحروف الناقصة:

1 	2 	3 	4 
ies	assroom	T-irt	ease

6 Look, read, and complete:

انظر، اقرأ وأكمل:

cube - plane

1 	2 
This is a _____.	It's a _____.

7 Punctuate the following:

ضع علامات الترقيم للآتي:

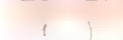
does Ramy like chicken

Self Assessment



Excellent

20 - 21



Very good

17 - 19



Good

13 - 16



Listening

1 Listen and circle:

استمع وضع دائرة:



head - beak



mother - father



tea - egg



hear - run

Reading

2 Read and complete:

اقرأ وأكمل:

No - like

A: Do you _____ fries?

B: _____, I don't.

3 Read and choose:

اقرأ واختر:

1 I can (kick - speak) with my feet.

2 (Mercury - Jupiter) is the biggest planet.

3 (These - This) are my brothers.

4 The sun comes up in the (morning - evening).

4 Read the passage and put (✓) or (X):

اقرأ الفقرة وضع (✓) أو (X):

My school is in Cairo. I'm in grade two. I wear a blue T-shirt and black pants in school. I like my art class. I like to draw trees and flowers.

1 My school is in Suez.

()

2 I'm in grade two.

()

3 I like my art class.

()

Assessment 11

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 

__ue

2 

__eep

3 

thirt__n

4 

__ock

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★★★★

fries - nine

1 

I go to bed at ____ o'clock.

2 

I don't like ____.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★★★★

let's watch a movie

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 

playground - team

2 

clay - dress

3 

Mars - Earth

4 

tea - burger

Reading

2 Read and complete: اقرأ وأكمل: ★★★★★

Yes - throw

Adam: Can you _____ the ball?

Hany: _____, I can.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 I (eat - drink) bread at seven thirty.
- 2 The monkey has many (teeth - beak).
- 3 Mona (like - likes) fish.
- 4 (It's - They're) my pants.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

My name is Lama. I get up at six thirty. I go to school at seven o'clock. I play with my friends at ten thirty. I go home at two o'clock.

- 1 Lama gets up at six thirty. ()
- 2 She plays with her friends at eight o'clock. ()
- 3 She goes home at two o'clock. ()

Assessment 12



Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1 	2 	3 	4 
gr _ _ n	_ _ ark	_ _ op	_ _ ousy

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

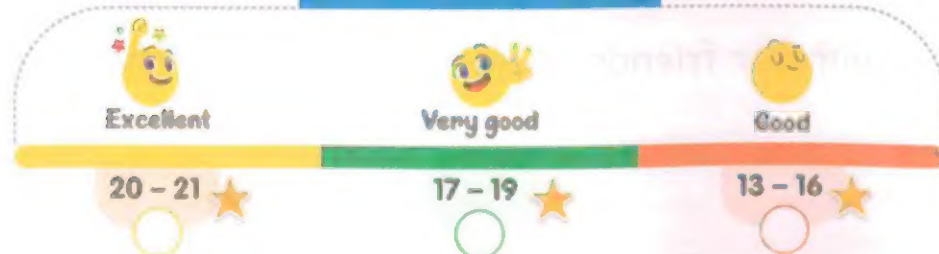
ten - soft

1 	2 
Cotton is _ _ _ _ _.	It's _ _ _ _ _ o'clock am.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

would you like some fish

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★

1 	2 	3 	4 
grapes - fries	burger - chips	shirt - sheep	mother - father

Reading

2 Read and complete: اقرأ وأكمل: ★★

Yes - throw

Jana : Can you _ _ _ _ _ the ball?

Adam: _ _ _ _ _ , I can.

3 Read and choose: اقرأ واختر: ★★★★★

- 1 The monkey (has - have) two feet.
- 2 (It - They) is my black watch.
- 3 A: Would you like some ice-cream? B: No, (please - thank) you.
- 4 We can travel by (cloudy - plane).

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★★★★

I can see a monkey at the zoo. It has two ears. It has a head and many teeth. It doesn't have a beak. It eats bananas.

- 1 I can see a clown at the zoo. ()
- 2 The monkey has two ears. ()
- 3 A monkey doesn't have teeth. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★



6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

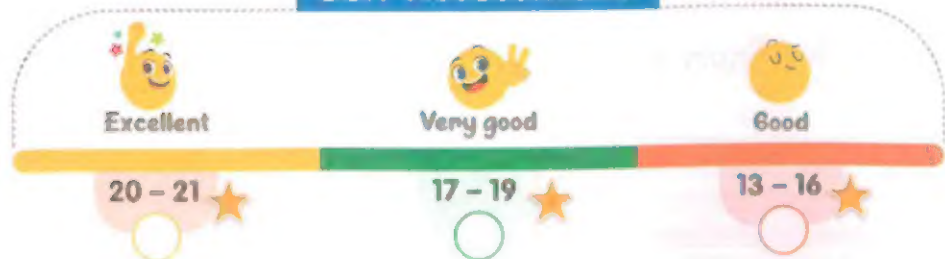
speak - hat



7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

the cleaner cleans the school

Self Assessment



Listening

1 Listen and circle: استمع وضع دائرة: ★★★★★



Reading

2 Read and complete: اقرأ وأكمل: ★★

please - like

Sara: Would you _ _ _ _ some juice?

Laila: Yes, _ _ _ _ .

3 Read and choose: اقرأ واختر: ★★★★★

- 1 She (says - goes) home at two o'clock.
- 2 Soha can't hear. She (can - can't) speak with her hands.
- 3 I (drink - draw) water when I'm thirsty.
- 4 (This - These) are my parents.

4 Read the passage and put (✓) or (X): اقرأ الفقرة وضع (✓) أو (X): ★★

I am Laila. I'm eight years old. This is my brother. He wears glasses.
This is my sister Noha. She helps my mother at home.

- 1 Laila is seven years old. ()
- 2 Her sister wears glasses. ()
- 3 Noha helps her mother at home. ()

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة: ★★★★★

1



__ __ __ ess

2



__ __ __ ock

3



__ __ __ ease

4



__ __ __ iends

6 Look, read, and complete: انظر، اقرأ وأكمل: ★★

arms - three

1



I have two __ __ __.

2

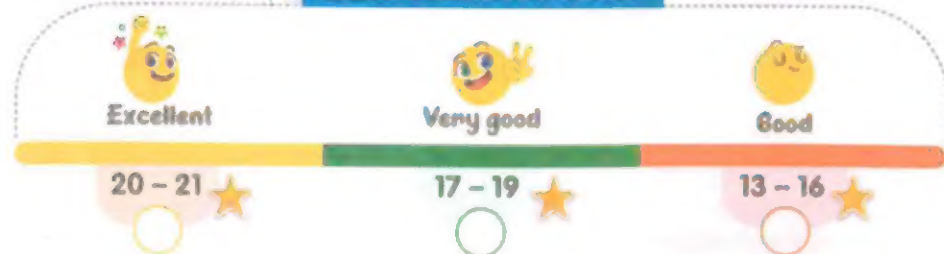


It's __ __ __ thirty.

7 Punctuate the following: ضع علامات الترقيم للآتي: ★★

good morning, hana!

Self Assessment



Tape Scripts

Unit 1 Meet my family

Practice on lesson 2

- | | |
|-------------------|-----------------|
| 1 1 Good morning! | 2 Good evening! |
| 3 Good afternoon! | 4 Good night! |

Practice on lesson 4

- | | | | |
|-----------|------------|-----------|---------|
| 1 1 beach | 2 children | 3 chicken | 4 chips |
|-----------|------------|-----------|---------|

Unit 1 Test yourself

- | | | | |
|------------|---------|----------|-----------|
| 1 1 sister | 2 chips | 3 mother | 4 chicken |
|------------|---------|----------|-----------|

Unit 2 My Body

Practice on lesson 1

- | | | | |
|----------|---------|--------|--------|
| 1 1 head | 2 teeth | 3 feet | 4 beak |
|----------|---------|--------|--------|

Practice on lesson 2

- | | | | |
|---------|-------|--------|---------|
| 1 1 run | 2 see | 3 hear | 4 speak |
|---------|-------|--------|---------|

Practice on lesson 4

- | | | | |
|--------------|----------|----------|---------------|
| 1 1 an adult | 2 a baby | 3 an egg | 4 a baby bird |
|--------------|----------|----------|---------------|

Unit 2 Test yourself

- | | | | |
|----------|-------|------------|--------|
| 1 1 face | 2 run | 3 bathroom | 4 legs |
|----------|-------|------------|--------|

Unit 3 Off to school

Practice on lesson 1

- | | | | |
|-------------|--------|---------|-------|
| 1 1 glasses | 2 blue | 3 dress | 4 hat |
|-------------|--------|---------|-------|

Practice on lesson 2

- | | | | |
|---------|---------|-----------|--------|
| 1 1 car | 2 sheep | 3 T-shirt | 4 shop |
|---------|---------|-----------|--------|

Practice on lesson 4

- | | | | |
|----------|------------|--------|------------|
| 1 1 tree | 2 stand up | 3 draw | 4 sit down |
|----------|------------|--------|------------|

Unit 3 Test yourself

- | | | | |
|-----------|--------|-----------|---------|
| 1 1 dress | 2 shop | 3 spheres | 4 watch |
|-----------|--------|-----------|---------|

Unit 4 Time to play sports

Practice on lesson 1

- | | | | |
|--------------|-------|----------|--------|
| 1 1 football | 2 hit | 3 tennis | 4 kick |
|--------------|-------|----------|--------|

Practice on lesson 4

- | | | | |
|----------|-----------|---------|-----------|
| 1 1 blue | 2 grandma | 3 black | 4 grandpa |
|----------|-----------|---------|-----------|

Unit 4 Test yourself

- | | | | |
|----------|--------|---------|--------------|
| 1 1 team | 2 gray | 3 sixty | 4 basketball |
|----------|--------|---------|--------------|

Unit 5 My Day

Practice on lesson 1

- | | |
|------------------|-------------|
| 1 1 eat bread | 2 go home |
| 3 have breakfast | 4 go to bed |

Practice on lesson 3

- | | | | |
|----------|---------|----------|---------|
| 1 1 play | 2 clock | 3 planet | 4 plane |
|----------|---------|----------|---------|

Unit 5 Test yourself

- | | |
|--------------------|-----------|
| 1 1 have breakfast | 2 clay |
| 3 Earth | 4 go home |

Unit 6 Healthy lunches

Practice on lesson 3

- | | | | |
|-----------|---------|--------|---------|
| 1 1 drink | 2 dress | 3 frog | 4 fruit |
|-----------|---------|--------|---------|

Unit 6 Test yourself

- | | | | |
|-------------|--------|--------|---------|
| 1 1 chicken | 2 hard | 3 milk | 4 water |
|-------------|--------|--------|---------|